

Student Advisory Council Transcript

October 20, 2022

[note, some areas have been edited for clarity/to remove a mistake made by the transcript AI]

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00:00:00.040 --> 00:00:53.079

Yasmine Ziesler: So welcome again, everyone. Um our tradition here with this meeting for those of you who might be joining for the first time is to go around and introduce ourselves.

Yasmine Ziesler: I want to say to about tonight's agenda that we have a lot of focus to questions um to help create the future Vermont State University. But we have a wonderful mix of students here from CCV, as well as all the institutions that are coming together to form Vermont State University, and we really this is a statewide university, so really appreciate everybody's perspectives and contributions to the thinking tonight. So with that I'm just going to kind of go around the screen.

Yasmine Ziesler: Maybe, Harley, would you like to start and introduce yourself where you're from?

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00:00:56.080 --> 00:01:09.240

Harley: Yeah. So my name is Harley. I am from the Johnson campus. Um, I'm an accounting major and I use they/them.

5

00:01:09.730 --> 00:01:27.490

Alexandra Huff: Hello uh! My name is Alex. I'm from the lending campus um studying broadcast in digital journalism and digital communications. Um non-traditional five-year track. Um, I think that's it right.

6

00:01:28.830 --> 00:01:47.620

denny hughes: So I am Denny from Miami. I lived in Brattleboro for a while for a number of years, and but I'm from Florida. I am graduating from CCV this December Um. And then transferring to Castleton in January for the three plus two program to Vermont Law School.

7

00:01:48.080 --> 00:01:51.469

Yasmine Ziesler: Excellent welcome, and Maurice

8

00:01:51.490 --> 00:01:58.419

Maurice Ouimet: Hello, everybody! I'm Maurice with VTSU. I'm the VP Of admissions and enrollment services for Vermont State University

9

00:01:58.910 --> 00:02:02.559

Yasmine Ziesler: Great, and let's see Heather

11

00:02:05.580 --> 00:02:12.490

Heather Weinstein: Hi, everyone I'm Heather Weinstein and I am Dean of strategic initiatives and student affairs with CCV.

12

00:02:13.000 --> 00:02:15.189

Yasmine Ziesler: Great and Jackie.

13

00:02:16.500 --> 00:02:26.780

Jackie Lucas: I am Jackie Lucas. I am a an NVU online only student working three quarters of the way through my psychology degree.

14

00:02:27.460 --> 00:02:29.980

Yasmine Ziesler: Excellent, and Nolan

15

00:02:30.810 --> 00:02:39.250

Nolan Atkins: greetings. All I'm Nolan Atkins, I will be assuming the role of the VP Of Academic Affairs for Vermont State University.

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00:02:39.810 --> 00:02:41.970

Yasmine Ziesler: Wonderful and Kelley,

17

00:02:42.520 --> 00:02:48.200

Kelley Beckwith: Hi everyone I'm Kelly Beckett and I'm the VP of Student Success for Vermont State.

18

00:02:48.940 --> 00:02:53.560

Yasmine Ziesler: Great um! Let's see. Who else do we have popping up here? Um, Michael

19

00:02:54.490 --> 00:02:57.829

Michael Stevens: folks, Mike Stevens working on the transformation team.

20

00:02:58.130 --> 00:03:00.920

Yasmine Ziesler: Great and Aurora!

21

00:03:02.500 --> 00:03:14.760

Aurora Hurd (they/them): Hi, there! My name's Aurora Hurd I use they/them pronouns. I am one of the Communications assistant and staff writer in the office of the Chancellor. I'm also a CCV Graduate.

22

00:03:15.320 --> 00:03:30.319

Yasmine Ziesler: um, and a couple of people I don't know if you can come on camera or not. Oh, I see, Gabe.

23

00:03:30.330 --> 00:03:36.860

Gabriel Wilkinson: Hello, I'm Gabe. I am the Student Council President at Vermont Technical College. I'm currently on my phone because I'm with someone giving [a campus tour] here to somebody. But I might drop connection here we'll see.

24

00:03:37.610 --> 00:03:41.360

Yasmine Ziesler: Excellent! Uh, let's see who else, Helen Linda,

25

00:03:42.900 --> 00:03:49.189

Helen Linda: I am Helen Linda. I work in the Chancellor's office on the Transformation project, and I use she/her pronouns.

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00:03:49.290 --> 00:03:51.379

Yasmine Ziesler: great. And Kyla

27

00:03:52.940 --> 00:04:06.720

Kyla: Hi, I'm Kyla. sorry i'm watching uh my nieces Karate practice today. I'm from the VTC Williston campus and am graduating in May, and I use she/they pronouns.

29

00:04:08.580 --> 00:04:11.200

Yasmine Ziesler: and uh Kalysta

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00:04:12.910 --> 00:04:23.050

Kalysta Martel: Hi! I'm Kalysta I'm an online student through CCV. And I'm getting hopefully my bachelor soon in Behavioral Science,

31

00:04:23.470 --> 00:04:26.210

Yasmine Ziesler: Great and Sharron,

32

00:04:27.550 --> 00:04:35.640

Sharron Scott: I am Sharon Scott, I'm the chief financial and operating officer for the system. So it's nice to see all of you, some familiar faces.

34

00:04:40.920 --> 00:04:48.319

Yasmine Ziesler: Meg.

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00:04:48.350 --> 00:04:54.280

Meg Walz: Hey I'm Meg Walz, and I'm the Director of Project management in the It department in the office of the Chancellor.

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00:04:54.780 --> 00:04:57.900

Yasmine Ziesler: Excellent, and let's see Zebulon.

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00:05:01.020 --> 00:05:09.609

Zebulon Forchion: hi there uh I'm Zebulon Forchion. I'm a second year Vermont Technical college student, studying Civil engineering on the Randolph campus.

39

00:05:09.750 --> 00:05:14.370

Yasmine Ziesler: Excellent, great! And did I get Nick already.

41

00:05:18.320 --> 00:05:25.030

Nick Maille: Uh hello on Nicholas. I'm going for an associate Mechanical engineering on the Randolph campus right now.

42

00:05:25.480 --> 00:05:32.310

Yasmine Ziesler: Excellent! Okay. And I think I've got almost everyone uh but President Grewal:

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00:05:32.790 --> 00:05:45.509

Parwinder Grewal, VTSU President: Yeah. Hello, everyone I'm Parwinder Grewal and am the president for Vermont State University, and also President for Castleton University, Vermont Technical College, and Northern Vermont University.

44

00:05:45.610 --> 00:05:47.269

Parwinder Grewal, VTSU President: So good to see you all

45

00:05:48.760 --> 00:05:57.120

Yasmine Ziesler: great. Okay, I I think I got, but don't be shy about jumping in. For some reason I I missed someone or you just you just joined

46

00:05:57.130 --> 00:06:24.470

Yasmine Ziesler: Here is our agenda for tonight. Uh, we're going to start with talking about campus identities, and I'm going to turn it over to Maurice, I believe. Yeah, thank you. Yes, ma'am. Um. So again it's. It's great to be here with all of you tonight

47-53

00:06:24.480 --> 00:09:31.129

Maurice Ouimet: I'm talking about the campus identities that we're working to uh articulate for the campuses that make up Vermont State University and knowing that all of you have had a different journey to getting to where you are now. Um! As with all students, everybody kind of goes about their college search in a different way. We know a lot of students. Um, they're first and foremost they're searching by the academic program that they're interested in, and they let that dictate. Um! What schools and um universities are available to them. Some students So

Maurice Ouimet: and you're searching by modality. Right? The number of you are online students, and I'm sure that played the role in your search looking for online programs that were accessible and convenient for you. Other students know a specific location. They want to go to a school that's in a particular geographic region, or they're searching by size. So everybody goes about it on a slightly different way. And then we really modeled our Vermont State University of Admissions process in that way where students' kind of to choose their own adventure. We're calling it right. So Vermont State University

Maurice Ouimet: offers a lot. There's going to be something for everyone. There are going to be campus based programs. They're going to be programs that are offered, and what we're calling in person plus. There are going to be some programs that are offered in person only, and many programs that are offered online, so students will be able to choose their own adventure and find out what works best for them.

Maurice Ouimet: Um! In some situations. Uh, there are going to be program offerings that are limited to one location only, and a campus identity becomes less important for a student who's looking at a program that's at one location only where a number of our programs, and in fact, most of our programs, our goal is to be able to deliver our academic programs across multiple locations. Um. So that gives students choices when it comes to where they want to be and what that experience is going to be like.

Maurice Ouimet: Uh, we also call that fit right? So those of you who are living on our residential campuses now are commuting to our campuses for in person and in person, plus classes. You know that the fit means something, and you probably know what I mean when I say that it's just feels right, right. Maybe you went on a tour as a prospective student. You met with faculty. You checked out the area, the

surrounding communities, and all of those things kind of fit together and make you feel comfortable, and that's something that we really want to make sure that we celebrate about our individual case.

Maurice Ouimet: This locations we're building on the best of who we are currently. Um, So we want to make sure we talk to the communities of faculty staff and students and community members as well to get their input uh into what these identities are. So I think we can move on you as mean to the next slide, please. Um. So again going back to what we can say about Vermont State University in general, and this is regardless of whether you're sitting in a classroom on a campus, or if you're an online student,

Maurice Ouimet: or you're doing a blend of the two right? These are things that we can say about what the Vermont State University experience is going to be. I'm not going to read all of them to you, but you can get the general sense of this right. It doesn't matter where you are. These are the things that are going to be important and help tell the story of Vermont State University.

54-62

00:09:31.330 --> 00:11:34.160

Maurice Ouimet: So uh moving on to the next um

Maurice Ouimet: again, President Grewal hosted a number of campus forums. Um earlier in the fall, and as soon as he became president over the summer he conducted some listening sessions. So what you're about to see in the slide's tonight is a compilation of what we've heard so far, um from faculty staff and students in community members, and we were hoping that we could check that with some of you here tonight to see if number one that resonates with you and make sense. If you have feedback or things that you would like to share with us about it, we

Maurice Ouimet: we would really appreciate the opportunity to hear from you. Um! So this is the part of the presentation where I wish we could have side by side slides because we have um. Each campus has some kind of talking points here that we wanted to share with you, and there's a lot of text there. Um! So we want to give you a minute to just read it if you can. Um, and and a little time with it, and then we have a series of kind of guiding questions for each slide. And again, I wish we could have them side by side. But yeah, thanks, Yes, I mean if you want to take a look at those questions to kind of help

Maurice Ouimet: you're thinking as you um review the slides, it would be great,

Maurice Ouimet: and you know what uh, Maurice, I'm: I've just put those questions in the chat so we can uh, yeah for people if you have want to open up that chat. We know. That's a great idea. I appreciate that. So this is the first slide. It's. It's for the Castleton campus, and again it's hired to capture everything about each campus location in one slide, and we are developing um, you know a longer narrative for each campus, and it'll be put out on our new website. It'll be part of our

Maurice Ouimet: recruitment materials, but these are just a few of the bullets that we wanted to share with you this evening to get your feedback on.

Maurice Ouimet: Please take a moment and share whenever you're ready.

I seeing people leaning in to be able to read.

Maurice Ouimet: Yeah. The glasses come up. It didn't lead in.

63

00:11:36.850 --> 00:11:42.770

Yasmine Ziesler: I see Gabe's hand up there.

64-69

00:11:43.540 --> 00:12:30.410

Gabriel Wilkinson: Hi! So once again I'm from VTC. Um. The one of the primary strengths of our campus is that we are like a technical school. Um. Most of our students here are here specifically because they want to get. They want to get actual skills,

Gabriel Wilkinson: and that's it. So they want to get skills that will get them a job

Gabriel Wilkinson: uh um. But yeah, that's basically right here. Um, we have a pretty small population. Um, these the school's not a

Gabriel Wilkinson: I guess. I'm sorry we're not. We're not in any way. A party school. Um. So

Gabriel Wilkinson: Yeah, uh, most social events are through clubs and occasionally student activities.

Gabriel Wilkinson: Yeah, other than that, we're just a small college and very tight knit community.

70

00:12:30.560 --> 00:12:51.109

Maurice Ouimet: I I appreciate you sharing that Gabe and um we I should have said this upfront. We have a slide for each one of the main locations, so when we get to the Randolph and Williston locations,

Gabriel Wilkinson: I didn't see I didn't see I didn't I'm on my phone.

Maurice Ouimet: No, that's my fault. That's my fault. I should have said that. So. Um, but you're right. You're absolutely right. Each campus has its own kind of unique,

71

00:12:51.180 --> 00:13:02.349

Maurice Ouimet: you know experience. And uh, that's what we really want to try to get at as part of this. So we do have a slide for each of the main locations that those being Castleton, Johnson, Lyndon, Randolph, and Williston.

72

00:13:02.810 --> 00:13:22.719

Maurice Ouimet: So this is specifically focused on the Castleton site, and some of you may not be as familiar with some of these campuses, and we understand that. But just imagine, if you knew nothing about these places, how would you feel after reading these, I guess, is a good way to

Maurice Ouimet: any other reactions from other students.

74-79

00:13:34.010 --> 00:14:17.959

Jackie Lucas: I know I'm. An online student, but I'm also a parent of a student that looked at colleges. So for them with it with Castle to being in the Burlington area. That was something that he was looking at,

Jackie Lucas: being where there was more action than just small town, itty, Bitty, little Johnson, Vermont. Not that it's a bad place, but there's doesn't much happen

Jackie Lucas: so for him. Something like that would be more

Jackie Lucas: appropriate. But my other one. If he had gone to college he probably would have chosen Johnson because it was a more small knit.

Jackie Lucas: So having that where it's says that it's stating these things does a lot for me, both as a student and as a parent.

80-83

00:14:17.970 --> 00:15:43.320

Maurice Ouimet: Thank you for that feedback. You're absolutely right. I mean, I guess, goes back to fit right. Some students, if they're not aware of our campus locations, even our more uh urban locations and Vermont still or not, as urban as what a lot of other students experience in larger cities. So that's a big part of making sure we communicate that clearly to students. So I appreciate that feedback.

Maurice Ouimet: Any other comments on the Castleton slide. Just we can. We can move on to the next one if everybody is ready.

Maurice Ouimet: So the questions are the same that you guys mean, put in the chat for each one of these. So this is a slide on the Johnson campus, and I know we have um some Johnson students with

aside, so we'd really appreciate um your feedback on this again, knowing that a lot of this came from Grassroots efforts with the Johnson community itself

Maurice Ouimet: Harley.

84-93

00:15:46.660 --> 00:16:49.970

Harley: I just wanted to comment. I really like the um recharge and a hammock part. Um! That's a Really,

Harley: It's kind of a silly integral part of like Johnson. I know I'm a second-year student. So when I got here there were a lot of like giveaways and stuff, and I think at one point we might still have a Hammock Club um right near one of the buildings. There are trees that are

Harley: just hammock length the part. Yeah, in the fall when it's warm enough, I mean, even sometimes, when it's not warm enough, you'll just see a lot of people just in hammock studying or reading, or

Harley: you know

Harley: it's very integral,

Harley: like part of

Harley: our campus, which is great.

Harley: One thing I would like to see on all of them, though, would be like an approximation of the student population.

Harley: Yeah, that would just be a really good bonus.

94

00:16:50.120 --> 00:16:53.599

Parwinder Grewal, VTSU President: Yeah, that is a good point.

95

00:16:55.190 --> 00:16:58.879

Maurice Ouimet: I'm glad you like the recharge in a hammock, too. I like. That

96

00:16:59.110 --> 00:17:01.170

Maurice Ouimet: sounds good right about now.

97

00:17:04.569 --> 00:17:07.969

Maurice Ouimet: Any other comments on the Johnson slide?

98

00:17:13.420 --> 00:17:20.800

Maurice Ouimet: hopefully. We've done such a good job with these that students will want to go to every single one of them, and they won't be able to them apart, so

99

00:17:22.230 --> 00:17:26.889

Maurice Ouimet: I guess we can move on to the next slide. And this is the limited slide,

100

00:18:13.830 --> 00:18:26.420

Yasmine Ziesler: you know, Maurice. I'm just also wanting to check in with um people who might be connecting by phone or not able to read these as well. What would it be helpful um for us to read anything out loud?

101

00:18:26.460 --> 00:18:31.310

Maurice Ouimet: Yeah, I'm happy to read anything out loud, if that's if that's helpful to people. Sophie?

103

00:18:35.910 --> 00:18:49.620

Sophie Zdatny, Chancellor: I always think of Linden as being the veterans. Um, you know they've got a veteran center. They have the veterans summit there. Um! So that would just be a thought, maybe of something to add.

104

00:18:54.560 --> 00:18:55.830

Maurice Ouimet: Alex.

105

00:18:58.110 --> 00:19:55.400

Alexandra Huff: Um, it might be because I'm like based out of Lyndon. Um, I don't know how the other campus populaces are, because I haven't been. Um, We also have to go along with, like the whole veterans resources and our veterans uh, and our student populace. We also have a lot of nontraditional students.

Alexandra Huff: Um, a lot that commute to campus a lot that live in the residential halls. Um, I've been a peer leader for the past four years, and I've had students

Alexandra Huff: three, four times my age. Um on multiple occasions. Um. Which when i'm in charge of nine students and at least two of them are, you know, several times. My age is

Alexandra Huff: quite um a pattern to notice and take away from it, but it's also one of those things that, for networking is really amazing for your traditional students to be able to get that experience and meet other people, because that's what college is about

109

00:19:57.030 --> 00:19:58.500

Parwinder Grewal, VTSU President: good point.

110

00:19:58.980 --> 00:20:03.699

Maurice Ouimet: So does anyone want me to read them? I'm happy to do that. I just don't want to.

111

00:20:20.610 --> 00:20:25.829

Yasmine Ziesler: Should I go on to our next location?

112

00:20:28.750 --> 00:20:31.209

Maurice Ouimet: Okay, Gabe this is Randalf for you.

113

00:20:38.010 --> 00:20:57.169

Gabriel Wilkinson: You do. You want me to re- give my I don't know

Maurice Ouimet: I'm just I'm just saying that if you, if you had, if you wanted to, you know. Rethink your earlier comments, and I think some of them are right on and

Gabriel Wilkinson: and um, but others would invite others to join into, and I'm sure I know there are two other people here from the Randolph campus. So okay,

115

00:21:17.280 --> 00:21:35.789

Sophie Zdatny, Chancellor: it's having towards the advanced manufacturing center so many times, and it makes reference to ski on our own ski hill I it's almost worth adding. You can make your own skis because I just see that every time I do the advanced manufacturing center you see all the um, the ski equipment or snowboard equipment and stuff. So,

116

00:21:36.160 --> 00:21:38.180

Gabriel Wilkinson: hey, Nick, are you here.

117

00:21:39.150 --> 00:21:46.110

Nick Maille: Yes

Gabriel Wilkinson: can you comment on that? You're the president of that club so,

118

00:21:47.260 --> 00:21:54.610

Nick Maille: or what? Manufacturing? Yeah. So what are we talking about? I wasn't quite a paying attention,

119

00:21:54.910 --> 00:22:01.750

Gabriel Wilkinson: and the skiing that, like the ski making stuff in the whole manufacturing facility.

120-130

00:22:02.560 --> 00:23:54.019

Nick Maille: Okay. So

Nick Maille: when it comes to the whole manufacturing facility, we have just about everything from additive to subtracted technologies.

Nick Maille: Um. My club last year was at a manufacturing club which involved a lot of three D running, but you also would find in the additive manufacturing process that it is best backed up by some subtracted technologies. And so I've merged Ski Club in and out of the Manufacturing Club

Nick Maille: to just be manufacturing club, where we just make stuff. We have, like all the tools at our disposal In front of us. We have multimillion dollar um

Nick Maille: three d printers that can do metal

Nick Maille: specifically. Dmls um direct metal laser centering. Um. We also have S. Sos which is selective laser centering for our polymer, so we could do polymer powders

Nick Maille: as a powder bed fusion where it takes a laser, and it comes down and fuses the the Uh polymer together, which so we can do high tamp polymers. And we also have a I ten polymer uh Fda machine,

Nick Maille: which could do peak, which is typically could could be particularly useful in aviation industry, where they make one boeing seven hundred and thirty-seven per every like two or three years right? So they don't make a large quantity, so the cockpit there's no reason to have large injection molding processes.

Nick Maille: Um, so we do do some cool stuff, and It's a great facility, and at VTC Does like talking about our manufacturing facilities, because we do have one of the best in the area, probably the best in here

Nick Maille: again, it highlights our trades that we care about a lot, saying it's a it's a very good employability trade to say, Not only can we do the design. Not only can we do theoretical,

Nick Maille: but we can actually make it happen which a lot of colleges fail to do

131

00:23:54.680 --> 00:24:17.740

Sophie Zdatny, Chancellor: so, Nick, with the So two questions. So one is Um. Can students that are part of other academic programs, be part of the club and have access and help learn how to use those um, the fantastic equipment that you have in the manufacturing center. And then the other one is

Sophie Zdatny, Chancellor: what are the most popular things that students like to make on their own in the in the manufacturing center.

133-141

00:24:17.970 --> 00:25:29.540

Nick Maille: Okay, So any So anybody can go on the club. They will have to like, demonstrate that they could use the equipment

Nick Maille: uh to a proficient extent before they start using it on their own. I'm. Still, you know i'm still teaching people slowly. We have club meetings at this time on the Thursdays. Um! So during this there's actually one of my club meetings happening right now.

Nick Maille: Um.

Nick Maille: And I've been teaching people how to use the three d printers uh

Nick Maille: the next step would be moving to a slightly more expensive machine if we were to start going to

Nick Maille: other tech, like other technologies which for particularly more expensive, we will have to uh speak to uh certain people who are in charge um of the the directors of the Uh manufacturing center to make sure that you know

Nick Maille: they're we're being trained adequately. We got good safety procedures, and

Nick Maille: of course, financials because it's not free to run those machines.

Nick Maille: Um! And then you Your second question was,

142

00:25:30.330 --> 00:25:46.099

Sophie Zdatny, Chancellor: There's certain things that um I know. Every time I go into a tour of the advanced manufacturing center. You see things that students have made. So I just wondered if there were particular things that were really popular just again, if there was something to add to this um description.

143-150

00:25:46.700 --> 00:26:45.100

Nick Maille: Um! When it comes to particular things, they're popular. Um added manufacturing again. Appeals to rapid, prototyping

Nick Maille: um. So usually you don't have a set thing that somebody's trying to make It's usually something like personal, like, hey? I want this like cool thing that I can do. X with It's it's. It's really general. It's just a It's just

Nick Maille: everybody has their own thing like one person in my club. Right now is making a part for their uh. They have a shoulder mount camera which is actually really cool. I've seen the design. I like it, and they remade a handle, particularly to uh test different uh strengths in different directions and axes.

Nick Maille: Um! Another person is just making like a little like toy car,

Nick Maille: at least like a little model car.

Nick Maille: Um!

Nick Maille: It varies everything from

Nick Maille: just this. This looks nice to this is a functional part

151

00:26:45.230 --> 00:26:48.100

Sophie Zdatny, Chancellor: that's great. Thank you so much

153-155

00:26:50.750 --> 00:27:12.240

Yasmine Ziesler: Let's see. Maybe I'll move us on to uh to Williston, and then there's a good contrasting campus, right?

Yasmine Ziesler: Any reactions there.

156

00:27:13.210 --> 00:27:17.249

Gabriel Wilkinson: I mean, i'm not from Wilson, but I can at least tell you what programs go on there.

157

00:27:19.010 --> 00:27:28.039

Yasmine Ziesler: Yeah. So the we've got those. Maybe you can't see them Gabe, but a lot of in the text. There's a like professional pilot. Yeah, aviation.

158

00:27:32.700 --> 00:27:41.090

Yasmine Ziesler: I don't know if there are other features there that people feel are kind of exciting or distinctive there for people going to the lowest in campus.

159

00:27:44.120 --> 00:27:45.509

Maurice Ouimet: I could add it

160

00:27:45.800 --> 00:27:55.880

Gabriel Wilkinson: uh, primarily a commuter college. Uh, there. They do have dorms there. They're just a lot smaller. So they have a lot of commuter students.

162

00:27:59.610 --> 00:28:03.209

Nick Maille: Yeah, I've actually been informed by certain people

165-167

00:28:10.440 --> 00:28:40.329

Nick Maille: Uh, I've been informed by certain people that actually uh go to that. It came from uh the right off campus and went to Wilson campus. Um. They like the rooms quite a bit, and there's also like you know, they have good climate control. Um, there's also They also like the accessibility of the rest of lowest in

Nick Maille: where it's like close to a lot of big places, and you have access to places like mos.

Nick Maille: Um. I also heard the campus is like small but friendly.

168

00:28:41.180 --> 00:28:45.429

Yasmine Ziesler: I think I see Kyla's hand up, too.

169

00:28:46.230 --> 00:28:48.620

Kyla: Yeah, um.

170-175

00:28:48.830 --> 00:30:06.740

Kyla: I go to Williston. I think the other thing that's really unique about VTC Williston is that we are not only a nontraditional, but or not only a community college, but it we're majority, non-traditional um with some

Kyla: traditional students as well.

Kyla: Um, and the other thing that's really awesome about our campus is that those nontraditional students that have families. A lot of our programs work very hard to make access available, even if you can't be in classes.

Kyla: So, for example, I have an internship that's starting that is causing me to go partially remote.

Kyla: Um! So there's only two days of school that I will be able to actually attend, and the professors have needed a

Kyla: a tremendous effort to be. Make sure that I can still graduate in May on time and not it's any of the information I'm getting from classes

176

00:30:07.350 --> 00:30:10.040

Maurice Ouimet: That's great. That's great feedback. Thank you.

177

00:30:10.430 --> 00:30:39.639

Maurice Ouimet: I also just want to take this opportunity to let you all know that we would welcome your feedback on the micro site. We call it. It's the Vermont State website, but it's evolving all the time, and would really welcome your feedback. You're welcome to send it directly to me. Um! There's other

ways that you can send it to info@VermontState.Edu. There's a lot of different ways to send the feedback, so we always appreciate it and welcome it. Um! So I know, in the interest of time we've taken about a half an hour with this, and

Maurice Ouimet: and we've got some good feedback. So thank you all for uh contributing and participating. And I think if anyone has thought that they want to follow up and see slides. We can send them to you, and otherwise I will hand over the mic, so to speak. Thank you.

180-237

00:30:56.730 --> 00:38:38.669

Parwinder Grewal, VTSU President: thank you, Maurice.

Parwinder Grewal, VTSU President: We thought we also get um your input

Parwinder Grewal, VTSU President: um, as you know. Uh

Parwinder Grewal, VTSU President: many of our programs

Parwinder Grewal, VTSU President: on pretty much all campuses,

Parwinder Grewal, VTSU President: for example, programs at VTC

Parwinder Grewal, VTSU President: Uh. Would engage students with industry with the companies, so that they can uh learn

Parwinder Grewal, VTSU President: uh working at companies or company professionals, come to the classroom

Parwinder Grewal, VTSU President: and also internships.

Parwinder Grewal, VTSU President: Uh: in other cases uh our students work with local communities in different types of capacity,

Parwinder Grewal, VTSU President: sometimes their service learning. Sometimes it is uh

Parwinder Grewal, VTSU President: working with local schools and such

Parwinder Grewal, VTSU President: more of our programs, so that students have this experience. Have these connections.

Parwinder Grewal, VTSU President: They, uh did the local communities.

Parwinder Grewal, VTSU President: Another driving factor for us to think about community in the scholarship and learning

Parwinder Grewal, VTSU President: is that

Parwinder Grewal, VTSU President: the University need to have

Parwinder Grewal, VTSU President: um. University can bring in lots of energy, resources, intellect.

Parwinder Grewal, VTSU President: But then there are by direction it benefits through the faculty to the university, to the students as well.

Parwinder Grewal, VTSU President: So, uh, when we define what community engage, scholarship and learning is,

Parwinder Grewal, VTSU President: you know, It's basically when uh our faculty and students work together with local community partners or leaders

Parwinder Grewal, VTSU President: to envision solutions to local problems.

Parwinder Grewal, VTSU President: And here the community partner, as I try to describe. Before it could be diversity of partners, it would be the city government. It could be a range of nonprofits.

Parwinder Grewal, VTSU President: Um, or even companies or other organizations.

Parwinder Grewal, VTSU President: Um! How it will work uh in the university. So the community engaged learning

Parwinder Grewal, VTSU President: could actually be embedded into courses

Parwinder Grewal, VTSU President: kind of make it part of their coursework

Parwinder Grewal, VTSU President: in. You know, in a way that the students can learn

Parwinder Grewal, VTSU President: um. The other piece I described the service, learning projects or on internships

Parwinder Grewal, VTSU President: on next slide, please.

Parwinder Grewal, VTSU President: So there are some examples that are included here. The first example here is applied Psychology and human Services bachelor's program at the Lyndon campus.

Parwinder Grewal, VTSU President: So in this program, Um,

Parwinder Grewal, VTSU President: it is actually part of the program itself

Parwinder Grewal, VTSU President: to have certain number of hours in the community on their specific projects

Parwinder Grewal, VTSU President: and students end up creating some innovative new

Parwinder Grewal, VTSU President: and the experience of

Parwinder Grewal, VTSU President: writing

Parwinder Grewal, VTSU President: just making presentations.

Parwinder Grewal, VTSU President: Um. So uh, there is another example. Here. We have

Parwinder Grewal, VTSU President: Here again, the community engagement piece is embedded into a degree program.

Parwinder Grewal, VTSU President: Um, where students are again required as part of their course work. Uh to spend certain a certain number of hours,

Parwinder Grewal, VTSU President: and we developed this this and this.

Parwinder Grewal, VTSU President: So it is very rewarding for, uh for students to engage in these kinds of projects.

Parwinder Grewal, VTSU President: So in degree programs where community engagement is not as easily embedded. Uh, we could still embed in

Parwinder Grewal, VTSU President: some course, work

Parwinder Grewal, VTSU President: Um, where faculty and students can work together with community members

Parwinder Grewal, VTSU President: on next slide, please.

Parwinder Grewal, VTSU President: So some of the questions I will um read here.

Parwinder Grewal, VTSU President: Do you see community engaged learning as something that would be helpful in your program?

Parwinder Grewal, VTSU President: Another question.

Parwinder Grewal, VTSU President: Is it something you would be interested in, or have already engaged? In.

Parwinder Grewal, VTSU President: What potential challenges do you see for students who take part in community engage learning.

Parwinder Grewal, VTSU President: What benefits do you see for the Vermont communities

Parwinder Grewal, VTSU President: that vts You is based in

Parwinder Grewal, VTSU President: for CCV students? Especially would this make you more interested in attending VTSU after graduating from CCV.

Parwinder Grewal, VTSU President: Uh professional engagement, this kind of uh experiences uh that we could provide.

Parwinder Grewal, VTSU President: So we open to your feedback on this.

238

00:38:41.460 --> 00:38:43.160

Parwinder Grewal, VTSU President: Kyla Your hand is up?

239

00:38:47.690 --> 00:38:55.899

Yasmine Ziesler: Uh, yeah, Kyla. I don't know if that your hand was raised from earlier or for you had a comment here on community engaged learning.

Alex has a comment in the chat.

242

00:39:11.580 --> 00:39:14.529

Parwinder Grewal, VTSU President: Can you read the chat?

243

00:39:14.540 --> 00:39:38.310

Yasmine Ziesler: Sure, Sure. Yeah. So Alex is saying one of the challenges I see in making uh Cesi into curriculum is depending on the program and service project travel limitations. But not all students may be able to travel locally throughout our communities, to give presentations and engage with other leaders, and I don't want their grades to suffer for that. Just something. Consider, yeah,

244

00:39:40.770 --> 00:39:44.319

Yasmine Ziesler: Thanks, Alex. And Harley. I see you've got your hand.

245-251

00:39:46.200 --> 00:40:29.490

Harley: Yeah, I know that kind of similar to this. The business programs we, the accounting program has um six credits of required internship. Um, I think that's

Harley: usually there is an internship requirement um

Harley: at NVU uh

Harley: for like graduation requirements,

Harley: and I think that that can be a very key part in networking and doing a lot of part of that.

Harley: Uh, uh, yeah, I think networking Um,

Harley: Um. Everything would be very beneficial to students. Thank you.

252

00:40:30.340 --> 00:40:33.089

Yasmine Ziesler: Yeah. And Jackie? I saw you have your hand raised.

253-259

00:40:34.510 --> 00:41:37.219

Jackie Lucas: I had a question

Jackie Lucas: because I'm a non-traditional student, with little limited research ability to have resources like on campuses like are there places

Jackie Lucas: I have stumbled into a wonderful job that has not only said, Hey, not only am I going to help you, but I'm going to help you pay for it. But, like I want to at the end of the degree, I want to become a Bcba. They're paying for my Rbt course, which you have to do before the Bcba, and then you have to do that before the Bcba, and

Jackie Lucas: so is there

Jackie Lucas: with all of this This is great. But is there something that says, Hey, You know we have this company that's willing to hire people?

Jackie Lucas: Not all the way through college yet, but we're still going to progress you on and help you. I stumbled upon this, so

Jackie Lucas: I was very lucky, but otherwise, after graduation. I was going to have to try to figure that out

260-262

00:41:37.620 --> 00:42:27.479

Parwinder Grewal, VTSU President: right absolutely. And, in fact, uh, this is one of the purpose behind this kind of uh engagement is to build those earlier Uh, somebody said about networking connections and uh creating value proposition for the students,

Parwinder Grewal, VTSU President: and you are absolutely correct. In the next section we will talk about apprenticeships that you could actually be working for somebody, and that that employer can help pay for some of your education because they seen your skills. They want you uh to be part of their team,

Parwinder Grewal, VTSU President: so they would support uh your uh, you know. Tuition, for that matter. Um, Yes, all when we say community engaged learning, it's very broad.

264-265

00:42:36.930 --> 00:43:22.860

Yasmine Ziesler: thank you. And I see Alex has added another comment in the chat. Uh, she says overall. I think it's a great idea building more real-world experience into our studies gives students working portfolios and projects to refer to when applying for Jobs post-graduation very marketable gives us long term success in an experiential based workforce versus education Base. So there will always be value with this model.

Yasmine Ziesler: And if I might sort of jump in here. Um! And say, Alex, that you know portfolios have been a part of conversation on some of our academic teams over the over the past year. So it may be that at some point we want to bring back more focused questions for students to give us more feedback about that.

266-272

00:43:23.200 --> 00:44:35.329

Parwinder Grewal, VTSU President: Um, absolutely. And we have discussed this community engaged learning as part of the you know, first year seminar program that could be part of the general and program. The new program that the faculty are proposing is the connections program.

Parwinder Grewal, VTSU President: So it's kind of, you know, makes sense to begin this at Castle, and, as you know, the very first uh um week the students' new students come in. There is a half take, you know, community in this session. They have the students get engaged in the community right from the start.

Parwinder Grewal, VTSU President: So it is kind of building that culture and the connections, and that often leads to jobs often lead to students developing their own nonprofit organizations that could be uh helping that society, or they get so excited about.

Parwinder Grewal, VTSU President: And that another piece. I forgot to mention earlier that it

Parwinder Grewal, VTSU President: can have transformative impact on students. They can define their goals, their goal lifelong goals Uh, based on these kinds of experiences.

Parwinder Grewal, VTSU President: Um,

Parwinder Grewal, VTSU President: yes, of course.

273-277

00:44:36.050 --> 00:46:40.070

Isabel Gogarty: Um. Introduce yourself to it. We didn't get a chance to meet you at the beginning, of course. Yeah. So I'm is about go gritty. I graduated from Castleton University class of two thousand and twenty. I Um. Live in Middlebury. I teach middle school health in Middlebury. I went through the Castleton Health and pe program, and I also served on the board of trustees.

Isabel Gogarty: Um in the twenty, nineteen, twenty, twenty school year, so always glad to be back um, and just help it out wherever I can. Um, but one thing that I really appreciate about my time at Castleton was the fact that we had a coordinator who placed us in student teaching that was not on our department chair that was not on us to go around to the local communities as potential student teachers and say, are you looking for someone? There was an actual person who kind of led those efforts,

Isabel Gogarty: Um. And then connected with my department chair connected with my professors, and said, Here are the placements that are available. How your students look through them and see, you know, Do they have a personal connection? Where do they see themselves teaching in the future? I kind of give them some choice, and I think that's also something that feels really empowering to a senior who is about to graduate is, where can we find choice and not just say,

Isabel Gogarty: Um, this is the Um! This is the opportunity you're going to be given right. I want you to also have some choice in that, too, and also the fact that there are some schools that continuously ask for student teachers, right? We, as multiple universities in our community, have done a great job, returning and providing these awesome students to organizations, to schools, and I think that that's something that we need to continue to do

Isabel Gogarty: so regardless of the name change. I think we really need to um connect and maintain those strong connections that we have with the organizations that continue to provide our students with um real life opportunities just like Alex was saying,

278-279

00:46:40.950 --> 00:47:15.890

Parwinder Grewal, VTSU President: absolutely Thank you so much is about for your insight on on this. Um! It's a bi-directional uh you know engagement. So you said it absolutely right, because the community organizations, once they see that we are open to this, they will bring in their needs,

Parwinder Grewal, VTSU President: and how we can fill their needs, how we can engage uh students to fill their needs, and students will get awesome experiences in that as well and serve as an intellectual Think tanks and in those situations early. So that's really uh, very good. Thank you.

280

00:47:16.400 --> 00:47:34.869

Yasmine Ziesler: I see. Agreement uh to is these comments from Nick and uh Alex in the in the chat. Um! Is there anyone else who wanted to provide some feedback on this overall or other questions from anyone who wants to pose more questions to the students on this.

281-284

00:47:38.580 --> 00:48:02.290

Gabriel Wilkinson: I mean, Yeah, good for the crew already said all the stuff about Btc: Um: basically just yeah, we are super engaged in our majors and stuff we are all hands on. We

Gabriel Wilkinson: actually most of our majors is like actually just doing your job.

Gabriel Wilkinson: Yeah, we do engage with the local rental community as well.

Yeah.

285-338

00:48:12.790 --> 00:57:53.269

Parwinder Grewal, VTSU President: And now we move to our next topic.

Yeah,

Parwinder Grewal, VTSU President: uh, call your readiness

Parwinder Grewal, VTSU President: and micro credentials.

Parwinder Grewal, VTSU President: So the University is thinking that Uh, we need to have one of our top priorities to prepare our students for jobs on day one when they graduate they should be ready for for a job.

Parwinder Grewal, VTSU President: As you know, some of our programs are applied as Gabriel described that the students at VTC For example, the technical program they come there to learn technical skills that they get them the job,

Parwinder Grewal, VTSU President: whereas in other uh degree programs. Um, I would say history, you know a liberal arts. That programs

Parwinder Grewal, VTSU President: So how can we prepare our students, no matter what discipline, to be little more job ready

Parwinder Grewal, VTSU President: to provide them some additional skills? Uh, in addition to their academic program.

Parwinder Grewal, VTSU President: So if we kind of think about what career readiness is and how you get ready for your job. Uh: when you are a student,

Parwinder Grewal, VTSU President: say our new general and program,

Parwinder Grewal, VTSU President: and we also talked about the community. Engage uh scholarship and learning program that has, you know, similar skill building benefits,

Parwinder Grewal, VTSU President: you know, that are recognized by industry by employers. If you gain those in addition to your main degree,

Parwinder Grewal, VTSU President: you could be more ready for the job,

Parwinder Grewal, VTSU President: and some of these skills could also be gained through non-curricular activities. For example, many of our students and the agent student government they work on committees. They were, you know, do so many projects around campus and outside campus,

Parwinder Grewal, VTSU President: and those you also on our skills uh through those

Parwinder Grewal, VTSU President: the next slide, please,

Parwinder Grewal, VTSU President: which is nationally recognized, skilled,

Parwinder Grewal, VTSU President: or some people call it credential,

Parwinder Grewal, VTSU President: or it could be a license. Uh that is recognized in some fields License is required for you to practice.

Parwinder Grewal, VTSU President: So. Um! It could be stand alone.

Parwinder Grewal, VTSU President: Uh, it could also be gained through apprenticeships, as one of our students pointed out that, uh, you know, it could also be for those students who are already working. You know our nontraditional students were already working.

Parwinder Grewal, VTSU President: Their employer can pay, and would want uh their employees to get special certification or special skills that you can get uh from the University as well.

Parwinder Grewal, VTSU President: The next slide, please.

Parwinder Grewal, VTSU President: So here are just a few examples. There are hundreds of examples. If you just uh Google micro credentials, there are many organizations now focusing on it.

Parwinder Grewal, VTSU President: Um, I could give you examples from big companies like Google and the Amazon, and they are offering certificate programs so that you have skills for their particular jobs.

Parwinder Grewal, VTSU President: And to me, uh, some of these are so basic and applied to so many areas that you could really be prepared for your life. For that matter, if you you know, gather gain some of these,

Parwinder Grewal, VTSU President: for example, entrepreneurship.

Parwinder Grewal, VTSU President: Imagine having some idea about what entrepreneurship is, how to start a business and where to get free resources.

Parwinder Grewal, VTSU President: Our University has a small business development center funded by the Federal Government, and it is free to anybody who want to start a new business.

Parwinder Grewal, VTSU President: All their resources. They will bring even help you develop a business plan and such.

Parwinder Grewal, VTSU President: If students get exposed to entrepreneurship, what it is it can help them uh, think about. You know that they how they can market their own skills, How can they develop a business around their skills, and or start their own company or business of source?

Parwinder Grewal, VTSU President: Uh, imagine a fine art student exposed to entrepreneurship. How can they benefit from their degree, or the skill that they have?

Parwinder Grewal, VTSU President: And uh, an engineering student developing a new product? We talked about a glass manufacturing center earlier

Parwinder Grewal, VTSU President: uh creating a new product now, and they start a business. Yeah. University has free resources for you to help you to develop your business. So we want this to be kind of, you know, available to students in uh multiple degree programs or throughout the university.

Parwinder Grewal, VTSU President: Um. Another example I often use is excel

Parwinder Grewal, VTSU President: uh many people use excel um, but most of us use very little of what excel has to offer, and some people don't use, excel at all.

Parwinder Grewal, VTSU President: And this can be so helpful in creating new pre the beautiful presentations uh data gathering collection of data uh student, you know from history getting uh

Parwinder Grewal, VTSU President: exposure to excel and some practice.

Parwinder Grewal, VTSU President: They can be job ready on day, one uh having to do with helping their manager, their data on their organization, analyze that and present them, and they could be so useful uh for them.

Parwinder Grewal, VTSU President: And then my listed a few other examples, and we are developing currently a 3D Technology of printing, really three D printing certificate in collaboration with Castle and Faculty members and advanced manufacturing center.

Parwinder Grewal, VTSU President: next slide, please.

Parwinder Grewal, VTSU President: So there are some examples within the University that already. Uh, you know, some programs offer embedded certifications like this program here, outdoor education, leadership and uh tourism program that you know, and NVU

Parwinder Grewal, VTSU President: uh. In this the students get this additional certification in outdoor emergency care and CPR

Parwinder Grewal, VTSU President: Uh and other areas. So that's beneficial for them to get their job next slide, please.

Parwinder Grewal, VTSU President: Another example is electrical and plumbing programs.

Parwinder Grewal, VTSU President: And here again, uh those programs get the a national certification, and then you can be lot more marketable, not only within the State, but you could have jobs anywhere you want

Parwinder Grewal, VTSU President: on next slide, please.

Parwinder Grewal, VTSU President: So with this brief introduction. Uh, we do have some questions that I will be reading again, and then uh, you and your responses uh your thoughts and your questions as well.

Parwinder Grewal, VTSU President: So what are your thoughts on embedding micro credentials

Parwinder Grewal, VTSU President: into our courses or degree programs?

Parwinder Grewal, VTSU President: Can you see the benefit? Um

Parwinder Grewal, VTSU President: for your current program? What value would this model have for you?

Parwinder Grewal, VTSU President: What value would this model be for future employment? Opportunities for both you and your employer?

339-354

00:58:11.760 --> 01:01:09.860

Alexandra Huff: I absolutely love this topic. Um! I want to get every single certification absolutely possible. Um! I also apologize that it's suddenly dark where I am. Um, I'm in a room where we're setting up for a magician show tonight, and they keep with the lights while in the back room. So my apologies Um! But

Alexandra Huff: I know when I was a second-year um, and this was kind of cut off during Covid, so I never actually got to take the certification exam. But I took a Microsoft Office Certification class. Um! One thing that I'd like to see with these courses that might have credentials built into them is better marketing around them. Um. This class was called like Intro to business systems, or something like that for NVU students,

Alexandra Huff: but

Alexandra Huff: I'm not gonna lie. I'm, you know, in my fifth-year next semester. I've got my classes all planned. I'm at a pretty low credit, count, if I have the opportunity to just search certification courses and line up a bunch of one, two, three credit classes right before I graduate

Alexandra Huff: one hundred and twenty thousand. I would do that, and I would just stack up these random credentials, because, of course, I have my degree in journalism and marketing, and like my plan to go into that field. But

Alexandra Huff: who knows what I'm gonna do realistically twenty years down the road. Maybe I'm gonna fall back into education. Maybe I'm going to go do something else. And

Alexandra Huff: any and every certification, I think is beneficial to students, even if it's hobby-based um like students getting rock climbing certifications when they're you know, uh history teachers in schools, you know, like completely unrelated, but like a totally cool skill to have Um,

Alexandra Huff: Yeah. So I would just like to see them marketed a bit differently, like Obviously the course descriptions will say, oh, get your certification, and XYZ. But when students are registering for

classes we don't see a mass list of the course descriptions. We see the course names, and then depending on if we're interested or not, we then look further. So

Alexandra Huff: maybe putting like,

Alexandra Huff: you know,

Alexandra Huff: point blank. This is a blank certification, force, um, et cetera. I think that help us enroll more students in these programs that already exist, but also create more opportunities from down the road, but then also

Alexandra Huff: for courses that

Alexandra Huff: um might not need to be, as in-depth um offering one or two credit certification substitutes um, so they might not have like

Alexandra Huff: the extra

Alexandra Huff: oelt application to the woofler certification. Um, I've heard that name used by my friends, and olt, so I'm assuming it's a thing um. But you know just exclusively getting that certification, you know, taking a few of the classes, and then the exam.

Alexandra Huff: That also makes it more affordable to our students as well, and able to fit into busier class schedules.

355-362

01:01:09.990 --> 01:02:49.370

Parwinder Grewal, VTSU President: Absolutely, Alexa, you made a very strong case, and that's what we were looking for, and you are absolutely right. Um. What we would do in the future is, we will mark every course that has a potential for a credential building

Parwinder Grewal, VTSU President: and or uh result ten credential

Parwinder Grewal, VTSU President: um. Better see, for example, or within Mc. And that's the work that we will do with the registrar, so that every course is listed like that. Similarly, community engage learning and scholarship. You know we might provide an acronym on that course, As these are session courses, so if students build two, three, four of these. We might even provide a big certificate that will go along with your degree. That this student has, you know, mastered,

Parwinder Grewal, VTSU President: or have advanced skills in community engaged learning and or in this group of credentials, some of these micro credentials, if you build on them piece by piece,

Parwinder Grewal, VTSU President: you get a full credential, a big certificate that is recognized by the industry. And or you know any of your employers who are looking for certain kinds of skills, because most often

Parwinder Grewal, VTSU President: jobs require something special, and if we can bear you more the better. And you also said Hobby, kind of things, you know, when you are a student. That's the time for learning,

Parwinder Grewal, VTSU President: and it is uh it is great uh more things you can gather at that time the better.

Parwinder Grewal, VTSU President: Uh Gabe,

363-366

01:02:52.240 --> 01:03:49.450

Gabriel Wilkinson: I Yeah. So um, i'm in the software engineering field. And I can tell you a search for everything. Um, if you have certified when it comes to like hiring people in the software field. It it realistically search, are almost the only thing that matters. Um,

Gabriel Wilkinson: and you'll just get paid more like I I know of people who have. They literally just. They spend all their free time just getting search, and then, when they go to apply for jobs, it gets them just

Gabriel Wilkinson: an extra thousand dollars, actually two thousand dollars, three thousand dollars a year, just for having search, and it also will help you. It really helps you stand out amongst the competition, because in the software we have a lot of people right now that are entering into the software field

Gabriel Wilkinson: and search are basically the way you distinguish yourself. So yeah, I think, having courses that give out search would be amazing like it would really emphasize that whole value for your money aspect that we kind of

367

01:03:49.460 --> 01:04:02.929

Parwinder Grewal, VTSU President: on as a university.

368-373

01:04:04.500 --> 01:04:57.499

Nick Maille: We got it VTC

Nick Maille: in my career. Field mechanical engineering, Um. Certifications are pretty helpful. I actually have two certifications given to me by solid works, one for mechanical design, and one for additive manufacturing.

Nick Maille: Um, and I also have one from act work, keys uh um platinum certified for that which says you can read graphs, and you can comprehend what the graphs mean. So

Nick Maille: um! And those have actually been very helpful with, uh showing my skill level to certain people who I want to

Nick Maille: let them know that, hey? I can, in fact, do the things I'm saying Um! And out in industry. I've heard as well that uh certifications are particularly very useful uh in getting hired, and also, as Gabe said, um getting that extra bonus, and

Nick Maille: they're just very helpful.

374-377

01:04:58.000 --> 01:05:54.300

Parwinder Grewal, VTSU President: Yeah, Yeah, uh, thank you, Nick. Uh: appreciate that.

Parwinder Grewal, VTSU President: It also enhances the value of your degree. You know, we get degree. We get some knowledge, and if it can then be translated into some kind of license or certification, you get the you become that professional that's recognized

Parwinder Grewal, VTSU President: anyone else?

Parwinder Grewal, VTSU President: Okay, I think that uh, do. We have one more topic. Uh yeah, it is. Somebody else is covering this topic. I just want to say, I appreciate the on both the topics that I covered. Thank you for your input everyone and thank you for joining this late in the day uh to uh to give us some feedback. We love it.

378-381

01:05:55.500 --> 01:07:01.609

Yasmine Ziesler: Yeah, this has been such an exciting thing to hear um. Everybody's ideas about these topics. It's really a new distinctive thing for Vermont State University. Yeah, I echo. And Maurice's applause. Um. So the final um update here for you all is actually a request, and I don't know if um Meg or anyone else wants to jump in on this. But um Meg is one of the people who uh talk to you to those of you who participated in last year about the port.

Yasmine Ziesler: This is pretty amazing that our new

Yasmine Ziesler: um but we're at a point now of wanting to get more uh feedback on the portal as it is now, and what we're thinking we might want to do to improve it right?

Yasmine Ziesler: Um, Meg, do you want to say anything more about what this this kind of subgroup would be? So outside of the normal student, this student Advisory Council. We're looking for uh students to volunteer right?

382-385

01:07:01.820 --> 01:07:59.799

Meg Walz: Sure. Yeah, I mean, I don't know if we've really formalized what this group will be doing exactly, but I will be planning that soon. Um, But we wanted to, since we're gonna have to put some effort into making a Vermont State brand in the portal and making um making you know the

Meg Walz: its own place uh in the portal.

Meg Walz: We wanted to take that opportunity to make sure to check the temperature, and students make sure that the way we have content laid out is serving you and um, and just really understand your perceptions of the portal as it is so.

Meg Walz: Uh, we'll be putting together a group to give us feedback and to help guide that work going forward. So if you would like to help out in this effort. Um! You can either raise your hand or put your name in the chat, or say something in the chat, and i'll note your names, and then, once we get going on that I will reach out to you.

386-387

01:08:00.390 --> 01:08:14.139

Sophie Zdatny, Chancellor: I would just um, Meg. I know we had a bigger group. Um the last time we met it may be worth just sending an email

Sophie Zdatny, Chancellor: around the whole group as well, because obviously not everyone is here this evening. So.

388

01:08:14.610 --> 01:08:32.430

Yasmine Ziesler: So I see Harley and Alex with hands raised. I assume you're volunteering for this. Thank you. But if you wanted to say anything else to um chime in, and I don't know if anyone else. Um, who's been thinking about the portal wanted to jump in with any other thoughts or questions at this point.

389

01:08:32.439 --> 01:08:41.460

Parwinder Grewal, VTSU President: Yeah, just saying, Danny also volunteered. Uh, in uh through the chat with the chat. Oh, excellent right, Thank you.

390

01:08:41.830 --> 01:08:51.660

Yasmine Ziesler: Um wonderful. I'll give that another second on Jackie has something to say.

392

01:08:59.810 --> 01:09:14.650

Yasmine Ziesler: Um, all right. And with that I think we are coming to an end here unless anyone else has any other burning questions, um or things that people wanted to raise tonight.

393-395

01:09:14.660 --> 01:09:34.729

Yasmine Ziesler: Um, and as a reminder, our next meeting is November seventeenth, so we'll look forward to seeing you all then, but any other, any other questions or final thoughts for the group?

Yasmine Ziesler: Thank you so much. Yeah, thanks. Thanks. Everyone and hope you have a great evening.