

Student Advisory Council Transcript

November 18, 2021

1

00:00:13.830 --> 00:00:16.830

Wilson Garland: Okay, can you all see my slides.

2

00:00:16.949 --> 00:00:17.369

yep.

3

00:00:23.160 --> 00:00:25.170

Wilson Garland: If I could just see my slides and i'd be all set.

4

00:00:27.030 --> 00:00:37.950

Wilson Garland: Okay, so tonight we really want to talk about students in technology, so that the topics tonight we're going to give you a kind of a preview.

5

00:00:38.520 --> 00:00:46.860

Wilson Garland: demonstration of our new student portal that will be launching in January yeah we're done with this group, a lot of talking about sort of how we.

6

00:00:47.280 --> 00:01:00.750

Wilson Garland: might do a better job of providing services and support and other things in an online environment, and so we kind of want to show you the direction we're heading get some feedback on kind of the direction we're heading so have a little discussion around that.

7

00:01:02.070 --> 00:01:08.160

Wilson Garland: sort of as part of that or a follow on to that we'll talk a little bit about digital equity for students and just.

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00:01:08.550 --> 00:01:14.220

Wilson Garland: You know, talk a little bit about devices and and making sure you have access to the services that you need and.

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00:01:14.640 --> 00:01:19.530

Wilson Garland: And those sorts of things, so you know that one will, maybe, be a broad ranging discussion.

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00:01:20.070 --> 00:01:31.650

Wilson Garland: And then finally supporting non traditional students with technology, you know I know a lot of you don't necessarily fit within sort of a traditional student category and so wanting to think about.

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00:01:32.640 --> 00:01:45.870

Wilson Garland: You know, particularly as we're seeking does serve students across for mine and make sure that we're doing things in a way that is accessible from a technology perspective, we want to sort of dig into that a little bit.

12

00:01:47.580 --> 00:01:50.010

Wilson Garland: So that's what we wanted to cover tonight.

13

00:01:51.480 --> 00:02:07.860

Wilson Garland: And so i'm going to before we get started just do a quick introduction for folks and it's always good to remind everybody who's here so i'm Wilson garlin i'm the project manager for the transformation projects and i'll turn it over to Meg.

14

00:02:09.240 --> 00:02:20.700

Meg Walz: Meg walls, I am the director of project management in the IT department at the chancellor's office and i'm the project manager on the portal project and i'm going to be demoing that for you guys tonight.

15

00:02:22.500 --> 00:02:23.760

Wilson Garland: Thanks Gabriel.

16

00:02:25.200 --> 00:02:31.050

Gabriel Wilkinson: I am Gabriel Wilkinson i'm the student Council President at from a technical college, I am on the randolph campus.

17

00:02:32.610 --> 00:02:33.690

Wilson Garland: And worries.

18

00:02:34.590 --> 00:02:40.020

Maurice Ouimet: Everybody i'm or a swim at the end of enrollment i'm leading the student experience transformation to.

19

00:02:41.610 --> 00:02:42.360

Wilson Garland: And Kevin.

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00:02:43.620 --> 00:02:51.990

Kevin McGreal (He, Him, His): And Kevin mcgreal I am CCP student and student leader of the student advisory leadership Council.

21

00:02:53.250 --> 00:02:54.210

Wilson Garland: Right Sharon.

22

00:02:55.860 --> 00:03:00.720

Sharron Scott: I am sharing Scott i'm the chief financial and operating officer for the Vermont state college just.

23

00:03:02.670 --> 00:03:03.390

Wilson Garland: And jess.

24

00:03:05.520 --> 00:03:12.360

Jess Bickford (She/Her): I am just bickford i'm a junior music education major here at the castle to university campus.

25

00:03:14.220 --> 00:03:14.970

Wilson Garland: And yes, ma'am.

26

00:03:15.960 --> 00:03:20.670

Yasmine Ziesler: I am, yes, means the slow chief academic officer and I lead the academic operations team.

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00:03:22.080 --> 00:03:22.710

Wilson Garland: And that.

28

00:03:24.870 --> 00:03:29.490

Matt Condon: hi everyone, my name is matt condon i'm a third year atmospheric science student and view Linden.

29

00:03:31.410 --> 00:03:33.180

Wilson Garland: Thanks bad Mike.

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00:03:34.410 --> 00:03:41.040

Michael Stevens: But Mike Stevens i'm lead of the facilities sub in a number of this transition to.

31

00:03:42.960 --> 00:03:43.650

Wilson Garland: And Cameron.

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00:03:46.290 --> 00:03:51.390

Cameron Wescott: Cameron i'm a junior music education major here at cast and university.

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00:03:53.040 --> 00:03:53.640

Wilson Garland: And Sophie.

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00:03:55.620 --> 00:03:59.370

Sophie Zdatny: I am i'm Sophie Sydney i'm the Chancellor for the state college system.

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00:04:01.500 --> 00:04:02.400

Wilson Garland: And sarita.

36

00:04:05.400 --> 00:04:13.350

Sarina Pesinkowski: hi everyone i'm serena I may 5 year student here at the northern Vermont university Johnson campus um yeah and i'm a psychology major.

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00:04:15.180 --> 00:04:15.840

Wilson Garland: Thanks arena.

38

00:04:17.280 --> 00:04:21.810

Wilson Garland: All right now i'll turn it over to Meg so she can start with the DEMO.

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00:04:28.020 --> 00:04:39.030

Meg Walz: Okay, so i'm in January we're going live with a new portal pretty much no one in this zoom meeting has seen it yet except Wilson saw briefly.

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00:04:39.450 --> 00:04:47.280

Meg Walz: Today, so you guys are getting like the earliest preview some things I wish I could put up some like orange traffic cones or.

41

00:04:47.910 --> 00:04:53.490

Meg Walz: it's still very much under construction some things might be out of place some colleges.

42

00:04:54.180 --> 00:05:05.250

Meg Walz: are more setup than others, but i'm going to show you all the branding and what that looks like and then i'm going to go through northern Vermont university's portal because that's the most setup.

43

00:05:05.730 --> 00:05:15.030

Meg Walz: But the hope is in the end, they will all be like almost identical so so there's a seamless experience across all the colleges.

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00:05:16.620 --> 00:05:26.730

Meg Walz: So the goal of the new portal is to really become a hub for accessing information about your your college and also.

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00:05:27.690 --> 00:05:41.100

Meg Walz: Have a new, innovative place and for us to communicate with you, and so we have a lot of opportunity to change how we communicate with students and how we present information.

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00:05:41.880 --> 00:05:50.220

Meg Walz: So i'm just going to go ahead and share my screen and show you what it looks like i'm going to start with the castletown portal.

47

00:05:51.570 --> 00:05:59.010

Meg Walz: And then i'll slip through all of them, so this is a tile based portal.

48

00:06:01.050 --> 00:06:05.370

Meg Walz: So it's kind of a departure from our current portal, thank goodness.

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00:06:06.510 --> 00:06:12.870

Meg Walz: But, everything is a tile and then things you need to find will be underneath the tiles so.

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00:06:14.550 --> 00:06:32.100

Meg Walz: We have a large team of people working on this project, we have four different teams actually there's a branding team there's a content team there's a user experience team and there's a steering group that makes all the governance decisions anyway um, so this is castledawson.

51

00:06:36.060 --> 00:06:37.860

Meg Walz: I will go to.

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00:06:40.530 --> 00:06:44.430

Meg Walz: See stevie they change their branding on me earlier today.

53

00:06:46.260 --> 00:06:48.510

Meg Walz: So something's really are still in construction.

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00:06:53.130 --> 00:06:56.100

Meg Walz: i'm gonna show you Vermont tech next because i'm going to finish with them the you.

55

00:06:57.840 --> 00:07:02.430

Meg Walz: So you'll notice some they don't even all have the same tiles yet, but we'll get there.

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00:07:04.290 --> 00:07:20.610

Meg Walz: And that's the cool the camera style is a lifestyle so it'll show you how many it'll tell you, your next assignment I don't have any courses so but it'll tell you how many like unread things you haven't discussions any announcements so it's pretty cool it gives you live information.

57

00:07:23.130 --> 00:07:34.890

Meg Walz: And then i'm going to just dive in on the mbu portal and I have a lot of questions for you guys, we have some user experience testing coming up on campus the week after whoa sorry the week after.

58

00:07:36.390 --> 00:07:43.080

Meg Walz: thanksgiving that starts, but I you I can tap this group for the preview testing.

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00:07:45.030 --> 00:07:57.750

Meg Walz: So I talked a little bit about the canvas style most of the rest of the tiles here have a page behind them and the page will have links, so if I click on advising.

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00:07:59.040 --> 00:08:08.910

Meg Walz: there's a few links this one goes out to the system of the so where you can contact your advisor make an appointment and then This just goes to.

61

00:08:09.420 --> 00:08:21.060

Meg Walz: An advising webpage on campus and then there's how to reach advising the advising Office, what do you guys think about this approach, having a tile and a page.

62

00:08:22.890 --> 00:08:30.660

Gabriel Wilkinson: I think it's interesting it's one of those things that I would probably have to try it for a little while to figure out if I actually liked it or not.

63

00:08:31.710 --> 00:08:46.020

Gabriel Wilkinson: it's, just like the, just like the current layout of canvas like I canvas definitely currently has problems, but you get used to it eventually and you get get met becomes you know just the norm, and so I am assuming, this is one of those things, I have to just try it.

64

00:08:46.950 --> 00:08:47.580

Gabriel Wilkinson: I know.

65

00:08:48.870 --> 00:09:03.900

Kevin McGreal (He, Him, His): I think some of it might depend also like on if some of those links have a lot of information that ends up stalking that you'd have to scroll to like that's the kind of try it and, like, how is it in for me like is it easy to like identify where the information is on on each page.

66

00:09:05.460 --> 00:09:06.480

Gabriel Wilkinson: hmm interesting.

67

00:09:07.980 --> 00:09:18.150

Gabriel Wilkinson: One SEC I sorry an interesting idea that I don't know if be possible to implement at this stage but customization for student like letting us choose which tiles we want to appear where.

68

00:09:20.070 --> 00:09:29.310

Meg Walz: yep that is a feature, so you can you can delete tiles you can move them around unless we lacked them but i'm advocating for not locking any.

69

00:09:30.690 --> 00:09:43.200

Meg Walz: But you can go up here and arrange i'll just show you and you can delete them here, you can add them back if you decide you want them, and you can move them around yourself, you don't have to keep them where we put them.

70

00:09:44.670 --> 00:09:45.120

Gabriel Wilkinson: up so.

71

00:09:46.770 --> 00:09:47.040

Meg Walz: cool.

72

00:09:47.190 --> 00:09:47.850

Meg Walz: I ended up.

73

00:09:47.880 --> 00:09:49.200

Meg Walz: Question yeah.

74

00:09:49.890 --> 00:10:04.560

Jess Bickford (She/Her): um, what is your plan on rolling it out in January, is it just across the board, everyone gets it right away, or is it going to be like university by university like college my college like type of thing right away.

75

00:10:05.580 --> 00:10:07.710

Meg Walz: it's going to be everybody all at the same time.

76

00:10:11.490 --> 00:10:30.990

Jess Bickford (She/Her): Another thing that I think would be helpful, I don't know how technology really works all the time um but I know, for me, I can't access portals on my phone i'm so running this on mobile devices as well, or possibly if there's an APP.

77

00:10:31.380 --> 00:10:32.250

Gabriel Wilkinson: there's a canvas APP.

78

00:10:33.210 --> 00:10:36.060

Jess Bickford (She/Her): There is a canvas APP but if there was.

79

00:10:36.120 --> 00:10:37.050

Jess Bickford (She/Her): A portal APP.

80

00:10:37.230 --> 00:10:42.510

Jess Bickford (She/Her): For that new portal that would be too.

81

00:10:43.170 --> 00:10:48.990

Meg Walz: there's a portal APP there is an APP and it's going to be the same experience, except a little bit smaller.

82

00:10:49.650 --> 00:10:50.850

Jess Bickford (She/Her): Okay cool like that.

83

00:10:52.080 --> 00:10:52.470

Meg Walz: awesome.

84

00:10:58.230 --> 00:11:03.750

Meg Walz: yeah so I was just going to go through the through some of these pages and and.

85

00:11:05.340 --> 00:11:08.460

Meg Walz: You know if if you think that something's out of place.

86

00:11:09.930 --> 00:11:10.650

Meg Walz: Let me know.

87

00:11:13.080 --> 00:11:20.400

Wilson Garland: I think that's what one thing i'm interested in is sort of what as you look at the titles what things would you expect to be in there and are they the things that are in there.

88

00:11:21.900 --> 00:11:30.540

Wilson Garland: Are there things that you would normally go online to try and figure out that are hard to sort of figure out which style you would go to those sorts of things.

89

00:11:32.940 --> 00:11:40.860

Gabriel Wilkinson: I can think of a good example that would be finding your schedule, I know, with the current one it's kind of it's really weird to be able to find your like current schedule.

90

00:11:41.280 --> 00:11:51.480

Gabriel Wilkinson: You have to like navigate through like planning your degree and then like going top two I think I think you have into student planning what I say, and then you can find it.

91

00:11:54.420 --> 00:12:05.250

Meg Walz: So there's an option for us to have a lifestyle with your schedule and and the team didn't know if that would be helpful or not, but it's sounding like it might be helpful, just to have a title with your schedule.

92

00:12:05.940 --> 00:12:11.670

Gabriel Wilkinson: I would say, definitely, especially for new students who are not used to having to jump through the hoops to find their schedule.

93

00:12:17.280 --> 00:12:17.490

Meg Walz: well.

94

00:12:20.670 --> 00:12:26.160

Meg Walz: Would it be helpful to have some help or text on these pages, or are the links clear enough.

95

00:12:28.260 --> 00:12:32.820

Kevin McGreal (He, Him, His): Would that be, if you scroll over it would pop up or would it be visible all the time.

96

00:12:33.480 --> 00:12:33.990

either.

97

00:12:36.240 --> 00:12:39.360

Gabriel Wilkinson: I mean accessibility stuffs always good so yeah.

98

00:12:39.420 --> 00:12:41.850

Gabriel Wilkinson: Being having helper text when you hover over it.

99

00:12:42.420 --> 00:12:48.930

Gabriel Wilkinson: We pretty good little text below it would probably be helped, I think, I think, mostly hover text is the one you probably want to go with.

100

00:12:50.520 --> 00:12:53.520

Kevin McGreal (He, Him, His): yeah then i'm mobile, how does hovered texts were.

101

00:12:54.090 --> 00:12:54.870

Gabriel Wilkinson: It doesn't.

102

00:12:55.770 --> 00:12:56.190

yeah.

103

00:12:58.620 --> 00:13:10.530

Kevin McGreal (He, Him, His): Again, like i'm on the page like this it doesn't seem like there's too much information that would crowd it so like having it visible always visible could also work for something like this, but I don't know what some of the other ones might have.

104

00:13:12.930 --> 00:13:24.180

Meg Walz: yeah that makes sense, I think the longest one currently and i'm sure we'll add as we, as we go along, but we're sort of starting simple, but the longest one is the registration and it's not even very long.

105

00:13:27.060 --> 00:13:28.380

Kevin McGreal (He, Him, His): yeah that's not that's not bad at all.

106

00:13:28.890 --> 00:13:29.220

Right.

107

00:13:33.780 --> 00:13:49.050

Meg Walz: I also wanted to ask you guys about the email tile currently it's set up as like a native integration and i'm not too enamored with it, I haven't checked my inbox in a while I don't know what's going to show up when I click on this, but um.

108

00:13:50.370 --> 00:13:54.480

Meg Walz: So it shows for messages first and then you can load more.

109

00:13:56.520 --> 00:13:59.070

Kevin McGreal (He, Him, His): beds your from your outlook.

110

00:13:59.520 --> 00:14:01.140

Kevin McGreal (He, Him, His): yep okay.

111

00:14:01.590 --> 00:14:02.700

Kevin McGreal (He, Him, His): Why not good load link.

112

00:14:02.730 --> 00:14:04.620

Kevin McGreal (He, Him, His): Time, why not just linked to outlook.

113

00:14:05.850 --> 00:14:11.550

Meg Walz: that's what I was going to ask you guys, do you think it'd be better to linked outlook, or just or just use this.

114

00:14:11.880 --> 00:14:18.870

Gabriel Wilkinson: As long as it let you open up the APP i'd probably be good, because it'd be pretty annoying to take you to the website version of outlook, because that's.

115

00:14:20.280 --> 00:14:22.230

Gabriel Wilkinson: You know little little sketch.

116

00:14:23.370 --> 00:14:30.960

Meg Walz: yeah will be white listing all the URLs for Apps so and on your phone, it should open up the APP if there's an APP available.

117

00:14:32.460 --> 00:14:34.740

Kevin McGreal (He, Him, His): And then do you guys also I know.

118

00:14:37.770 --> 00:14:41.850

Kevin McGreal (He, Him, His): It could be cool to have a link to office 365 to.

119

00:14:43.770 --> 00:14:44.370

Kevin McGreal (He, Him, His): From there.

120

00:14:44.910 --> 00:14:47.130

Meg Walz: Because you use a lot of other functionality like.

121

00:14:47.280 --> 00:14:49.470

Kevin McGreal (He, Him, His): When teams are.

122

00:14:50.970 --> 00:14:53.220

Kevin McGreal (He, Him, His): You know PowerPoint word.

123

00:14:57.030 --> 00:14:59.220

Kevin McGreal (He, Him, His): I mean, obviously, you can just go to your.

124

00:14:59.790 --> 00:15:03.210

Kevin McGreal (He, Him, His): outlook, but if you're you know, especially if you're new earth and trying to figure this stuff up.

125

00:15:03.450 --> 00:15:12.510

Kevin McGreal (He, Him, His): I know a lot of students don't even know that we have Microsoft 365 so they're like oh wait, we have access to PowerPoint and stuff they're using like you know Open Source stuff and things like that.

126

00:15:14.370 --> 00:15:25.590

Gabriel Wilkinson: We have a whole bunch of stuff we have access to that most people don't know about, I mean there's like a I don't remember the name of the website, but there's like a whole website where you can just there's tons of free programs for people who have were part of like the VSE.

127

00:15:28.170 --> 00:15:30.720

Kevin McGreal (He, Him, His): yeah i'm sure there's some that I don't know about yet to.

128

00:15:33.840 --> 00:15:36.240

Kevin McGreal (He, Him, His): What about a was library on there.

129

00:15:41.430 --> 00:15:43.920

Meg Walz: Do you feel like that's something that deserves it sometimes.

130

00:15:44.730 --> 00:15:55.350

Kevin McGreal (He, Him, His): I think I mean the more i've learned about you more have taken advantage of library services, the more valuable it becomes especially for people in any kind of you know degree that involves research.

131

00:15:57.510 --> 00:16:01.530

Kevin McGreal (He, Him, His): But I don't maybe it makes intuitive sense just have it an academic resources.

132

00:16:02.730 --> 00:16:08.550

Kevin McGreal (He, Him, His): I know there's also links on our canvas on CCTV there's links to directly to we have harness library.

133

00:16:10.230 --> 00:16:14.910

Kevin McGreal (He, Him, His): So that then when people are pretty familiar with it, I just didn't know if maybe that could be something that would be on a portal.

134

00:16:16.890 --> 00:16:24.150

Gabriel Wilkinson: Is it possible that could be just made its own like the, is it possible, we could just have the ability to make any of these tile on the homepage.

135

00:16:26.670 --> 00:16:28.680

Meg Walz: Hearing personally yourself.

136

00:16:29.040 --> 00:16:29.550

Yes.

137

00:16:31.440 --> 00:16:35.400

Meg Walz: I don't think you can create your own titles, but that's That would be a great enhancement.

138

00:16:37.650 --> 00:16:38.670

Kevin McGreal (He, Him, His): And if we could take that.

139

00:16:39.540 --> 00:16:48.780

Gabriel Wilkinson: They would have to program it in it'd be a little weird to be able to make your own titles that you could you could do it like by setting up a.

140

00:16:49.470 --> 00:17:07.140

Gabriel Wilkinson: Just essentially a button, with a URL, that is, the URL it will be, it will be weird for like non technical students it's not difficult as a concept, but just a little strange for students who aren't super familiar with technology actually be strange for everyone, but it's not complicated.

141

00:17:08.490 --> 00:17:15.900

Kevin McGreal (He, Him, His): And then, could you have it, where you press a button and all the tiles come for, and then they like play a game, and you have to like play like them and they bounce off each other and get points.

142

00:17:17.400 --> 00:17:21.330

Gabriel Wilkinson: that's NUTS I love it I love it little distracting.

143

00:17:22.560 --> 00:17:23.250

Gabriel Wilkinson: Just a bit.

144

00:17:26.370 --> 00:17:28.680

Meg Walz: what's up yeah go ahead, sorry.

145

00:17:28.800 --> 00:17:40.650

Jess Bickford (She/Her): um quick question so regarding like registration and finances and such are we, is it all going to be just on this portal, or is it going to be like former portal where we have to go to.

146

00:17:41.490 --> 00:17:51.780

Jess Bickford (She/Her): The sycamore page to pay and the self service is it going to be linked to those or is it all just going to be on this one page.

147

00:17:53.220 --> 00:17:55.920

Meg Walz: These are links out to the other services.

148

00:17:56.730 --> 00:18:00.630

Jess Bickford (She/Her): Okay, so we still are using those for like registration and stuff like that.

149

00:18:01.380 --> 00:18:07.950

Meg Walz: yeah self service for registration and self service to see your account balance and then sycamore to pay.

150

00:18:08.580 --> 00:18:09.540

Jess Bickford (She/Her): Okay, thank you.

151

00:18:10.260 --> 00:18:11.460

Gabriel Wilkinson: Is there a dark mode.

152

00:18:12.570 --> 00:18:13.440

Gabriel Wilkinson: This is important.

153

00:18:15.780 --> 00:18:17.010

Meg Walz: No there's not.

154

00:18:18.270 --> 00:18:19.410

Gabriel Wilkinson: Could there be one.

155

00:18:19.800 --> 00:18:22.560

Meg Walz: it's on the roadmap perfect.

156

00:18:26.730 --> 00:18:29.550

Gabriel Wilkinson: any chance, we can see what it looks like when there is assignments.

157

00:18:34.440 --> 00:18:35.070

Meg Walz: i'm.

158

00:18:37.980 --> 00:18:38.910

Meg Walz: I don't think I can make.

159

00:18:39.090 --> 00:18:42.090

Kevin McGreal (He, Him, His): Someone enroll Meg walton a course and give her homework.

160

00:18:44.220 --> 00:18:44.340

Meg Walz: I.

161

00:18:46.620 --> 00:18:53.040

Kevin McGreal (He, Him, His): mean it would just be like the one or three would pop up there, and it will tell you what your class or something right and then.

162

00:18:53.070 --> 00:18:55.110

Gabriel Wilkinson: You can see this thing, though, it says next assignment.

163

00:18:55.650 --> 00:19:07.560

Gabriel Wilkinson: yeah I like the current way that I don't know if you guys do this but there's a one of the settings on canvas you currently can use as you can go to on like the dashboard is, if you click the three dots you can switch it over to list view.

164

00:19:08.250 --> 00:19:15.720

Gabriel Wilkinson: Which is great, because it just displays like everything you have to do for like the next you can serve as long as you need.

165

00:19:17.490 --> 00:19:21.090

Gabriel Wilkinson: Just that's like right now that that works out great.

166

00:19:27.630 --> 00:19:28.380

Wilson Garland: library or the.

167

00:19:28.410 --> 00:19:29.460

Wilson Garland: Earlier, there are other.

168

00:19:29.490 --> 00:19:37.620

Wilson Garland: sort of services or things that you think of going to either a portal or somewhere in the web, to find that you're not seeing a title for.

169

00:19:40.020 --> 00:19:44.010

Matt Condon: Could you show us what you were thinking for the student life tile.

170

00:19:45.570 --> 00:19:51.570

Meg Walz: Well there's actually nothing in there, right now, that was one of my other questions is what would you expect to see in student life.

171

00:19:51.900 --> 00:19:57.150

Matt Condon: So I think it'd be really cool if, like maybe the clubs for each campus are listed on there.

172

00:19:57.420 --> 00:20:09.660

Matt Condon: And maybe even like upcoming events or contacts for each club, maybe, like the President of each club or the Faculty advisor just so there was like a simple spot to see it, even when you're looking at classes, you could see what events are coming up to get involved in.

173

00:20:10.470 --> 00:20:13.050

Jess Bickford (She/Her): I think, linking it to each college.

174

00:20:14.100 --> 00:20:32.190

Jess Bickford (She/Her): would be beneficial so each college could put their own like campus activities boards, but also making sure that residence life is in there, I don't see really residence life anywhere on there so student life residence life portal and all of that stuff should be in student life also.

175

00:20:34.590 --> 00:20:38.010

Meg Walz: Do you think residence life should be part of student life for some time.

176

00:20:39.000 --> 00:20:49.560

Jess Bickford (She/Her): I think it could be honestly both um maybe in student life, but also have its own child, just in case, but having his own town would also be really cool.

177

00:20:51.930 --> 00:20:52.140

Meg Walz: Okay.

178

00:20:53.580 --> 00:21:05.280

Meg Walz: I know there's functionality, where you can build a page for a club and then people can self enroll into that club and get notifications based on that because the APP has notifications to.

179

00:21:06.120 --> 00:21:06.990

Gabriel Wilkinson: that's Nice.

180

00:21:07.740 --> 00:21:15.720

Meg Walz: That will take a while to build out on the campuses I don't think we'll go live with that in place, but if there are clubs that are interested, I would love to file it.

181

00:21:17.130 --> 00:21:17.850

Meg Walz: That experience.

182

00:21:18.180 --> 00:21:29.520

Gabriel Wilkinson: etc way we're technically savvy and you can all of us would love something like that currently speaking it's all word of mouth and email to communicate with each other.

183

00:21:30.540 --> 00:21:32.220

Gabriel Wilkinson: And discord servers but.

184

00:21:36.060 --> 00:21:37.230

Wilson Garland: How about athletics.

185

00:21:38.430 --> 00:21:41.250

Wilson Garland: Would you expect to see a tie, with athletics or.

186

00:21:42.570 --> 00:21:44.940

Wilson Garland: schedules or things related to that.

187

00:21:51.630 --> 00:22:02.910

Kevin McGreal (He, Him, His): And I think that's not a I think it's not a bad idea, because if you want to check out like games schedules, or something like that, I mean obviously CCP we don't we don't have any teams or anything but I could see that being cool thing or.

188

00:22:03.270 --> 00:22:06.990

Gabriel Wilkinson: Would that just be a part of student life because I mean, I see the image of the basketball.

189

00:22:08.190 --> 00:22:08.910

Kevin McGreal (He, Him, His): So.

190

00:22:09.630 --> 00:22:10.170

Wilson Garland: yeah it could be.

191

00:22:10.410 --> 00:22:13.170

Wilson Garland: I mean if you if you think it belongs there, then that would be.

192

00:22:14.190 --> 00:22:16.560

Gabriel Wilkinson: I guess the conference's weekly event possible right.

193

00:22:17.070 --> 00:22:21.420

Gabriel Wilkinson: yeah it kind of cancels weekly events and also, I guess you could put them in there, almost as like a club.

194

00:22:22.260 --> 00:22:33.150

Gabriel Wilkinson: Like if they had if each club had its own little title within students flavors mode that the activities, the various like sports and stuff could maybe have their own little section with their own titles as well, which would be pretty cool.

195

00:22:34.680 --> 00:22:35.820

Devyn Thompson: That sounds really cool I agree.

196

00:22:38.160 --> 00:22:51.030

Maurice Ouimet: I just a quick question, because I know it was raised in the chat the finances tab I mean I know financial aid and billing probably lives in there is there any way to re label that so that maybe it's clear financial aid billing or something like that.

197

00:22:53.400 --> 00:22:54.150

Meg Walz: Of course yeah.

198

00:22:54.630 --> 00:23:00.450

Maurice Ouimet: i'm just wondering what the students think like they think that finances okay or so it'd be better to be more descriptive.

199

00:23:01.470 --> 00:23:05.310

Gabriel Wilkinson: I think it'd be fine if, as long as like this page is.

200

00:23:05.610 --> 00:23:15.630

Gabriel Wilkinson: If this version is just more consistent than like the current one, because the current one definitely could use that kind of specification, because there are absolutely pages that have like.

201

00:23:15.750 --> 00:23:31.530

Gabriel Wilkinson: Confusing things on them that you're wondering why are they there and then other pages, where you feel like something should be there and it's not but as long as like the what feels like would be a finance related thing is in finances it I think finances and just being fine.

202

00:23:43.980 --> 00:23:49.260

Wilson Garland: Any other thoughts on navigation or things that should be there and that has mean.

203

00:23:49.830 --> 00:23:53.160

Yasmine Ziesler: i'm curious what you all think about the get help.

204

00:23:54.630 --> 00:24:05.400

Yasmine Ziesler: button versus like we talked about advising right would you expect to get help from your advisor by going to advising or what what what's in get help or what do you think should be there, what.

205

00:24:06.210 --> 00:24:11.790

Gabriel Wilkinson: What is currently and get help is there, do we have the idea, yet like what was the current plan.

206

00:24:13.110 --> 00:24:27.210

Meg Walz: And there were the plan was that several things were going to be there and then people decided to move them and so now, the only thing under there is it helped us tickets, and so we haven't, we need to readjust that and I was going to ask you guys about that.

207

00:24:27.870 --> 00:24:45.180

Devyn Thompson: If I may, I think it should be multiple resources of help you know it helped work orders for residence halls or apartments wellness Center how policy 311 I feel like all the resources that students need to know about should be in that you know that area.

208

00:24:46.650 --> 00:24:55.980

Kevin McGreal (He, Him, His): I don't I don't see any harm and having things in multiple places like get help you know you might not know, so I think just having all that financial aid and.

209

00:24:57.000 --> 00:24:57.420

Kevin McGreal (He, Him, His): You know.

210

00:24:57.630 --> 00:24:58.020

Devyn Thompson: let's say.

211

00:24:58.260 --> 00:24:59.400

Kevin McGreal (He, Him, His): Number yeah.

212

00:24:59.430 --> 00:25:00.090

Gabriel Wilkinson: yeah yeah.

213

00:25:01.110 --> 00:25:03.690

Kevin McGreal (He, Him, His): canvas support like it all all of that.

214

00:25:05.370 --> 00:25:06.030

Kevin McGreal (He, Him, His): Tutoring.

215

00:25:07.380 --> 00:25:11.730

Kevin McGreal (He, Him, His): Do you guys have I know CCTV is it has some bigger you know big Tutoring programs is that.

216

00:25:11.760 --> 00:25:13.020

Gabriel Wilkinson: yeah colleges.

217

00:25:13.050 --> 00:25:13.830

Kevin McGreal (He, Him, His): trio yeah.

218

00:25:15.270 --> 00:25:16.080

Kevin McGreal (He, Him, His): I don't know if that would.

219

00:25:18.000 --> 00:25:19.380

Gabriel Wilkinson: I would love to see a Tutoring.

220

00:25:19.440 --> 00:25:21.870

Kevin McGreal (He, Him, His): That would also be probably an academic resources right.

221

00:25:24.060 --> 00:25:24.450

Yes.

222

00:25:25.500 --> 00:25:25.800

Kevin McGreal (He, Him, His): cool.

223

00:25:27.660 --> 00:25:31.680

Jess Bickford (She/Her): And I asked is there anything in health and wellness currently.

224

00:25:33.930 --> 00:25:44.880

Meg Walz: Yes, there's covered information and then, since this is empty you it's the Johnson wellness Center London health Center and Campus safety.

225

00:25:45.720 --> 00:26:03.930

Jess Bickford (She/Her): Now, so will this um transfer over like everything that's currently like on our castles and portal, we have, like the intake form, if you sign up for counseling services or things like that will that be its own link there, so you don't have to go to another page to sign up for counseling.

226

00:26:06.330 --> 00:26:06.840

Meg Walz: Yes.

227

00:26:07.290 --> 00:26:07.620

Okay.

228

00:26:11.220 --> 00:26:20.010

Gabriel Wilkinson: This is a little more than the nerdy side, but a potential idea for the future could be if if that cool thing with that allows us like really customize the portal goes through.

229

00:26:20.670 --> 00:26:32.850

Gabriel Wilkinson: Potentially having the the team working on this page collect those as data points so in the future, like at the end of the year, collect like just collect the layout of every student's.

230

00:26:33.300 --> 00:26:44.760

Gabriel Wilkinson: Page that they've customized themselves and then use those to create to update the current page to more better fit with the students are actually like formatting their pages as.

231

00:26:47.760 --> 00:26:58.320

Meg Walz: that's a great idea I know we will have in depth analytics from this product that we've never had access to before and we will be monitoring them to adjust layouts for sure.

232

00:27:01.560 --> 00:27:07.050

Meg Walz: And in an assignment to myself, while you guys were talking i'm going to reload the page, so we can see it.

233

00:27:09.660 --> 00:27:12.810

Meg Walz: that's still not there it's in my other browser.

234

00:27:16.650 --> 00:27:18.060

Gabriel Wilkinson: i'm assuming it'll be faster.

235

00:27:18.120 --> 00:27:18.780

Yasmine Ziesler: Well, there it is.

236

00:27:21.270 --> 00:27:27.030

Gabriel Wilkinson: Alright, a deed is that for does it say which classes for.

237

00:27:27.450 --> 00:27:27.630

You.

238

00:27:29.250 --> 00:27:31.950

Meg Walz: um I don't know, let me click on it and see what happens.

239

00:27:33.000 --> 00:27:33.150

Meg Walz: Oh.

240

00:27:34.980 --> 00:27:45.150

Gabriel Wilkinson: yeah because I think the big things that it probably should definitely say i'm just on that page is the class and when it's do like the day but, like the timing of it.

241

00:27:46.770 --> 00:27:52.260

Meg Walz: yeah it says the day, but not the time, and it does click straight into the assignment.

242

00:27:53.160 --> 00:27:54.990

Gabriel Wilkinson: Also, probably the day of the week.

243

00:27:58.080 --> 00:28:00.810

Meg Walz: i'll see if we can add it, that we can, but maybe.

244

00:28:08.070 --> 00:28:09.750

Cameron Wescott: i've got a quick question if that's okay.

245

00:28:10.290 --> 00:28:10.500

yeah.

246

00:28:12.780 --> 00:28:16.770

Cameron Wescott: i'm so when self service was kind of put out.

247

00:28:18.240 --> 00:28:26.820

Cameron Wescott: I think we might have talked about this before it was kind of just there not a lot of people that I talked to knew that it was coming.

248

00:28:27.270 --> 00:28:41.190

Cameron Wescott: So my question would be how is the student body, going to be notified that this new portal is coming, is it going to pop up just be there, or are we going to have some sort of.

249

00:28:42.600 --> 00:28:44.730

Cameron Wescott: Knowledge and notification beforehand.

250

00:28:52.590 --> 00:28:53.670

Meg Walz: We definitely.

251

00:28:56.490 --> 00:28:57.510

Meg Walz: are going to notify.

252

00:28:58.890 --> 00:29:16.020

Meg Walz: announcements are going to be made, probably, I mean I know another it's been announced in the transformation updates and then another update is going out tomorrow with a preview with the screenshots so you guys really are getting like the earliest preview and then.

253

00:29:17.550 --> 00:29:31.770

Meg Walz: Yes, we're going to be sending out communications in January and we're going to be offering training sessions, and I know students probably won't attend as many training sessions, but there will be training available probably just on zoom.

254

00:29:33.150 --> 00:29:38.550

Meg Walz: And, but I would love to hear your thoughts about how we should communicate that this is here.

255

00:29:40.710 --> 00:29:49.860

Jess Bickford (She/Her): I think one good thing would be, because I know a lot of students don't read transformation emails or.

256

00:29:50.820 --> 00:30:03.720

Jess Bickford (She/Her): know some of the terminology and things that are like us and stuff so sending out an email directly to student bodies just about the portal, but make sure that it doesn't get lost and.

257

00:30:04.230 --> 00:30:16.830

Jess Bickford (She/Her): A lot of things, especially making like the subject line saying new portal coming to like things like that would catch their attention just to ensure that they have some knowledge in their head.

258

00:30:17.970 --> 00:30:25.440

Gabriel Wilkinson: Make sure it doesn't come from the same email that sends canvas notifications and make sure it doesn't look like a canvas notification, because I know.

259

00:30:25.650 --> 00:30:34.080

Gabriel Wilkinson: Multiple people and i've considered doing it, who have just muted canvas and blocked them because they send multiple emails a day I thought the same thing.

260

00:30:39.480 --> 00:30:55.590

Maurice Ouimet: It might be a good idea mag to get some screenshots for each campus because I know I think everybody has digital signing capabilities and just put some screenshots and new portals coming on X date, just so it's out there and students can start seeing it and those kinds of formats.

261

00:30:56.760 --> 00:30:59.010

Gabriel Wilkinson: All certainly spread the word to the people.

262

00:30:59.820 --> 00:31:00.000

Maurice Ouimet: When I.

263

00:31:00.030 --> 00:31:00.900

Gabriel Wilkinson: have my next student health.

264

00:31:03.420 --> 00:31:05.670

Kevin McGreal (He, Him, His): Yes, sta can talk about it for sure.

265

00:31:13.470 --> 00:31:20.100

Meg Walz: Okay, I have what I think we've hit everything except at one more question this map style.

266

00:31:23.730 --> 00:31:26.700

Meg Walz: The group wanted to configure it to.

267

00:31:28.560 --> 00:31:29.520

Meg Walz: To show.

268

00:31:30.840 --> 00:31:47.790

Meg Walz: it's not quite working correctly, yet, but they wanted it to open up as the whole state and then have all of the vc locations as pins on the map does that sound helpful to you guys or would you rather have maps that are more campus oriented.

269

00:31:50.340 --> 00:32:00.630

Devyn Thompson: i'm, just to clarify so say we have like the whole state of Vermont map and then the pinpoint where each location is if we click on one location, would it like.

270

00:32:01.920 --> 00:32:05.700

Devyn Thompson: What is show more details about the location or is just.

271

00:32:06.750 --> 00:32:10.230

Devyn Thompson: Does that count on it, do you understand what i'm asking i'm sorry.

272

00:32:10.620 --> 00:32:19.950

Meg Walz: yeah No, I do, I mean, I think it would just show like on the screen right now, you could just see like Google view of the campus and whatever's labeled there.

273

00:32:20.940 --> 00:32:21.330

Okay.

274

00:32:25.500 --> 00:32:26.490

Gabriel Wilkinson: Michael year to customers.

275

00:32:29.070 --> 00:32:40.890

Michael Stevens: yeah so i'm curious from the students perspective when we send out campus based messages which ones are you most likely to to read, is it from the dean of students.

276

00:32:41.190 --> 00:32:53.220

Michael Stevens: Is it from your college President, if this came out as an announcement marketing um you know what draws your attention the most so we can communicate, even the transformation information more clearly.

277

00:32:54.420 --> 00:32:54.540

Michael Stevens: I.

278

00:32:54.570 --> 00:32:57.030

Devyn Thompson: Honestly dean of students yeah.

279

00:32:57.060 --> 00:33:00.030

Gabriel Wilkinson: i'd say dean of students, so the President marketing I would not make that.

280

00:33:01.980 --> 00:33:02.430

Kevin McGreal (He, Him, His): I look at.

281

00:33:03.570 --> 00:33:08.220

Kevin McGreal (He, Him, His): The it ones, a lot of it was like Oh, you need to change your password or you can't log on or something you know.

282

00:33:11.820 --> 00:33:19.410

Gabriel Wilkinson: I think we should definitely keep it at on its own, just so that we don't we don't ruin it yes yeah I also do check the it once.

283

00:33:20.730 --> 00:33:22.590

Kevin McGreal (He, Him, His): And yeah just you know watch I.

284

00:33:26.160 --> 00:33:27.210

Maurice Ouimet: will change your password.

285

00:33:29.460 --> 00:33:34.620

Kevin McGreal (He, Him, His): This this wasn't really like seeing that kyle it was not at all what I expected I would imagine.

286

00:33:35.040 --> 00:33:41.460

Kevin McGreal (He, Him, His): Seeing like clicking on the maps and then getting campus maps and like where those resources are I mean anyone can go on Google and look up.

287

00:33:41.910 --> 00:33:50.160

Kevin McGreal (He, Him, His): Where how to drive there, maybe you could have that be an option like directions to to your campus do like like have a list of the campuses and get directions.

288

00:33:51.180 --> 00:34:06.690

Kevin McGreal (He, Him, His): But I don't know, I think, for the purposes of student resources, having actual like where do you find certain buildings or like you know these things, I think that might make more sense I don't i'm not on a campus though i'm you know i'm i'm a Community college students.

289

00:34:07.140 --> 00:34:21.390

Gabriel Wilkinson: Are related yet cool idea campus map that has blink each of the buildings has like a thing you can click on it that will let that what let you see what is in it and then potentially some kind of search feature that lets you search for like.

290

00:34:22.530 --> 00:34:25.260

Gabriel Wilkinson: professors, or like rooms even like.

291

00:34:26.670 --> 00:34:39.060

Gabriel Wilkinson: Once again don't know how far into the this would be that would probably be something to have to be rolled out later, but that would be very cool i'd love to be able to like search for where my Professor is located, because that is has been a problem before I.

292

00:34:41.910 --> 00:34:43.020

Meg Walz: Think i'm going to need a bigger.

293

00:34:43.020 --> 00:34:43.530

Budget.

294

00:34:48.510 --> 00:34:59.100

Meg Walz: I think we can pinpoint buildings and it would be nice to have directory type of information, like where to find what office i've heard that complaint from students before like I couldn't find the office yeah.

295

00:35:02.100 --> 00:35:11.610

Kevin McGreal (He, Him, His): You campuses already have like it if not like the new electronic versions of these, but they have like PDF printed whatever like maps of things.

296

00:35:12.960 --> 00:35:16.110

Gabriel Wilkinson: We do it, we have them etc they're.

297

00:35:17.280 --> 00:35:18.480

Gabriel Wilkinson: Just pretty basic.

298

00:35:19.950 --> 00:35:31.530

Gabriel Wilkinson: I don't think we maybe have one that's like actually like a full size map just I think it's down it's like our COMP one of our common areas but yeah.

299

00:35:38.610 --> 00:35:39.000

Wilson Garland: Go ahead.

300

00:35:40.260 --> 00:35:45.480

Maurice Ouimet: No, I was just gonna say I think what you guys are describing is kind of a cross between just that a PDF of a.

301

00:35:45.870 --> 00:35:57.210

Maurice Ouimet: Local campus map and then some of the elements of like the virtual tour where you can click on a building and see what's inside the building and all that so maybe challenging to pull all that, together, like Mike said, and the.

302

00:35:57.210 --> 00:35:57.810

Initial.

303

00:35:59.130 --> 00:36:00.150

Maurice Ouimet: stargate here but.

304

00:36:00.780 --> 00:36:08.880

Kevin McGreal (He, Him, His): yeah I wouldn't expect that the start necessarily but that that yeah that kind of those kinds of things will be what I would expect as a student to see when I clicked on maps.

305

00:36:12.690 --> 00:36:24.390

Yasmine Ziesler: I wonder about directory information do any of you currently go to the directory that might be on your colleges website to find a professor and advisor a phone number that kind of thing.

306

00:36:24.960 --> 00:36:30.030

Gabriel Wilkinson: I know it exists, I don't know where it is, I have been there once.

307

00:36:30.090 --> 00:36:32.820

Gabriel Wilkinson: And I don't think anyone else knows it exists.

308

00:36:33.480 --> 00:36:39.480

Devyn Thompson: I usually go on canvas to get that type of information when I do go to the directory is usually the access the portal.

309

00:36:43.560 --> 00:36:45.120

Gabriel Wilkinson: That kind of thing would be very helpful.

310

00:36:46.260 --> 00:37:01.740

Gabriel Wilkinson: Especially the included information about like the professor's emails like the route that location of their office there if they can include the office hours phone number things like that, because a lot of professors don't leave that information readily available.

311

00:37:03.900 --> 00:37:06.030

Kevin McGreal (He, Him, His): And is is is directory like.

312

00:37:06.240 --> 00:37:18.150

Kevin McGreal (He, Him, His): Would students understand like what that means, as opposed to like you know contacting you know contacts, or something like that, because I think you know I think i've like getting in touch with people I think of contact, but when I learned about what the staff directory.

313

00:37:18.150 --> 00:37:18.600

Yasmine Ziesler: Was.

314

00:37:18.810 --> 00:37:25.140

Kevin McGreal (He, Him, His): You know it's like finding our friend financial aid, and you know bookstore people and all that and.

315

00:37:26.100 --> 00:37:27.690

Gabriel Wilkinson: I think staff directory would work.

316

00:37:28.770 --> 00:37:29.130

Kevin McGreal (He, Him, His): Okay.

317

00:37:29.850 --> 00:37:39.510

Yasmine Ziesler: yeah but it reminds me, though, Kevin that you know we think about phone books or phone directory but you're right it contact is is the maybe more appropriate word.

318

00:37:40.440 --> 00:37:51.090

Kevin McGreal (He, Him, His): I mean I just because i'm familiar with, at this point, it makes sense, but I would be curious like if other people who aren't as involved in that kind of thing what you know what would be intuitive.

319

00:37:52.530 --> 00:37:59.820

Gabriel Wilkinson: Like I said I would understand staff directories and i'm I am after the age of phone books, they existed when I was younger, I never touched one.

320

00:38:00.480 --> 00:38:12.930

Gabriel Wilkinson: But yes, a staff direct three would make sense, I think, contacts might make sense I, I think that it might not be this It might not necessarily immediately like.

321

00:38:13.470 --> 00:38:23.970

Gabriel Wilkinson: be what you think of when you think of finding just a bunch of information about the professors, but yeah let me send things to saying something like staff, including the word staff and there's probably good.

322

00:38:29.880 --> 00:38:43.560

Meg Walz: Well, the last thing i'm going to do is i'm going to share a different screen, because we have on campus user testing coming up starting the week after thanksgiving so i'm just going to show you the dates.

323

00:38:44.250 --> 00:39:04.980

Jess Bickford (She/Her): As a quick question um so on that the tile it said employee services, and I know a lot of people are student workers and everything and so we'd obviously i'm assuming we'd fall under that um I was just wondering if there could be like another.

324

00:39:06.120 --> 00:39:17.490

Jess Bickford (She/Her): I like that work, study forums are there for one because we have to track down a lot of people for those um but if there's like another way of wording it because employee services kind of makes it.

325

00:39:17.910 --> 00:39:25.260

Jess Bickford (She/Her): seem like it's just for staff or faculty in my mind at least and a lot of other students may think that.

326

00:39:25.260 --> 00:39:25.680

Also.

327

00:39:26.760 --> 00:39:27.660

Meg Walz: What should we call it.

328

00:39:28.860 --> 00:39:32.010

Jess Bickford (She/Her): I don't know that's why I was posing the question about it.

329

00:39:32.280 --> 00:39:33.870

Gabriel Wilkinson: Maybe a separate tab for work, study.

330

00:39:35.760 --> 00:39:40.260

Jess Bickford (She/Her): or like student workers student employment would be good.

331

00:39:40.800 --> 00:39:41.220

Kevin McGreal (He, Him, His): yeah.

332

00:39:41.610 --> 00:39:46.650

Maurice Ouimet: can be a slash right, you can do both work, study slash employee services or something so.

333

00:39:47.520 --> 00:39:54.000

Kevin McGreal (He, Him, His): I mean is, is any student going here going there for something besides work, study.

334

00:39:56.370 --> 00:39:57.270

Meg Walz: I don't think so.

335

00:39:57.840 --> 00:40:01.470

Kevin McGreal (He, Him, His): So I mean just call I mean they'll know if they're in work, study that's what it's called right.

336

00:40:01.920 --> 00:40:14.670

Jess Bickford (She/Her): um but the other thing also is that there's not just work, study so like there's federal work, study but there's also like student employees at least Castle tin who work like in the dining halls and such.

337

00:40:16.170 --> 00:40:16.890

Jess Bickford (She/Her): So yeah.

338

00:40:17.010 --> 00:40:23.550

Devyn Thompson: say my Johnson, because the back so is this own light, you know, yes, its own like entity.

339

00:40:24.960 --> 00:40:28.440

Kevin McGreal (He, Him, His): For like student employee and work, study services, yes.

340

00:40:30.690 --> 00:40:36.000

Wilson Garland: Would you expect to see a list of positions that were available or is it more.

341

00:40:37.290 --> 00:40:45.180

Jess Bickford (She/Her): I think that would be amazing so students don't have to keep going around and asking everybody, do you have a job available and things like that.

342

00:40:45.690 --> 00:40:47.970

Devyn Thompson: that's the biggest struggle, when the Semester starts.

343

00:40:53.250 --> 00:40:53.940

Jess Bickford (She/Her): Also, with.

344

00:40:55.320 --> 00:40:56.010

Devyn Thompson: It is.

345

00:40:56.880 --> 00:41:04.530

Jess Bickford (She/Her): So saying like what positions are available in like different departments and such but saying whether or not it's work, study or.

346

00:41:05.550 --> 00:41:15.630

Jess Bickford (She/Her): Institutional funds would also be good, making sure that there's a distinction just because some people want an institutional funding job, some people actually have work, study and such.

347

00:41:16.530 --> 00:41:29.280

Devyn Thompson: yeah I was just going to touch on that as well, a big issue I Johnson, I noticed is a lot of people don't know if they're eligible for work, study or not allowed these two a lot of you know, like confusion when picking a job on campus.

348

00:41:34.170 --> 00:41:36.360

Kevin McGreal (He, Him, His): The CCTV do work, study stuff.

349

00:41:42.690 --> 00:41:46.800

Maurice Ouimet: I think you guys are bringing up a great point here right now, because there's this.

350

00:41:47.160 --> 00:41:56.910

Maurice Ouimet: This is always you know, we have the struggle with what should be available on like the public.edu website versus what should be available on an internal portal like this.

351

00:41:57.300 --> 00:42:04.320

Maurice Ouimet: So I think I think you're making a great point about some of this stuff exists out on the public facing website and it just needs to be reorganized, and linked.

352

00:42:04.770 --> 00:42:19.170

Maurice Ouimet: In a place like this, so the work, study job list there at least a castle can there is a list exactly what you're describing just but it's out on the the public facing website, and it should be linked here because it's more intuitive as you saying to come here to find that information.

353

00:42:19.980 --> 00:42:22.800

Jess Bickford (She/Her): I think what would also be helpful on.

354

00:42:23.820 --> 00:42:33.000

Jess Bickford (She/Her): Especially going off of what you just said, Maurice what is like saying whether or not something has been filled, so we don't keep emailing people.

355

00:42:33.660 --> 00:42:42.090

Jess Bickford (She/Her): And the physicians already been filled and such like that so showing the if, like there's a way to link something that's an updated.

356

00:42:43.500 --> 00:42:46.470

Jess Bickford (She/Her): document every time that makes sense.

357

00:42:46.620 --> 00:42:47.730

Maurice Ouimet: yeah it does make sense.

358

00:42:52.800 --> 00:42:53.280

Meg Walz: Okay.

359

00:42:56.640 --> 00:42:59.220

Wilson Garland: So maybe we're going to share the list of.

360

00:43:00.630 --> 00:43:10.590

Meg Walz: Dates yep here we go, so I will be on campus please come join me yo you'll get to meet me in person, if you come to these sessions.

361

00:43:11.310 --> 00:43:24.930

Meg Walz: will be doing digital signage for this and communication will go out locally, on your campus about these events happening, but if you could also spread the word and show up there'll be testing sessions will be collecting feedback.

362

00:43:26.880 --> 00:43:27.660

Meg Walz: there'll be pizza.

363

00:43:29.130 --> 00:43:32.490

Meg Walz: And maybe dessert if I get my act together.

364

00:43:34.410 --> 00:43:34.650

Meg Walz: cool.

365

00:43:35.250 --> 00:43:44.970

Wilson Garland: and make maybe you could send to the send the invite list for the meeting to just so everybody can reference it after the fact yep.

366

00:43:45.180 --> 00:43:45.450

sure.

367

00:43:47.610 --> 00:43:50.280

Meg Walz: cool thanks i'm super excited about this project.

368

00:43:50.460 --> 00:43:51.180

Wilson Garland: yeah thanks man.

369

00:43:51.210 --> 00:43:52.890

Kevin McGreal (He, Him, His): that's really helpful and.

370

00:43:53.850 --> 00:43:57.480

Wilson Garland: appreciate everybody's feedback about that I think it's really helpful for us to.

371

00:43:58.650 --> 00:44:02.730

Wilson Garland: Get the early feedback now, when we still are in the process of building it.

372

00:44:04.110 --> 00:44:04.710

Gabriel Wilkinson: looks good.

373

00:44:05.220 --> 00:44:06.090

Kevin McGreal (He, Him, His): I have some questions.

374

00:44:06.690 --> 00:44:07.410

Wilson Garland: yeah go for it.

375

00:44:07.860 --> 00:44:08.490

um.

376

00:44:09.990 --> 00:44:17.730

Kevin McGreal (He, Him, His): Do will any student with VSE credentials be would they be able to look at canvas.

377

00:44:19.230 --> 00:44:21.000

Kevin McGreal (He, Him, His): pages from other schools.

378

00:44:22.710 --> 00:44:30.360

Kevin McGreal (He, Him, His): Because I think that would be a really cool thing to be able to look at what courses, there are also I know and at CCTV we're really trying to work on building social groups.

379

00:44:31.170 --> 00:44:43.470

Kevin McGreal (He, Him, His): You know, we don't have clubs, but other campuses could do clubs building canvas pages, for them, and having events on canvas and being able to like check out what other schools are doing and link up with other students.

380

00:44:44.580 --> 00:44:54.330

Kevin McGreal (He, Him, His): Across the state, I think it's just a really cool you know expand the Community right, I think that will be a really cool opportunity for students to be able to bounce around and check out, especially with this, you know this big merger that's happening.

381

00:44:58.290 --> 00:45:08.190

Wilson Garland: I think that's a good suggestion I think there's gotta be some way for us to sort of either nest things within each campus or or something like that, so that those things are more accessible.

382

00:45:09.900 --> 00:45:10.950

Wilson Garland: As me, did you have a question.

383

00:45:11.250 --> 00:45:25.140

Yasmine Ziesler: Well, I just I, and I don't know this and i'm hoping Meg can maybe clarify but but kevin's question about sort of being able to look at canvas courses from other colleges, it might be that the way CCTV makes those available to students is different and that.

384

00:45:25.470 --> 00:45:33.870

Yasmine Ziesler: isn't an option right now for other students so i'm if it's not an option i'm curious to hear what you all think of.

385

00:45:33.870 --> 00:45:49.170

Gabriel Wilkinson: It I know i've taken CCD npc class, at the same time, I know they they currently are you can I think there's just like a thing to switch between the two, or they might be, I think they even might display on the same like on your schedule list kind of thing together.

386

00:45:51.660 --> 00:45:56.430

Yasmine Ziesler: But Kevin are you talking about looking at classes before they're available before you sign up for them.

387

00:45:58.680 --> 00:46:04.140

Kevin McGreal (He, Him, His): yeah so like I you can browse like on some I know when you go to the.

388

00:46:05.250 --> 00:46:11.850

Kevin McGreal (He, Him, His): course catalog some of them have their canvas you know if it's like during the Semester you say Okay, then you can actually look at.

389

00:46:12.150 --> 00:46:21.960

Kevin McGreal (He, Him, His): Like what assignments and stuff are on there, but more for like some of the more public courses that you can self enroll and and stuff You can check those out and then see you know.

390

00:46:22.710 --> 00:46:30.300

Kevin McGreal (He, Him, His): You can't go to discussion pages, but any like resource, you know any regular page, you can see those and see what's going on.

391

00:46:34.770 --> 00:46:48.600

Kevin McGreal (He, Him, His): But I think it would be really cool to have like like VSE maybe, maybe, just like a VSE canvas even where Community you know group social groups could be hosted on there where you know we could communicate with students across the state.

392

00:46:51.060 --> 00:46:52.620

Gabriel Wilkinson: That would be cool yeah.

393

00:46:56.130 --> 00:46:57.630

Gabriel Wilkinson: Just sounds like a forum page.

394

00:47:01.920 --> 00:47:02.970

Wilson Garland: All right, any final.

395

00:47:03.420 --> 00:47:05.700

Wilson Garland: thoughts or questions on the on the portal.

396

00:47:07.260 --> 00:47:08.670

Kevin McGreal (He, Him, His): I have one more question.

397

00:47:08.970 --> 00:47:14.550

Kevin McGreal (He, Him, His): Sure, and this can be something that we do in a meeting I know I we were talking to.

398

00:47:16.170 --> 00:47:33.930

Kevin McGreal (He, Him, His): Sophie about this for the The anti racism pledge but Meg you might be the person to talk to about this we're considering having the pledge be pop up when you log on you know the beginning of semester, whatever be pop up through canvas like it does, I think.

399

00:47:35.370 --> 00:47:45.570

Kevin McGreal (He, Him, His): Who was it was either castledawson one of one of the students that were on a group of saying they have to sign something when they go when they first started their classes, I one of them and that's on canvas.

400

00:47:46.830 --> 00:47:53.160

Kevin McGreal (He, Him, His): Would we would you be the person we would talk to you about how that would actually work if that's possible or the be someone else that we should connect you with that.

401

00:47:54.000 --> 00:47:59.520

Sophie Zdatny: Just to say you know Kevin i'm going to connect with Jay tomorrow and have a conversation with her about it so.

402

00:47:59.820 --> 00:48:03.750

Sophie Zdatny: Okay um yeah i'm i'm going to follow up on that.

403

00:48:03.810 --> 00:48:04.770

Kevin McGreal (He, Him, His): So very cool.

404

00:48:05.130 --> 00:48:10.590

Sophie Zdatny: And I may be Meg is the right person I don't know i'm gonna talk to Jay first and explore with her.

405

00:48:11.370 --> 00:48:12.840

Kevin McGreal (He, Him, His): Well, I figured while everyone's here.

406

00:48:14.580 --> 00:48:15.750

Kevin McGreal (He, Him, His): Thank you Sophie and.

407

00:48:17.550 --> 00:48:23.970

Gabriel Wilkinson: any chance to weekend potentially get play through like play test versions of the site just to screw around with.

408

00:48:26.610 --> 00:48:28.170

Meg Walz: Not today but.

409

00:48:29.340 --> 00:48:29.820

Gabriel Wilkinson: I figured.

410

00:48:30.420 --> 00:48:40.650

Meg Walz: yeah I mean you'll will share the URL when when we're on campus for testing so just like another week or so and, yes, cool.

411

00:48:42.300 --> 00:48:44.280

Gabriel Wilkinson: Thank you, this is gonna be cool i'm excited.

412

00:48:56.070 --> 00:48:58.590

Wilson Garland: All right, can everybody see my screen again.

413

00:48:59.340 --> 00:49:00.570

Gabriel Wilkinson: yep okay.

414

00:49:01.020 --> 00:49:05.220

Wilson Garland: So it's sort of related to what we just talked about relative to the portal, but.

415

00:49:05.640 --> 00:49:07.470

Wilson Garland: One of the areas that we really want to.

416

00:49:07.830 --> 00:49:17.400

Wilson Garland: dig into is the whole idea of digital equity and and just trying to make sure that we're providing the resources and tools and that people have the devices, they need to.

417

00:49:17.400 --> 00:49:18.330

Maurice Ouimet: access.

418

00:49:18.480 --> 00:49:26.970

Wilson Garland: Not just courses, but also things like the portal and and other things like that, so we wanted to have some discussion with this group about.

419

00:49:27.360 --> 00:49:32.850

Wilson Garland: You know what What challenges have you seen students have related to accessing technologies and.

420

00:49:33.720 --> 00:49:45.060

Wilson Garland: You know, to usually go to campus for things are there things that you always do from home or some other place we want to sort of understand what those aspects are so I got to.

421

00:49:45.600 --> 00:49:54.570

Wilson Garland: use these questions sort of as a guide but feel free to volunteer any any thoughts or ideas you have about how we can improve access for students.

422

00:49:56.580 --> 00:50:10.830

Jess Bickford (She/Her): I think one of the biggest things is improving on our response across campus and one of the biggest challenges, not only for students, but for faculty also is sometimes this battiness of.

423

00:50:13.410 --> 00:50:23.700

Jess Bickford (She/Her): Accessing our different technologies and everything like that and Internet will go out computers will fail, all of a sudden on in the middle class and.

424

00:50:24.150 --> 00:50:35.280

Jess Bickford (She/Her): Things like that, but especially like Internet quality um I feel like would help with a lot of the accessibility issues around campus or on campus at least.

425

00:50:37.800 --> 00:50:41.610

Wilson Garland: So you saying Internet quality from the dorms are in quality from.

426

00:50:42.360 --> 00:50:43.950

Wilson Garland: campus or off campus.

427

00:50:44.340 --> 00:50:44.940

Wilson Garland: Just curious.

428

00:50:45.210 --> 00:50:47.070

Jess Bickford (She/Her): All around on campus.

429

00:50:47.160 --> 00:50:54.780

Jess Bickford (She/Her): And a lot of the buildings, especially academic building sometimes I castles in the Internet will just go out.

430

00:50:56.130 --> 00:51:16.680

Jess Bickford (She/Her): And there will be nothing you can do really other than file it work order and then you could be out without Internet for the whole day or for a couple hours it all ranges so it's very spotty sometimes with that, but also in the dorms as well, sometimes that gets tricky as well.

431

00:51:21.180 --> 00:51:22.530

Wilson Garland: that's that's really helpful.

432

00:51:22.590 --> 00:51:23.010

Thanks.

433

00:51:24.600 --> 00:51:26.280

Wilson Garland: Other thoughts related to.

434

00:51:27.390 --> 00:51:30.390

Wilson Garland: devices or other things like that, I think, maybe you had some.

435

00:51:31.620 --> 00:51:36.510

Wilson Garland: Either survey data or other things that might be helpful to kind of TEE up this discussion.

436

00:51:37.620 --> 00:51:39.750

Meg Walz: Sure yeah I can share um.

437

00:51:40.320 --> 00:51:44.100

Meg Walz: You you'll probably notice when you log into canvas.

438

00:51:45.720 --> 00:51:53.430

Meg Walz: there's a an announcement they're asking you to fill out a survey that's from me, and I would love it if you would fill it out.

439

00:51:54.660 --> 00:51:59.340

Meg Walz: that's the once a year we're doing our canvas survey, to find out.

440

00:52:00.480 --> 00:52:14.490

Meg Walz: How you're feeling about canvas and what features you're using and that data is used to inform like training we do with faculty and how we train people on different features of canvas so.

441

00:52:16.530 --> 00:52:38.640

Meg Walz: i'm going to share we added a few questions this year about digital equity about devices and Internet and so i'll share it just the preliminary results so far 236 people have already filled it out, so these are just the results around a few questions about digital equity so there's.

442

00:52:40.380 --> 00:52:44.460

Meg Walz: Just demographic which college you're at and what year you are.

443

00:52:46.680 --> 00:52:49.350

Meg Walz: And do you have a reliable device for learning.

444

00:52:55.650 --> 00:52:58.290

Meg Walz: and check all the devices you use for learning.

445

00:53:00.450 --> 00:53:09.510

Meg Walz: And when you say smartphone It gives me more ammunition to be able to you know, ask that all of our systems are responsive and stuff so.

446

00:53:09.900 --> 00:53:20.730

Meg Walz: I really use this data, and we all really use this data around the system so it's it's really important it's an important tool for me as I talked to other people about the services we offer.

447

00:53:23.940 --> 00:53:26.610

Meg Walz: And do you have reliable and secure Internet access.

448

00:53:32.220 --> 00:53:43.950

Meg Walz: And then the last question it's further down it's question 14 that we added was about software like specific software, you may have to use for your courses like adobe is a good example.

449

00:53:45.300 --> 00:53:50.700

Meg Walz: And whether or not you like using that in the lab or you would rather use that on your personal device.

450

00:53:56.820 --> 00:53:59.100

Meg Walz: So you want me to stop sharing.

451

00:54:00.090 --> 00:54:06.420

Wilson Garland: yeah so i'm just curious you know, based on those stats does that bring to mind any things related to.

452

00:54:08.670 --> 00:54:17.040

Wilson Garland: You know either how the devices are getting us are ways that we can provide things in different formats or other things like that to make it easier and more equitable.

453

00:54:17.700 --> 00:54:28.950

Gabriel Wilkinson: I don't use adobe for any of my classes, but I always prefer using my own devices over the schools, just because it makes it easier to move data around and stuff i'm not I don't have to like use the one drives and.

454

00:54:29.730 --> 00:54:33.870

Gabriel Wilkinson: To access my stuff and then have some things that could save their potentially and.

455

00:54:36.780 --> 00:54:37.380

Kevin McGreal (He, Him, His): I have a.

456

00:54:37.590 --> 00:54:43.950

Kevin McGreal (He, Him, His): comment on the the survey that it will be out of your control bus I was thinking about when looking at it.

457

00:54:44.910 --> 00:54:50.100

Kevin McGreal (He, Him, His): That people that actually don't have access to a device reliable device to do it probably won't take that survey.

458

00:54:50.430 --> 00:54:58.650

Kevin McGreal (He, Him, His): Or if they have connectivity issues you know when they're going on, they have very limited amount of time that they can use the computer and they're doing man just trying to bust out their work really fast.

459

00:54:58.740 --> 00:55:01.080

Kevin McGreal (He, Him, His): And then, so you probably won't get to the point.

460

00:55:01.140 --> 00:55:01.770

Gabriel Wilkinson: yeah go.

461

00:55:01.950 --> 00:55:05.490

Kevin McGreal (He, Him, His): get some data on the people actually have that, but I can say anecdotally.

462

00:55:05.640 --> 00:55:06.360

anecdotally.

463

00:55:07.950 --> 00:55:10.050

Kevin McGreal (He, Him, His): That, I know there are students that.

464

00:55:11.460 --> 00:55:16.560

Kevin McGreal (He, Him, His): You know, have really old cheap chromebooks and like especially we're doing zoom and stuff it's just really like.

465

00:55:17.550 --> 00:55:26.220

Kevin McGreal (He, Him, His): stuff fail stuff doesn't work it's hard for them and, and it would be nice for them, I don't know I know like CCP had like a technology grant I think at the beginning of the pandemic.

466

00:55:27.120 --> 00:55:40.140

Kevin McGreal (He, Him, His): But I don't know if there's like resources that that are available to students to be able to like you know either take you know get a laptop or get something that would be reliable, but if there are those resources, then we should make that really well known.

467

00:55:43.170 --> 00:55:45.570

Wilson Garland: So is that sort of a program something you think would be.

468

00:55:45.990 --> 00:55:51.630

Wilson Garland: You know helpful broadly across the whole student body or is it more of an opt in, opt that sort of thing.

469

00:55:54.840 --> 00:55:56.550

Kevin McGreal (He, Him, His): What do you mean opt in, opt out.

470

00:55:57.510 --> 00:56:03.300

Wilson Garland: Well, just you know some some institutions have done sort of a one to one kind of device.

471

00:56:04.320 --> 00:56:11.610

Wilson Garland: policy where you can either opt into a device that's already configured for your courses and all that sort of thing or.

472

00:56:13.170 --> 00:56:16.830

Wilson Garland: or not, you can always use your own device yeah that that's.

473

00:56:16.890 --> 00:56:21.390

Kevin McGreal (He, Him, His): yeah I know that sounds good, just as long as they know that they have that option like I know.

474

00:56:23.280 --> 00:56:26.010

Kevin McGreal (He, Him, His): Some of the students didn't didn't even know that they could try to find out.

475

00:56:26.220 --> 00:56:31.710

Kevin McGreal (He, Him, His): Like Oh, I can like they might be able to get a new laptop or like be you know borrow one per school.

476

00:56:34.950 --> 00:56:41.460

Kevin McGreal (He, Him, His): And I don't know it's like on you know, this is, you know, obviously Community college or minor what a lot of us are remote right now.

477

00:56:43.440 --> 00:56:43.860

Gabriel Wilkinson: I was.

478

00:56:43.950 --> 00:56:45.810

Kevin McGreal (He, Him, His): Also, not fully aware.

479

00:56:45.870 --> 00:56:47.340

Gabriel Wilkinson: Of a program like that existing.

480

00:56:47.400 --> 00:57:00.600

Gabriel Wilkinson: I think i've heard of it but i'd never looked into it or seen any real information about it, it would be very helpful I do know a couple of students who would definitely benefit from that.

481

00:57:10.590 --> 00:57:27.180

Wilson Garland: So I guess the last topic that we wanted to chat about was just how we can better use technology to support non traditional students so students who are either always virtual or you know spend a lot of time commuting back and forth to campus and and those sorts of things.

482

00:57:28.500 --> 00:57:38.580

Wilson Garland: You know this is more sort of a free form question, but just kind of curious on Are there things that we should be doing differently, as it relates to technology for for students who aren't necessarily students.

483

00:57:43.050 --> 00:57:44.730

Jess Bickford (She/Her): And one of my suggestions.

484

00:57:44.790 --> 00:57:45.840

Jess Bickford (She/Her): On would be.

485

00:57:47.280 --> 00:57:58.680

Jess Bickford (She/Her): in regards to technology, at least so, especially in the winter we're in Vermont and and a lot of students, not even just non traditional students but students who live off campus.

486

00:57:59.220 --> 00:58:18.000

Jess Bickford (She/Her): And commute every day to classes and such and making sure that technology is utilized if they're still classes on campus if it's not a snow day or so they haven't been called and ensuring that all professors still give those students, the opportunity to attend over zoom.

487

00:58:19.230 --> 00:58:33.570

Jess Bickford (She/Her): So, ensuring on zoom classes are still utilized even if half of the classes in person and three are online because they couldn't safely make it to campus so they don't feel like they've just skipped a class.

488

00:58:34.650 --> 00:58:36.030

Jess Bickford (She/Her): That would be really amazing.

489

00:58:38.010 --> 00:58:38.160

Gabriel Wilkinson: I.

490

00:58:38.430 --> 00:58:46.710

Gabriel Wilkinson: Would second that yeah I think that I would I would love to see, like all professors using like doing zoom classes and recording their stuff.

491

00:58:47.190 --> 00:58:55.800

Gabriel Wilkinson: it's it's like especially helpful because I know we have here, etc, we use usia I don't know if the if he sees he sees that as a whole but.

492

00:58:56.310 --> 00:59:11.190

Gabriel Wilkinson: Like having all like getting all professors to actually record their classes and then store them on usual so that we, like students who either a miss class, for some reason or be just can't be there personally said can actually view the class.

493

00:59:14.280 --> 00:59:14.760

Wilson Garland: Yes, man.

494

00:59:15.360 --> 00:59:18.210

Yasmine Ziesler: yeah i'm just curious a little follow up justin gave me.

495

00:59:18.600 --> 00:59:24.330

Yasmine Ziesler: Whether you think like our professors when they're recording a class right now to try to do that.

496

00:59:25.740 --> 00:59:37.680

Yasmine Ziesler: You know what if that recording is not so great, or maybe you're in a classroom right half the classes in the room, and maybe it's just the professors set up their own laptop right to record it if it was something that kind of.

497

00:59:38.040 --> 00:59:49.920

Yasmine Ziesler: Low tech right now I don't know if that's been part of your experience of those recordings but i'm curious Is that what you have in mind that it might be, you know what kind of quality, would you would you.

498

00:59:49.950 --> 00:59:50.280

Gabriel Wilkinson: I want.

499

00:59:50.700 --> 01:00:05.850

Gabriel Wilkinson: I was hoping just more stuff integrated into like the classrooms like I mean I know we hear the randolph campus we have like zoom lecture rooms, like our it was originally their video like video conference room, so we have like smart boards with cameras on them.

500

01:00:06.390 --> 01:00:16.590

Gabriel Wilkinson: And those record zoom meetings, you can see the like the whiteboard behind them, with all the slides and everything and and the zoom the other zoom group and that's super duper Nice.

501

01:00:17.670 --> 01:00:26.850

Gabriel Wilkinson: I yeah if situations arise like if in like I don't know like non traditional classroom settings like I don't know I motive that might be a little hard but.

502

01:00:27.420 --> 01:00:38.460

Gabriel Wilkinson: They yeah they might be setting up something like that, like just a simple camera setup with a laptop or something it's better it's ends up in the end of the day, it's better than nothing.

503

01:00:39.930 --> 01:00:40.260

Gabriel Wilkinson: yeah.

504

01:00:41.160 --> 01:00:45.540

Jess Bickford (She/Her): In my opinion, I think anything is better than nothing at that point if.

505

01:00:46.770 --> 01:00:57.750

Jess Bickford (She/Her): I know we have some non traditional students here who have families children at home and things like that, and some individuals who studied classes in are also older.

506

01:00:58.650 --> 01:01:07.800

Jess Bickford (She/Her): So sometimes they can't come to campus, but I think anything at that point is better than missing a whole class, and on top of that.

507

01:01:08.460 --> 01:01:26.400

Jess Bickford (She/Her): Another thing with coven and everything like that on I just had the flu, for the last couple of days, so the hardest thing was that some professors are so adamant about going back to normal and only doing in person classes, that when I asked my zoom in while I was sick.

508

01:01:29.580 --> 01:01:37.320

Jess Bickford (She/Her): And it was either you come into class or you don't and so, then you just miss a whole day of class so having that accessibility and.

509

01:01:38.100 --> 01:01:49.830

Jess Bickford (She/Her): Life issues happen or things like that would be really amazing, even if it's just on the professors are just so you can hear something even if it's just audio thing honestly.

510

01:01:55.500 --> 01:01:56.760

Wilson Garland: that's really helpful, thank you.

511

01:01:57.240 --> 01:01:59.790

Gabriel Wilkinson: I would definitely agree with that yeah yeah.

512

01:02:01.320 --> 01:02:12.000

Wilson Garland: Any other comments related to that or or just how to support non traditional students, I think you know, one of the questions or the last question, I had was just sort of are their campus based services.

513

01:02:12.600 --> 01:02:17.730

Wilson Garland: That today, you would go to campus for that we really need to make sure there's a virtual version of.

514

01:02:27.000 --> 01:02:38.010

Gabriel Wilkinson: I mean the Center for academic success, I assume that's probably going to be built into canvas like into the into the earth into the new portal page, I saw a couple of links there that looked like they were related to that.

515

01:02:38.490 --> 01:02:46.500

Gabriel Wilkinson: But you know what having a button, for it would probably be pretty good just stuff related to the Center for academic success, being in one place.

516

01:02:54.930 --> 01:03:03.150

Wilson Garland: Any any sort of last comments or thoughts related to how we should be using technology, either for non traditional students or any of the other topics that we've covered tonight.

517

01:03:05.820 --> 01:03:06.630

Gabriel Wilkinson: As always.

518

01:03:08.100 --> 01:03:12.780

Gabriel Wilkinson: Make the professors go through classes, on how to use this stuff I.

519

01:03:14.010 --> 01:03:21.930

Gabriel Wilkinson: said i'm the computing major most of my teachers are pretty technology confident but whenever I take a class that's not in the computing major it's.

520

01:03:22.860 --> 01:03:33.090

Gabriel Wilkinson: it's pretty amazing what they managed to accomplish and just do that you just you kind of look at their page and you're like what the heck Is this what am I looking at.

521

01:03:34.860 --> 01:03:38.850

Gabriel Wilkinson: Some of the managed to also not had to do that here's actually an interesting one is.

522

01:03:39.180 --> 01:03:50.700

Gabriel Wilkinson: The zoom links some professors like have one zoom link that they use repeatedly for the entire year and others have they just make a new one, every week that's I know getting that consistent could be good.

523

01:03:55.980 --> 01:04:00.030

Meg Walz: Is it easier when the zoom link is included in your course through the zoom integration.

524

01:04:02.460 --> 01:04:03.870

Gabriel Wilkinson: Yes, yes.

525

01:04:04.200 --> 01:04:06.090

Kevin McGreal (He, Him, His): As I mean, as opposed to what.

526

01:04:09.780 --> 01:04:12.150

Meg Walz: I think some publish them weekly in the modules.

527

01:04:13.980 --> 01:04:15.900

Jess Bickford (She/Her): close to them in an announcement every week.

528

01:04:16.500 --> 01:04:17.460

Gabriel Wilkinson: Oh that's awful.

529

01:04:17.940 --> 01:04:19.800

Kevin McGreal (He, Him, His): i've only ever seen them in the zoom.

530

01:04:19.860 --> 01:04:21.030

Kevin McGreal (He, Him, His): Does yelling so let's just have.

531

01:04:21.030 --> 01:04:22.410

Gabriel Wilkinson: Our own zoom tab ya know.

532

01:04:22.470 --> 01:04:28.470

Gabriel Wilkinson: That that's yeah that's, that is, that is awful I can't imagine having that oh man.

533

01:04:28.830 --> 01:04:30.360

Devyn Thompson: Imagine trying to find the link to your.

534

01:04:30.360 --> 01:04:31.290

Devyn Thompson: Class every week.

535

01:04:35.370 --> 01:04:41.670

Gabriel Wilkinson: yeah definitely definitely the zoom tab across the board, via a good one.

536

01:04:42.270 --> 01:04:44.010

Kevin McGreal (He, Him, His): Are you guys planning to.

537

01:04:44.130 --> 01:04:51.450

Kevin McGreal (He, Him, His): Keep every class or or in person classes, still have putting assignments and stuff on canvas.

538

01:04:54.090 --> 01:04:56.610

Gabriel Wilkinson: Most of them in the tech majors are.

539

01:04:58.260 --> 01:05:15.930

Gabriel Wilkinson: Are all of them in the tech major as far as I know, are some of I can think of one that's not doing that, but I don't know why they're just kind of like they have you some professors, have you email them assignments and yeah that's kind of weird.

540

01:05:17.310 --> 01:05:21.930

Jess Bickford (She/Her): I think that falls under accessibility also students um.

541

01:05:23.040 --> 01:05:23.670

Jess Bickford (She/Her): Who.

542

01:05:24.780 --> 01:05:36.300

Jess Bickford (She/Her): enjoy using technology to turn in assignments, rather than having an assignment or it's like a class on canvas and then the Professor doesn't use it.

543

01:05:36.810 --> 01:05:45.990

Jess Bickford (She/Her): So mine's like 5050 right now, if every class were to use the canvas would be a lot more accessible, for me, so I can.

544

01:05:46.410 --> 01:05:56.130

Jess Bickford (She/Her): Remember everything more diligently um that would also help, especially if you're a non traditional students who can't come to campus every day or something like that.

545

01:05:56.880 --> 01:06:14.010

Jess Bickford (She/Her): It just keeps everything in one logical space so having like across the board, everybody needs to use canvas you can still have paper tests and stuff but utilize canvas so students can stay on top of things easier would also be really beneficial.

546

01:06:15.750 --> 01:06:16.470

Kevin McGreal (He, Him, His): I would.

547

01:06:16.860 --> 01:06:21.150

Kevin McGreal (He, Him, His): absolutely support that too I don't know what kind of conversations you've been having with faculty I know.

548

01:06:21.720 --> 01:06:28.470

Kevin McGreal (He, Him, His): it's difficult for a lot of you know, for some faculty doing that and learning and getting the training on it and they like the more traditional setting.

549

01:06:28.830 --> 01:06:33.570

Kevin McGreal (He, Him, His): But as a student from a student perspective is definitely really convenient to have all of your stuff and you can have like.

550

01:06:33.900 --> 01:06:39.960

Kevin McGreal (He, Him, His): resources and like Oh, we watched this video you can like find the link to that right away, instead of having to like write down the whole link or like.

551

01:06:40.410 --> 01:06:48.120

Kevin McGreal (He, Him, His): copy it from a printed, you know print out or something and it saves paper you don't have to like shove, all the stuff into your your backpack and all you know.

552

01:06:49.380 --> 01:06:53.040

Kevin McGreal (He, Him, His): I just think it just makes things more convenient and more accessible.

553

01:06:54.840 --> 01:06:55.020

Kevin McGreal (He, Him, His): In.

554

01:06:55.050 --> 01:06:56.280

Gabriel Wilkinson: General consistency.

555

01:06:56.580 --> 01:07:07.890

Gabriel Wilkinson: that's just that's a huge thing just the professor's being consistent across the board with how they lay things out and and also yes all using canvas would be amazing.

556

01:07:09.810 --> 01:07:20.640

Devyn Thompson: I agree, personally I don't think it's fair for our professors to have expectations are for us to you know be flexible, with everything going on, when they're not making it easy for us to be flexible.

557

01:07:25.860 --> 01:07:26.250

Wilson Garland: So.

558

01:07:26.520 --> 01:07:34.230

Wilson Garland: This isn't the first session where we've talked about sort of canvas design and usage and those sorts of things yeah i'm wondering if.

559

01:07:34.860 --> 01:07:46.350

Wilson Garland: If we had a one of these sessions, where we had a section on sort of canvas design and how to use canvas consistently and so on, if that would be a value is that something that.

560

01:07:47.250 --> 01:07:47.820

yeah.

561

01:07:49.170 --> 01:07:50.010

Devyn Thompson: Absolutely.

562

01:07:51.600 --> 01:07:54.510

Devyn Thompson: It should be a requirement to understand how to use canvas at this point.

563

01:07:56.760 --> 01:07:57.690

Devyn Thompson: About unions.

564

01:07:58.050 --> 01:08:00.090

Devyn Thompson: But let's be real.

565

01:08:02.550 --> 01:08:07.080

Kevin McGreal (He, Him, His): Like the the layouts like the tools that they use on canvas what's working what doesn't work.

566

01:08:07.590 --> 01:08:12.390

Kevin McGreal (He, Him, His): You know, to kind of figure out if we were to build a model that everyone would be trained on what their model would be.

567

01:08:13.200 --> 01:08:16.020

Kevin McGreal (He, Him, His): that's I think that's a great I think that would be a good use of the meeting.

568

01:08:16.410 --> 01:08:18.210

Gabriel Wilkinson: Definitely definitely.

569

01:08:19.530 --> 01:08:26.730

Sophie Zdatny: i'm also thinking, I mean to certain devon's point whether they would be valued at some point in having some of the academic leaders.

570

01:08:28.050 --> 01:08:37.980

Sophie Zdatny: hear from you about how important this is because we hear all the time from faculty about, no, no, the students just want everything very traditional and face to face they don't.

571

01:08:38.460 --> 01:08:45.150

Sophie Zdatny: They don't want this, we know our students better than you do with it's like well that's kind of what we hear from the students so.

572

01:08:45.660 --> 01:08:49.020

Sophie Zdatny: i'm just wondering if at some point, it might be helpful to have some of the.

573

01:08:50.310 --> 01:09:07.260

Sophie Zdatny: You know, key faculty just be aware and just hear from you know regular students that you know again it's not that you say everything be online, but just that we use the tools that we have and to make your lives easier and more straightforward and I accessibility piece.

574

01:09:07.530 --> 01:09:13.590

Gabriel Wilkinson: yeah yeah i'd love to know who doesn't want to use canvas.

575

01:09:13.650 --> 01:09:14.790

As a student.

576

01:09:16.920 --> 01:09:19.950

Sophie Zdatny: Well, I know we have faculty that feel that way, I can tell you.

577

01:09:21.240 --> 01:09:32.340

Kevin McGreal (He, Him, His): yeah I mean, first we want, we want in person and that it's just it's just canvas isn't you know just about the remote work it's just having it all in one spot so it's like we love we love being in first and being able to do that it's just just.

578

01:09:32.670 --> 01:09:36.240

Kevin McGreal (He, Him, His): Getting that that tool that we can take advantage of because it's been so useful in many ways.

579

01:09:39.870 --> 01:09:56.550

Yasmine Ziesler: Well, I was just gonna say I think if we have a team that would probably include some staff and faculty maybe do a first draft, the way Meg showed you the kind of early stage design right for the portal is that that team, maybe can come and present to you, so that the Faculty.

580

01:09:57.690 --> 01:10:02.850

Yasmine Ziesler: and staff on the on the team who are doing that design would would have the benefit of this group's thinking and.

581

01:10:06.030 --> 01:10:07.050

Gabriel Wilkinson: i'd love to be a part of that.

582

01:10:08.520 --> 01:10:08.880

Wilson Garland: Right.

583

01:10:10.680 --> 01:10:13.830

Wilson Garland: All right, any last questions from anybody on the screen.

584

01:10:15.750 --> 01:10:16.590

Wilson Garland: or comments.

585

01:10:20.070 --> 01:10:20.880

Wilson Garland: Will.

586

01:10:21.000 --> 01:10:24.450

Gabriel Wilkinson: roll out of the new camp or the new portal is expected in January confirm.

587

01:10:24.570 --> 01:10:25.260

Wilson Garland: Correct yep.

588

01:10:25.380 --> 01:10:25.740

Okay.

589

01:10:27.240 --> 01:10:28.230

Wilson Garland: cool so.

590

01:10:28.290 --> 01:10:32.550

Wilson Garland: Thank you so much for your time it's been really helpful and I think we learned a lot, as always.

591

01:10:33.000 --> 01:10:39.870

Wilson Garland: So thanks for taking the time to join us and, and I know you know break for most of you starts tomorrow so.

592

01:10:40.230 --> 01:10:40.800

Wilson Garland: Good luck and.

593

01:10:40.980 --> 01:10:42.840

Wilson Garland: Safe travels for traveling.

594

01:10:43.500 --> 01:10:43.830

Devyn Thompson: and

595

01:10:43.860 --> 01:10:46.140

Gabriel Wilkinson: thanksgiving thanksgiving Thank you.

596

01:10:48.450 --> 01:10:48.990

Wilson Garland: For your time.

597

01:10:49.680 --> 01:10:50.790

Sophie Zdatny: Thank you so much.

