

Student Advisory Council Transcript

October 14, 2021

00:00:14.099 --> 00:00:23.310

Wilson Garland: Okay alright, so the first order of business is just do a quick set of introductions I know a lot of you have been here for.

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00:00:23.880 --> 00:00:38.640

Wilson Garland: Most of the meetings, but I just want to make sure everybody has a chance to get to know, everybody that's here so i'm Wilson Garland and i'm the project manager for the transformation projects and thrilled to be here as part of this advisory council.

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00:00:39.690 --> 00:00:40.980

Wilson Garland: May, my goodness.

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00:00:41.610 --> 00:00:45.930

Meg Walz: yeah i'm Meg walls i'm with the office of the Chancellor it department.

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00:00:48.420 --> 00:00:48.960

Wilson Garland: Ryan.

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00:00:52.140 --> 00:00:58.290

Cooney, Ryan J.: Ryan cooney a senior in the aba program for my tech Willesden and also trusting you with the board of trustees.

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00:01:00.150 --> 00:01:00.420

Wilson Garland: So.

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00:01:03.720 --> 00:01:07.440

Sophie Zdatny: i'm Sofia Daphne and chops for them on state college system.

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00:01:09.480 --> 00:01:10.200

Wilson Garland: I Gabriel.

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00:01:11.790 --> 00:01:17.340

Gabriel Wilkinson: I am Gabriel Wilkinson IMD from our tech college student Council President.

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00:01:19.080 --> 00:01:19.830

Wilson Garland: Alexandra.

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00:01:22.110 --> 00:01:26.850

Alexandra Huff: I am a name's Alex health, I am the editor in chief of the Linden student newspaper.

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00:01:29.430 --> 00:01:30.090

Wilson Garland: Make stephen's.

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00:01:33.360 --> 00:01:36.000

Michael Stevens: i'm a project manager here on this transformation to.

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00:01:38.370 --> 00:01:38.850

Wilson Garland: Anna.

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00:01:40.320 --> 00:01:42.180

Hannah Angolano: hi my name is Hannah angle on oh i'm a.

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00:01:42.180 --> 00:01:46.140

Hannah Angolano: third year student on the Johnson campus and i'm also a part of the student gov here.

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00:01:48.630 --> 00:01:49.140

Wilson Garland: Maurice.

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00:01:50.010 --> 00:01:59.790

Maurice Ouimet: Everyone embrace one that i'm dean of enrollment i'm also leading the student experience core team as part of the transformation group so so nice to be here.

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00:02:01.530 --> 00:02:02.250

Wilson Garland: Cameron.

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00:02:03.990 --> 00:02:11.970

Cameron Wescott: i'm Cameron wescott i'm a junior music education major at castles in the university and also a member of the student orientation staff.

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00:02:14.040 --> 00:02:14.400

Wilson Garland: Right.

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00:02:15.930 --> 00:02:16.650

Wilson Garland: that's arena.

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00:02:18.300 --> 00:02:23.550

Sarina Pesinkowski: hi everyone, my name is trina peasant kaletsky I am a fifth year student on the Johnson campus.

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00:02:25.350 --> 00:02:28.500

Sarina Pesinkowski: yeah double major and I guess that kind of sums it up.

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00:02:29.700 --> 00:02:30.120

Right.

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00:02:33.450 --> 00:02:39.600

Tajae Edwards: Hello i'm tasha edwards a management major era Catholic University and i'm the president of the N double ACP chapter.

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00:02:42.210 --> 00:02:42.510

Wilson Garland: Right.

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00:02:42.690 --> 00:02:43.230

Sharon.

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00:02:45.810 --> 00:02:50.310

Sharron Scott: hi i'm sharing Scott i'm the chief financial and operating officer for the Vermont state colleges.

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00:02:52.140 --> 00:02:52.980

And Kevin.

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00:02:54.750 --> 00:02:58.800

Kevin McGreal (He, Him, His): i'm Kevin mcgreal I am a CCTV student and the student leader.

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00:02:59.100 --> 00:03:01.290

Kevin McGreal (He, Him, His): Of the student advisory leadership Council.

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00:03:02.700 --> 00:03:04.500

Wilson Garland: Like you guys me.

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00:03:06.000 --> 00:03:12.600

Yasmine Ziesler: Everybody yes means these slur chief academic officer and I had the academic operations transformation team.

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00:03:14.970 --> 00:03:15.540

Wilson Garland: And Devon.

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00:03:17.880 --> 00:03:28.560

Devyn Thompson: I love everyone i'm dead and Thompson i'm a third year education major at the Johnson campus i'm also the Vice President of our sta and i'm also the President of our coalition of minority Students group.

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00:03:30.570 --> 00:03:31.380

Wilson Garland: Great Thank you.

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00:03:32.460 --> 00:03:38.220

Wilson Garland: Thanks everybody it's great to see everybody here and and appreciate you giving an introduction.

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00:03:38.910 --> 00:03:48.300

Wilson Garland: So, as I said, our our topics today are to go through some of the elements of student experience student experience is big enough that we won't be able to get through all of it tonight so we'll.

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00:03:48.570 --> 00:03:56.580

Wilson Garland: be talking about things like residence life and other things at the next session, but we have a few slides to kind of guide the discussion and.

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00:03:57.240 --> 00:04:08.370

Wilson Garland: As with the last time feel free to either raise your hand or somehow indicate you're interested in sharing your comments and we'll try and make sure everybody has a chance to weigh in on on most of the topics so.

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00:04:09.690 --> 00:04:26.310

Wilson Garland: As as we kind of recap to our the phase of the work that we're in right now is discovery so we're really trying to understand what's working what's not working, what are some other things that we should consider as we think about how we design things for the future university.

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00:04:28.710 --> 00:04:38.640

Wilson Garland: So, in terms of the admissions process, you know I think one of the things we're really interested in understanding and we talked a little bit about this at the last meeting in terms of what brought you to your current program but.

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00:04:39.720 --> 00:04:48.150

Wilson Garland: As we're thinking about how you got to know your institution and to decide that it was the right place for you that's kind of where we wanted to start and.

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00:04:49.320 --> 00:04:59.580

Wilson Garland: generates some discussion so things like you know how did you apply for admission, you know what was that experience like did you visit campus before enrollment.

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00:05:00.870 --> 00:05:12.480

Wilson Garland: And you know how would you describe your experience with the admissions office those sorts of things so take a minute just to kind of think through some of these questions, but feel free to jump in with your ideas as soon as you're ready.

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00:05:39.120 --> 00:05:40.380

Wilson Garland: Does anybody want to go first.

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00:05:41.400 --> 00:05:42.540

Hannah Angolano: I can go I guess.

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00:05:42.630 --> 00:05:46.500

Hannah Angolano: Okay um so I applied for admission using the common APP.

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00:05:48.180 --> 00:05:56.040

Hannah Angolano: I found that I was really easily able to track my application and I actually heard back within like a week or something of applying.

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00:05:57.840 --> 00:06:07.590

Hannah Angolano: I also attended I took a tour at Johnson, as well as consultant in London and some other schools and I did an accepted student event.

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00:06:08.580 --> 00:06:19.290

Hannah Angolano: Both of which I really enjoyed I like the intimacy of the tour having one on one with a tour guide and a student who knew the school and could answer my questions as an incoming student.

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00:06:19.920 --> 00:06:26.940

Hannah Angolano: And I also really enjoyed the acceptance student event, where I got to meet people that were also coming into the school and we're new to the process.

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00:06:30.960 --> 00:06:40.260

Wilson Garland: Is there anything you would have improved it as you were as you think about the experience, where there was there anything that you saw play if they've done that it would have really made it even easier for me to say.

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00:06:41.760 --> 00:06:42.330

Hannah Angolano: i'm.

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00:06:43.710 --> 00:06:50.730

Hannah Angolano: Not that I can think of, I guess, I would have liked to meet more faculty at these events, I know people are busy.

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00:06:52.890 --> 00:06:59.670

Maurice Ouimet: yeah I have a question i'm sorry Alex you and your hand up I didn't want to cut you off no I just had a quick follow up question on.

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00:07:00.060 --> 00:07:08.010

Maurice Ouimet: The accepted student event so did were you able to shadow classes, like you tell us a little bit more about what that what you liked about that accepted student event.

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00:07:22.560 --> 00:07:25.680

Kevin McGreal (He, Him, His): She froze for a minute there so she might not have gotten that question.

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00:07:25.770 --> 00:07:30.090

Maurice Ouimet: Okay, I was just curious if you could elaborate a little bit more on.

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00:07:30.150 --> 00:07:37.830

Maurice Ouimet: What you liked about the accepted student day were you able to shadow a current student did you go to classes, what was that experience like for you.

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00:07:38.250 --> 00:07:42.420

Hannah Angolano: yeah um so I had a kind of a rough outline of my schedule, so I got to.

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00:07:43.500 --> 00:07:45.930

Hannah Angolano: With a student that was already on campus.

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00:07:46.950 --> 00:07:57.510

Hannah Angolano: And we kind of walked my schedule and where all my classes, where I also liked that I got to kind of know people that were going to go into my major we kind of sat down with like.

68

00:07:58.050 --> 00:08:08.880

Hannah Angolano: I think it was a group of like 10 to 15 students that were coming in and I got to get to know them more so I knew people that were going to be on campus when we moved in in August so.

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00:08:10.080 --> 00:08:11.430

Thank you all right.

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00:08:13.080 --> 00:08:13.470

Wilson Garland: Alex.

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00:08:15.930 --> 00:08:32.760

Alexandra Huff: I would say that my admissions process was mostly positive, but I do have to admit that I have some negative memories that really stick out, so I applied through the common application and my high school didn't.

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00:08:33.810 --> 00:08:41.940

Alexandra Huff: For a smallest, we were with graduating classes of like 30 we were a mess and seniors didn't really trust our guidance counselor.

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00:08:42.150 --> 00:08:49.500

Alexandra Huff: So I kind of jumped ship and I was like okay i'm going to apply to the common APP just to say I did it because you're requiring me to.

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00:08:49.860 --> 00:08:58.350

Alexandra Huff: But the linen campus at the time was hosting months to a bunch of instant decision days which wave to the application fee, which for me a.

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00:08:58.710 --> 00:09:06.600

Alexandra Huff: farmer's daughter, where we don't exactly have money to go around on application fees, I only applied to this university because of it.

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00:09:07.050 --> 00:09:16.440

Alexandra Huff: I jumped at that chance, really, really quickly to get that fee waived, so I found out that status my application in an admissions.

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00:09:16.920 --> 00:09:28.500

Alexandra Huff: counselors office, right here on campus so it was very, very quick very immediate they handed me a little flyer that says congratulations jazz hands, we did some photos on the campus landmarks, of course, because that's what you do.

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00:09:29.160 --> 00:09:34.230

Alexandra Huff: When you have mothers poking and prodding at you hey smile for the camera right um.

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00:09:35.640 --> 00:09:50.370

Alexandra Huff: I had visited the campus on a couple of different occasions, my first was an open house that was during our annual Spring Day celebration, which was what solidified my decision to come to London.

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00:09:51.000 --> 00:10:02.400

Alexandra Huff: So Spring Day it's something that, to my knowledge, only our campus has in the Vermont state college system but it's a weekend in the spring semester, right after the snow melts but you're getting the green.

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00:10:02.670 --> 00:10:12.510

Alexandra Huff: coming in it's not too chilly but it's a day for us to just celebrate spring coming back, we jumped in the pond I don't know why it's disgusting wouldn't recommend, but we do that.

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00:10:12.900 --> 00:10:22.080

Alexandra Huff: i'm seeing something, the only one person here so tell you a bunch of stories, but we have a bunch of involvement fairs and athletics festivities and.

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00:10:22.650 --> 00:10:29.130

Alexandra Huff: bunch of club and intramural and ra and orientation leader programming and everything going on, like it's.

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00:10:29.580 --> 00:10:37.380

Alexandra Huff: it's a mini homecoming weekend a little winter carnival but in the spring, just a celebratory thing, so I ended up touring on that day.

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00:10:37.800 --> 00:10:49.110

Alexandra Huff: And there was so much going on there bouncy houses everywhere, the Linden gaming club was doing pokemon go, but in real life, you had to find real trainers and like rock paper scissors with them, which.

86

00:10:49.710 --> 00:11:00.120

Alexandra Huff: I was all over in a heartbeat I ditch my mom I was like sorry bye see you later and I had also gone to several accepted students days which were mainly tour based.

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00:11:01.110 --> 00:11:05.460

Alexandra Huff: But things about those events that really stuck out to me my mom.

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00:11:05.940 --> 00:11:16.170

Alexandra Huff: Has neuro sarcoidosis she has since I was five and it's a disease in her spine that makes it so her brain can't tell her legs to move.

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00:11:16.440 --> 00:11:25.710

Alexandra Huff: So she uses a wheelchair to get around so it was really hard for us to get out here, in the first place, to be able to have me tour the facilities but.

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00:11:26.430 --> 00:11:34.650

Alexandra Huff: Every single tour I took with my mom I took a couple of with her, and then I started coming to accepted students day events without her.

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00:11:35.340 --> 00:11:47.460

Alexandra Huff: which she felt very left out of the process, but what happened in my experience was because she used a wheelchair, we needed to take alternative admissions tour route, so that we could access the elevators.

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00:11:47.790 --> 00:11:57.480

Alexandra Huff: And, rather than have our tour group take the stairs right next door and just wait an extra five seconds for us, they just send us in a completely different direction.

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00:11:58.140 --> 00:12:07.530

Alexandra Huff: which some of it was cool because we had more time, but I didn't get to bond and meet with any other students, except one, who was.

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00:12:08.850 --> 00:12:22.320

Alexandra Huff: His name is Alec he is a current student here as well, he is blind so he and I were grouped together because we couldn't go on the normal tour the same as everybody else, even though we could, as long as you gave us an extra five seconds.

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00:12:22.620 --> 00:12:33.510

Alexandra Huff: So when he and I decided to come to London, we were the only two that we knew we didn't have any other faces besides a couple faculty and staff, where we were like.

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00:12:33.900 --> 00:12:42.630

Alexandra Huff: Well hi, but it was really, really hard for us to make friends, it was hard for us to get that Community feel because we were alienated a little bit.

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00:12:42.930 --> 00:12:48.210

Alexandra Huff: And i've given my fair share of tours as an orientation leader, since i've been on this campus.

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00:12:48.810 --> 00:13:00.090

Alexandra Huff: And to my friends and family that visit, and I don't think it's that hard to wait a couple seconds or to take your group through similar routes.

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00:13:00.450 --> 00:13:13.590

Alexandra Huff: I think it's very doable and I think that that is something I don't know if our admissions team has done it differently, since then, because those kinds of students and families are already rare to come by.

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00:13:14.490 --> 00:13:25.830

Alexandra Huff: But I would moving forward, like to see more training for that kind of thing for our admissions people so that our students and their families don't feel alienated because that was probably.

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00:13:26.520 --> 00:13:37.530

Alexandra Huff: My number one and still only concerned about coming here is, I still sit here and think you know, is my mother, going to be able to attend my graduation.

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00:13:37.860 --> 00:13:49.710

Alexandra Huff: Because the school isn't necessarily that forthcoming to those who are not 100% physically abled and I don't think it's out of maliciousness I think it's more out of.

103

00:13:50.070 --> 00:14:00.120

Alexandra Huff: You know we're not educated on that fact we don't know that this ramp that we think is up to code, if you actually sit in a wheelchair and try to go around the corner.

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00:14:00.510 --> 00:14:20.640

Alexandra Huff: isn't really doable um but the people in the admissions office, other than that situation we're very forthcoming with any questions that we had and information was always available on the website, but that's something I would like to see changed and improved on moving forward for sure.

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00:14:26.580 --> 00:14:27.660

Wilson Garland: Great Thank you very much.

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00:14:29.520 --> 00:14:30.180

Wilson Garland: serena.

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00:14:32.280 --> 00:14:33.480

Sarina Pesinkowski: So I.

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00:14:34.530 --> 00:14:43.440

Sarina Pesinkowski: I had a bit of an interesting time I use the common APP to apply and it went fine you know just general common APP experience nothing wrong with it.

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00:14:44.280 --> 00:14:55.020

Sarina Pesinkowski: I discovered Johnson, I was initially so i'm an out of state student i'm from New York and also i'm not from upstate New York i'm from long island so like the most southern you can go in the State of New York.

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00:14:56.430 --> 00:15:09.900

Sarina Pesinkowski: And so I was initially intending to stay in state and I went to a college fair at Rockland Community College and you know I just I went to every single booth that had.

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00:15:10.920 --> 00:15:15.060

Sarina Pesinkowski: My major of interest at the time and that's how I discovered Johnson.

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00:15:16.020 --> 00:15:24.510

Sarina Pesinkowski: And unfortunately I don't remember who was representing Johnson, which is kind of funny because I actually worked for admissions here for a while and we tried to figure it out and couldn't.

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00:15:25.020 --> 00:15:30.540

Sarina Pesinkowski: um but just something about their demeanor and the way they talked about the school really caught my attention.

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00:15:31.950 --> 00:15:34.380

Sarina Pesinkowski: It also didn't hurt that they gave me a fee waiver to apply.

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00:15:36.840 --> 00:15:39.000

Sarina Pesinkowski: That so I applied and I got in and.

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00:15:40.230 --> 00:15:44.910

Sarina Pesinkowski: I was very confused by the whole thing, but that was less a Johnson problem and more.

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00:15:46.170 --> 00:15:50.370

Sarina Pesinkowski: In high school, I was just very discombobulated comparatively to how I am in college.

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00:15:51.630 --> 00:16:04.560

Sarina Pesinkowski: So I don't personally attribute that to a lack of organization or any other issue on Johnson's part and it was very easy to get in common in contact rather sorry with the admissions Office and to speak with somebody.

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00:16:05.490 --> 00:16:08.790

Sarina Pesinkowski: that's how I found out that I got accepted, which was a very nice phone call.

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00:16:11.160 --> 00:16:19.980

Sarina Pesinkowski: But I will say, as somebody who lives so far away and was raised by my grandparents I didn't have the opportunity to visit campus ahead of time.

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00:16:20.640 --> 00:16:30.930

Sarina Pesinkowski: or at least not ahead of committing to the College I just kind of had a very visceral gut feeling that this was the place for me to be and I made that decision.

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00:16:32.970 --> 00:16:39.570

Sarina Pesinkowski: Perhaps impulsively but it's worked out for the better, so I was able to make it up here for summer orientation.

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00:16:41.070 --> 00:16:46.170

Sarina Pesinkowski: And then, then I came up came up for a regular orientation at the beginning of the school year.

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00:16:47.610 --> 00:16:53.760

Sarina Pesinkowski: One of the things that hadn't occurred to me until coven but has been something i've been thinking about recently is that.

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00:16:55.320 --> 00:17:03.090

Sarina Pesinkowski: Like virtual tours could be something that we really utilize in the future to a higher extent I know coven.

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00:17:04.410 --> 00:17:12.450

Sarina Pesinkowski: made us evaluate that more and I think that I, to my knowledge, those were somewhat of a thing before coven, but it was much.

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00:17:13.710 --> 00:17:24.330

Sarina Pesinkowski: Much less highlighted, it was less invested in as well, and I think that for students who live in another state, potentially, you know, on the other side of the country even.

128

00:17:25.020 --> 00:17:41.130

Sarina Pesinkowski: Travel is a big expense and even if you can't make it to the campus in person, I think that Johnson has a lot of attributes that can easily be highlighted in other ways other than seeing the physical campus and perhaps that's something we could focus on more in the future.

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00:17:46.170 --> 00:17:46.650

Wilson Garland: Thank you.

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00:17:51.330 --> 00:17:51.660

Gabriel Wilkinson: So.

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00:17:53.160 --> 00:18:12.270

Gabriel Wilkinson: On that note, you just mentioned, actually, they just did a 360 camera tour of the etc ran off campus which was really, really cool I got to be a part of that um my admissions process was it was it was pretty darn smoothly I I think I use the common APP honestly I don't remember.

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00:18:13.740 --> 00:18:16.080

Gabriel Wilkinson: I definitely got that fee waiver, which was really awesome.

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00:18:18.000 --> 00:18:27.270

Gabriel Wilkinson: I remember I toward campus like three or four times with various people before I finally like both before I was admitted and afterwards.

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00:18:29.310 --> 00:18:41.490

Gabriel Wilkinson: We I also did the trio program the day or like the overnight that they did there, which was a lot of fun create opportunity I met a ton of people that i'm friends with still.

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00:18:43.170 --> 00:18:49.800

Gabriel Wilkinson: yeah what else I got my acceptance letter by mail, which was nice.

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00:18:51.930 --> 00:18:54.990

Gabriel Wilkinson: yeah phone call would have been cool definitely think that.

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00:18:56.400 --> 00:18:57.150

Gabriel Wilkinson: Other than that.

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00:18:58.560 --> 00:18:59.850

Gabriel Wilkinson: yeah everything.

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00:19:00.240 --> 00:19:09.450

Sarina Pesinkowski: i'm, just to clarify like I didn't they didn't call me, I called them to ask a different question, and they were like Oh, would you like to know if you got in, and I was like sure they did also send me.

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00:19:11.280 --> 00:19:15.690

Sarina Pesinkowski: Like a letter in the mail as well, just to clarify they didn't call me personally okay.

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00:19:15.990 --> 00:19:16.980

Gabriel Wilkinson: That that makes sense.

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00:19:17.010 --> 00:19:20.340

Gabriel Wilkinson: yeah I would say, probably be decent on a worked call every single person.

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00:19:21.630 --> 00:19:24.420

Sarina Pesinkowski: yeah and I wouldn't want to be the one to make the phone calls if you didn't get in.

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00:19:24.960 --> 00:19:26.520

Gabriel Wilkinson: Oh, you don't make a phone call if you don't.

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00:19:26.550 --> 00:19:28.050

Gabriel Wilkinson: that's that's that's where mail comes.

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00:19:28.050 --> 00:19:28.320

In.

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00:19:34.350 --> 00:19:35.340

Tajae Edwards: i'm so the.

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00:19:37.290 --> 00:19:37.770

Wilson Garland: Right.

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00:19:38.310 --> 00:19:38.880

Tajae Edwards: thing go ahead.

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00:19:39.210 --> 00:19:43.830

Tajae Edwards: yeah OK, so the admissions process for me was quite smooth as well.

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00:19:45.150 --> 00:19:50.700

Tajae Edwards: But it came during the time I came off this high getting into all my top choices that I wanted to go.

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00:19:51.240 --> 00:19:58.560

Tajae Edwards: Until but I realized I didn't get the funding that I wanted as an international student I was advised primarily to apply to like.

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00:19:59.520 --> 00:20:07.020

Tajae Edwards: Ivy league institution and stuff like that, so I did that but thinking that I would get like the funding that I was told.

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00:20:07.590 --> 00:20:14.940

Tajae Edwards: But I didn't get the financial support that I wanted, so I was still considering other institutions, I didn't know about Catherine that much.

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00:20:15.360 --> 00:20:28.980

Tajae Edwards: But then I came to this college fear at my school and I met with the admissions counselor and he invited me over, we had a conversation, and you know I asked about the resources on campus I asked about different scholarship I asked about like.

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00:20:30.990 --> 00:20:39.390

Tajae Edwards: Everything I needed, I wanted to know about the the admissions process for me was very thorough I got everything that I heard everything that I needed to hear.

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00:20:40.110 --> 00:20:48.000

Tajae Edwards: The admissions counselor advised that he told me that he will send me an email, with everything that I needed to know about the application process on the common APP and everything.

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00:20:48.420 --> 00:20:56.310

Tajae Edwards: And I went to class came back check my email, and it was there as I, I really appreciated that and I went on it immediately and.

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00:20:57.930 --> 00:21:08.790

Tajae Edwards: As soon as I get accepted to the institution, then they followed up with all the necessary steps as an international students to get everything done which most other institutions even bigger.

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00:21:09.840 --> 00:21:27.270

Tajae Edwards: So I appreciated that so I got those information and and it was smooth so I went to even after that I went to all these admission events like the panels and there were a lot of students various grade level on various.

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00:21:28.530 --> 00:21:38.250

Tajae Edwards: degree programs, and they talked about their story howdy got here what you're doing now hold classes are the Faculty is events.

162

00:21:39.450 --> 00:21:48.960

Tajae Edwards: Clubs organizations and stuff like that, so I got a lot of information and also did the virtual tour, and all that, so I felt like everything was accessible, I was informed.

163

00:21:58.140 --> 00:21:58.860

Wilson Garland: Great Thank you.

164

00:22:00.540 --> 00:22:04.500

Wilson Garland: And I just I was noticing that Devon put some comments into the chat.

165

00:22:06.420 --> 00:22:07.530

Wilson Garland: And indicated that.

166

00:22:08.880 --> 00:22:10.560

Wilson Garland: The women's basketball camp.

167

00:22:12.480 --> 00:22:15.480

Wilson Garland: and recruitment was important.

168

00:22:18.690 --> 00:22:22.380

Wilson Garland: And that the admissions office has been extremely helpful.

169

00:22:23.520 --> 00:22:27.540

Wilson Garland: And it connected immediately to debbie dearborn and wrestle Jackson.

170

00:22:30.180 --> 00:22:30.630

Wilson Garland: Great.

171

00:22:31.680 --> 00:22:39.840

Wilson Garland: And I guess i'm curious you know was sports recruitment and important component of the admissions process for anybody is.

172

00:22:43.410 --> 00:22:52.560

Devyn Thompson: um I can answer that okay recruitment process, thank you, their approval process was a big part for me um this was actually my first choice well.

173

00:22:53.220 --> 00:23:02.610

Devyn Thompson: It was my first choice because there was my first offer So when I got offered my junior year of high school i'd visited the following summer and my experience was the reason why I came up here.

174

00:23:05.280 --> 00:23:05.640

Wilson Garland: Great.

175

00:23:06.690 --> 00:23:20.220

Maurice Ouimet: Can I just ask a quick question to all of you that have spoken so far so you've all mentioned relatively quick turnaround time was that your expectation like when you applied for admission, did you know how quickly would hear or that come as a surprise to you.

176

00:23:21.240 --> 00:23:22.380

Gabriel Wilkinson: He did.

177

00:23:22.560 --> 00:23:24.270

Gabriel Wilkinson: It could have been a dad could have been a month.

178

00:23:25.980 --> 00:23:29.370

Devyn Thompson: mean for me was a little different I knew I was being recruited.

179

00:23:29.490 --> 00:23:32.070

Devyn Thompson: So I knew once I apply, they will get back to me.

180

00:23:32.460 --> 00:23:36.990

Devyn Thompson: You know, in a good amount of time, but that's because you know my circumstance for a little different.

181

00:23:38.430 --> 00:23:47.730

Maurice Ouimet: yeah it sounds like you all kind of had an expectation, because you made connections with your campuses before you even applied so you had a general understanding of what to expect.

182

00:23:48.480 --> 00:23:48.810

yeah.

183

00:23:50.430 --> 00:23:50.790

Sarina Pesinkowski: Sorry.

184

00:23:51.270 --> 00:23:56.130

Hannah Angolano: I was just gonna say that I really didn't have any expectations of how long it was going to take.

185

00:23:56.430 --> 00:24:04.350

Hannah Angolano: Because i'm the oldest child in my family, and so I was the first one to experience even beginning to apply to college and like go through that process.

186

00:24:05.310 --> 00:24:21.630

Hannah Angolano: I just knew like from friends that had had like siblings or that they were experiencing it as well that the process was typically long for certain schools, and so I wasn't expecting to get like an email or anything within a week of applying.

187

00:24:24.720 --> 00:24:29.460

Sarina Pesinkowski: I, personally, I mean it's I graduated high school in 2017 so it's been a few years.

188

00:24:30.480 --> 00:24:34.260

Sarina Pesinkowski: At least five but I don't remember how long it took to hear back.

189

00:24:35.550 --> 00:24:40.890

Sarina Pesinkowski: But from my recollection not very long and Johnson, was the first school that I heard back from which.

190

00:24:41.730 --> 00:24:55.590

Sarina Pesinkowski: in hindsight, makes the most sense because Johnson is the smallest school I applied to but um that's one of the reasons I applied to Johnson, in the first place, it appealed to me because it was a smaller school I applied to two larger schools and I didn't actually want to go there.

191

00:24:56.940 --> 00:25:02.550

Sarina Pesinkowski: So those didn't take longer to get back to me but that's a kind of to be expected, I guess.

192

00:25:04.530 --> 00:25:05.610

Wilson Garland: Thanks Alex.

193

00:25:07.200 --> 00:25:17.550

Alexandra Huff: that's the reason that I chose the instant decision day path is I saw in a bunch of movies, because that was really my only exposure.

194

00:25:17.880 --> 00:25:28.650

Alexandra Huff: To college, because I am an only child so just like the oldest child there's not really anyone to talk to you to be like hey, how do you do this thing right um so I.

195

00:25:29.730 --> 00:25:32.220

Alexandra Huff: I get really bad anxiety waiting for things.

196

00:25:32.640 --> 00:25:39.930

Alexandra Huff: So when they were like insensitive I was like cool i'll know if, like I need to apply somewhere else, especially since I consciously knew.

197

00:25:40.170 --> 00:25:49.590

Alexandra Huff: This was the only school, I was applying to because it was the only one that had piqued my interest so far and I just kind of stopped looking guy was riding a lot on getting accepted.

198

00:25:50.130 --> 00:26:03.450

Alexandra Huff: um but I know that I was the first in my graduating class to get accepted and like you know they did a whole announcement about it over the school announcements, but I wasn't the first and only for a solid.

199

00:26:03.840 --> 00:26:07.830

Alexandra Huff: two to three months, to the point where other students started talking about.

200

00:26:08.100 --> 00:26:16.290

Alexandra Huff: Oh well, maybe we should just go to alex's school just because we know like whether it's a yes or no, really, really fast like that anxiety.

201

00:26:16.590 --> 00:26:25.470

Alexandra Huff: going from high school to real world and that waiting period is when you start to decide i'm going to go somewhere else i'm going to do something else it's.

202

00:26:25.740 --> 00:26:29.790

Alexandra Huff: An, especially over the summer to it's called a summer mill there's like a giant study about it.

203

00:26:30.120 --> 00:26:42.180

Alexandra Huff: But I think the VSE very well rounded from the conversations i've heard so far, but also with other students that I talked to not on this Council that all of our institutions are pretty quick to like.

204

00:26:43.230 --> 00:26:51.510

Alexandra Huff: make those decisions that students feel comforted and they have a home to rely on, which is something that i'm very thankful for.

205

00:26:53.130 --> 00:26:53.550

Thank you.

206

00:26:58.710 --> 00:27:05.850

Tajae Edwards: For me, the quick turnaround was like ideal for me, because a lot of institutions, I applied to even in.

207

00:27:07.170 --> 00:27:20.340

Tajae Edwards: march didn't get back to me until August, and that is not enough for me, because the process for me is kind of longer and have a lot of documentation, but I need to forward or send over stuff like that so.

208

00:27:21.030 --> 00:27:26.850

Tajae Edwards: Schools taking too long wasn't too convenient for me so that was like another attractive thing during the admissions process.

209

00:27:28.170 --> 00:27:29.340

Wilson Garland: Right that's really helpful.

210

00:27:31.620 --> 00:27:37.020

Gabriel Wilkinson: I must say I don't think for my tech does it incident mission say that would be very cool.

211

00:27:39.330 --> 00:27:49.470

Gabriel Wilkinson: yeah i'm also the only the one of the primary reasons I ended up choosing from tech was it was kind of my I didn't have a lot of options i'm a as a software engineer.

212

00:27:49.920 --> 00:28:00.360

Gabriel Wilkinson: there's it's here Norwich or like uva and you vm is massive and I didn't really want to go there and Norwich is a military college so.

213

00:28:01.410 --> 00:28:02.430

Gabriel Wilkinson: pretty easy choice.

214

00:28:04.680 --> 00:28:09.150

Gabriel Wilkinson: yeah I realize I also banked on getting in and only applied to one school.

215

00:28:10.620 --> 00:28:13.230

Gabriel Wilkinson: And the hindsight, probably not the smartest decision but hey I made it.

216

00:28:15.480 --> 00:28:15.780

and

217

00:28:16.980 --> 00:28:27.930

Wilson Garland: So a number of you have mentioned sort of the finances as a part of it either the waiver of the the fees and those sorts of things, so we just wanted to touch on financially quickly, I know that.

218

00:28:29.310 --> 00:28:40.350

Wilson Garland: You know the product that the processes and all the process at the institution some of its with the financial aid application, which is a federal thing but i'm just wondering if any of you have any.

219

00:28:41.520 --> 00:28:51.450

Wilson Garland: thing you'd like to share, about that experience or challenges or opportunities that we would have in terms of trying to make the communication more clear or other things like that.

220

00:28:53.130 --> 00:29:03.570

Devyn Thompson: I just had one question in regards to that um I understand that in regards to like work, study opportunities at the campuses all depends on.

221

00:29:03.990 --> 00:29:11.760

Devyn Thompson: Your financially and your fafsa and things of that nature, however, I mean we can talk all day about the.

222

00:29:12.450 --> 00:29:21.480

Devyn Thompson: problems involving fafsa and how it's you know figure it out, but that's a separate thing, my concern is how was work, study, going to be determined.

223

00:29:21.810 --> 00:29:28.140

Devyn Thompson: When we do merge because it's been a common complaint here that students who don't still meet.

224

00:29:28.740 --> 00:29:34.770

Devyn Thompson: Like students who don't meet the requirements, but yet aren't eligible for financial aid because of how much their parents or.

225

00:29:35.190 --> 00:29:44.190

Devyn Thompson: When, however much apparent earns shouldn't really be factored into whether or not you're eligible for work, study, because you're not taking into consideration.

226

00:29:44.640 --> 00:29:52.170

Devyn Thompson: Okay, is that a student being supported by their parents is this student paying for their college, you know tuition and their expenses on their own.

227

00:29:52.500 --> 00:29:58.950

Devyn Thompson: I feel like there's factors that aren't taken into consideration when figure out who's eligible for work, study but who's eligible for financial aid.

228

00:30:00.780 --> 00:30:02.670

Sarina Pesinkowski: um, can I ask a question.

229

00:30:04.110 --> 00:30:11.550

Sarina Pesinkowski: Sure um I could be wrong, but I was under the impression that the work, study itself is federal funds right.

230

00:30:13.140 --> 00:30:21.510

Maurice Ouimet: yeah so there's it's a great that's a great clarifying question Sabrina and I also hear your perspective, loud and clear Devon because.

231

00:30:21.840 --> 00:30:27.900

Maurice Ouimet: You know there's the federal work, study eligibility and those are federal funds so that's determined by the fafsa.

232

00:30:28.260 --> 00:30:32.190

Maurice Ouimet: I don't know how prevalent, it is across all of our campuses, but there are at least some.

233

00:30:32.520 --> 00:30:46.830

Maurice Ouimet: Student jobs that are designated on campuses as non federal work, study, so you don't have to be federal work, study eligible in order to get those jobs but you're right the large percentage of jobs available on campus or for federal work, study eligible students so.

234

00:30:48.240 --> 00:30:59.220

Devyn Thompson: Okay i'll just clarifying Thank you and another question, I do have is how do we do merge, because this has been a concern for me as well.

235

00:30:59.730 --> 00:31:06.510

Devyn Thompson: there's not a lot of options for out of state students in regards to scholarships and i'm saying that, because you know.

236

00:31:07.410 --> 00:31:24.000

Devyn Thompson: There was a large amount of money funded for in state students, as far as more scholarships, so you know, and I understand that you know it's a Vermont state school you want remind students account, I totally respect that, however, my concern is for out of state students.

237

00:31:25.350 --> 00:31:33.540

Devyn Thompson: Would it be more opportunities for us to be able to fund College will there be more opportunities for us to you know, are more scholarships, you know we have.

238

00:31:34.110 --> 00:31:50.970

Devyn Thompson: The yearly you know scholarship application, where we all apply and hopefully we do get some and I currently have three scholarships through mbu However, you know, I would like to see more opportunities for add to stay students, just as much as there are plenty opportunities for in state.

239

00:31:52.680 --> 00:32:05.640

Maurice Ouimet: Thank you, we that's that's really good input, I mean we have a team working on just those very topics, so that can all be considered as we built into the transformation process, so thank you for sharing that.

240

00:32:06.180 --> 00:32:06.930

Devyn Thompson: Thank you.

241

00:32:10.110 --> 00:32:11.520

Wilson Garland: reena did you have something else that.

242

00:32:12.990 --> 00:32:14.310

Sarina Pesinkowski: yeah so um.

243

00:32:15.330 --> 00:32:29.400

Sarina Pesinkowski: I would say that, like applying for financial aid in general is very confusing and I didn't at the time, think to ask like admissions and financial aid office at Johnson for help, I just kind of like went through the people I knew in high school and it was very confusing but.

244

00:32:30.690 --> 00:32:33.540

Sarina Pesinkowski: Realistically, the turnaround time from.

245

00:32:34.890 --> 00:32:41.100

Sarina Pesinkowski: Like applying to the school getting in and then finding out my financial aid package from Johnson specifically was.

246

00:32:42.690 --> 00:32:51.360

Sarina Pesinkowski: Like as soon as I got the stuff in the mail, it was already a part of it, so I didn't since Johnson, was the first school I got into I didn't know that that was how it worked and so that was a nice surprise.

247

00:32:51.720 --> 00:33:05.400

Sarina Pesinkowski: I don't know if anybody else had a similar reaction I didn't realize that I would find out school by school rather than all at once, but in regards to work, study, as somebody who has had both work, study, jobs and non work, study jobs in the past.

248

00:33:06.930 --> 00:33:08.700

Sarina Pesinkowski: My main input is.

249

00:33:09.930 --> 00:33:18.270

Sarina Pesinkowski: Forget about eligibility in the first place every year, the amount of jobs on campus shrinks, at least at Johnson so that means that the.

250

00:33:18.720 --> 00:33:24.780

Sarina Pesinkowski: amount of jobs available total is shrinking every year, and so work, study you're not opportunities.

251

00:33:25.470 --> 00:33:34.260

Sarina Pesinkowski: Are lessening and so that makes it more difficult for everybody, I work at the library, personally, so I know for a fact that it's only work, study but.

252

00:33:35.160 --> 00:33:43.440

Sarina Pesinkowski: And I don't know if this is true of other departments or other schools, but some departments can kind of like figure out little tiny loopholes for lack of a better word.

253

00:33:43.800 --> 00:33:55.770

Sarina Pesinkowski: Because the library here at Johnson merged with the it department and the it department has limited funds for direct hires but the library doesn't so technically it and library.

254

00:33:56.280 --> 00:34:07.290

Sarina Pesinkowski: Work is mostly combined these days in terms of what student workers are capable of, so we do have, I believe, at the moment just one or two students who are direct hires through it.

255

00:34:09.180 --> 00:34:12.240

Sarina Pesinkowski: But one other thing that I have to say about work, study.

256

00:34:13.440 --> 00:34:19.980

Sarina Pesinkowski: Is that one of the most dismaying things about it, in my opinion, is that there are a lot of students.

257

00:34:20.310 --> 00:34:32.640

Sarina Pesinkowski: Who don't seem to understand their financial aid package and that don't seem to understand that work, study isn't something like alone, like you, don't have to pay it back like it's money that you make, and that gets put into your pocket and it's not charged from you.

258

00:34:33.660 --> 00:34:44.160

Sarina Pesinkowski: just talking to my own friends who have been here for a few years, I discovered during coven that a fair amount of them didn't realize that, and that was the main barrier for them seeking out work, study jobs on campus.

259

00:34:45.060 --> 00:34:54.180

Sarina Pesinkowski: And the most dismaying part, in my opinion, for that isn't even that they don't know that it's that they like because there's a lack of.

260

00:34:54.810 --> 00:35:10.920

Sarina Pesinkowski: Information whether that's on the college or just the student not taking initiative, whatever the lack of information in the students mind the everybody, just like blindly accept their financial aid, and so, by accepting that work, study, but then not seeking out a job and not using it.

261

00:35:12.000 --> 00:35:16.110

Sarina Pesinkowski: It essentially takes it away from other students who could use it and need it because.

262

00:35:17.520 --> 00:35:24.060

Sarina Pesinkowski: yeah unless the financial aid office decides partway through the Semester to go through and see who accepted the award but isn't using it.

263

00:35:25.290 --> 00:35:28.770

Sarina Pesinkowski: And then contact them and see if they're interested the money just kind of sits there.

264

00:35:29.910 --> 00:35:41.370

Sarina Pesinkowski: And that happened to me once I had insufficient academic progress progress and that impacted my financial aid which impacted my work, study and by the time that I had that all sorted out, I got whitelisted for it.

265

00:35:42.180 --> 00:35:48.420

Sarina Pesinkowski: And then I discovered that a lot of people accept it and don't use it, which was very irritating eventually financial aid.

266

00:35:48.900 --> 00:36:06.240

Sarina Pesinkowski: did reach out to people who accepted it and didn't use it and sort of that issue out but that happened not long before thanksgiving so, then you also don't have the opportunity to make your maximum amount of money in that semester, and once the year ends money ends, so I just think that.

267

00:36:07.260 --> 00:36:14.910

Sarina Pesinkowski: In general I don't know what to call it other than like financial literacy is not exactly the best term I don't know what would be better, but I think that.

268

00:36:16.560 --> 00:36:28.680

Sarina Pesinkowski: When we're talking about finances and financial aid, making it so very like clear in the most dumbed down sense what work, study really means would be probably really beneficial in the long run.

269

00:36:30.360 --> 00:36:31.380

Wilson Garland: Right, thank you.

270

00:36:32.580 --> 00:36:43.320

Sharron Scott: i'm just as an fyi when students don't use their work, study after the first several weeks of the Semester, the financial aid office does cancel the financial aid.

271

00:36:43.680 --> 00:36:54.990

Sharron Scott: And if there are still funds available, they do award them to other students on a waitlist basis, because we do have a limited amount of funds and all of those funds do need to be expanded in the year from the Federal Government.

272

00:36:57.480 --> 00:36:57.780

Sarina Pesinkowski: Okay.

273

00:36:58.920 --> 00:37:01.830

Sarina Pesinkowski: interesting to know that, based on my experience, but very good to know, thank you.

274

00:37:03.810 --> 00:37:05.010

Wilson Garland: Alex did you have something bad.

275

00:37:06.210 --> 00:37:07.860

Alexandra Huff: yeah um I.

276

00:37:08.250 --> 00:37:13.200

Alexandra Huff: If I think everybody here can echo what serena saying loud and clear.

277

00:37:14.370 --> 00:37:24.720

Alexandra Huff: The definition of what work, study is is not anywhere your guidance counselors in high school don't talk to you about it, your first year instructors don't talk to you about it.

278

00:37:25.620 --> 00:37:30.540

Alexandra Huff: US orientation leaders we try to talk to you about it you're not listening to us about it.

279

00:37:30.810 --> 00:37:37.920

Alexandra Huff: I can't tell you how many of my students i've sat down this year and been like hey can you do me a favor I signed a confidentiality waiver.

280

00:37:38.100 --> 00:37:44.550

Alexandra Huff: You just pull up your financial aid, just so I can look at it and, like see if you have work, study and they're like I have no idea what that is i'm like.

281

00:37:44.880 --> 00:37:54.360

Alexandra Huff: that's exactly why I want to see if you have work, study, so we can talk about it, because you are not listening any other way um but something that.

282

00:37:55.200 --> 00:38:02.550

Alexandra Huff: i've also seen and experienced in addition to that illiteracy is you can't decline financial aid.

283

00:38:02.940 --> 00:38:12.990

Alexandra Huff: I don't know if anybody else has ever had this problem, but when we get our giant form of here your grants here your loans your your scholarships here's you're this you're that.

284

00:38:13.470 --> 00:38:25.560

Alexandra Huff: they're a little drop boxes beside them saying online like accept or decline and every single year, I have tried to decline, my loans and I have sent notes to our financial aid office on the London campus.

285

00:38:25.920 --> 00:38:39.510

Alexandra Huff: Because I don't have a lot of money in the bank account, but I have enough not to take out certain loans and I have specifically spoken to people a million times every single year saying, please do not take out another loan in my name.

286

00:38:40.020 --> 00:38:48.780

Alexandra Huff: And it happens every year, every time and because of all the scholarships, a month, it just comes back to me anyway, and I have to like.

287

00:38:49.080 --> 00:38:56.010

Alexandra Huff: divvy it back out but it's a lot of paperwork that I don't want to do, because I don't have to do it, I don't need.

288

00:38:56.460 --> 00:39:04.950

Alexandra Huff: That much aid that i'm getting i'm thankful for it but i'm trying to say no, and nobody is letting me say now, which.

289

00:39:05.490 --> 00:39:19.770

Alexandra Huff: If I didn't know how to very readily pay off my loans, which is another thing you know that a lot of students don't know how to do is they don't know how to look into their loans, they just kind of sign up for college and like i'll figure this out when I graduate.

290

00:39:20.820 --> 00:39:32.790

Alexandra Huff: i'm very thankful, I know how to so i've been getting all the unsubsidized ones, out of the way but it's a process that quite frankly I don't have time for and it's really, really annoying.

291

00:39:33.270 --> 00:39:41.190

Alexandra Huff: um and it's been something that a lot of students fight with and the financial aid office on the linen campus actually has a really, really, really.

292

00:39:41.640 --> 00:39:53.910

Alexandra Huff: Really really bad REP among students even student leaders talk to their residents and their students on a student a student basis, not as a professional and we're like hey if you don't.

293

00:39:54.690 --> 00:40:02.280

Alexandra Huff: Like these people if you're not connecting with these people here other alternative routes that we highly recommend because we can't work with them.

294

00:40:02.670 --> 00:40:13.140

Alexandra Huff: And it's a stigma that is bad for the university and it's really, really bad for the student experience I can't tell you how many students i've seen go into the financial aid office.

295

00:40:13.470 --> 00:40:17.400

Alexandra Huff: just looking for clarification on a scholarship or looking to turn in.

296

00:40:17.940 --> 00:40:25.800

Alexandra Huff: paperwork and being like hey you know my high school sent all of these things over, do you have them in the financial aid office being like.

297

00:40:26.160 --> 00:40:36.990

Alexandra Huff: that's on you you're supposed to be in charge of all of this we're not helping you students being like hey Can you help me look for other scholarships and things because I need some more help.

298

00:40:38.580 --> 00:40:48.150

Alexandra Huff: And that that connection does not happen on our campus I know students in the journalism and communications department rely very, very heavily on our professors.

299

00:40:48.420 --> 00:41:00.390

Alexandra Huff: To help us look for scholarships, because we don't have that human helpfulness connection with our financial aid office they're kind of the people in the corner that all students try to stay away from.

300

00:41:02.280 --> 00:41:11.700

Alexandra Huff: And with that one of my students this year he came to London very thankfully using a lot of the sack.

301

00:41:12.450 --> 00:41:28.320

Alexandra Huff: Aid and the SEC a great organization that i'm glad we work with because we would not have the student otherwise, but they told him, he did not understand his financial aid package, they could not access his financial aid package because they were not him.

302

00:41:29.400 --> 00:41:38.280

Alexandra Huff: And they told him not to apply to anything, not to accept anything don't say anything to anybody, and it was this huge barrier that.

303

00:41:38.610 --> 00:41:43.380

Alexandra Huff: me as the orientation leader having no knowledge of the situation was just kind of sat there and I was like.

304

00:41:44.190 --> 00:41:56.310

Alexandra Huff: Oh, never heard of this one before this is kind of awkward have you talked with our financial aid people to maybe walk you through the process and he was like no my visa counselor says, I can't talk to any of your people.

305

00:41:56.640 --> 00:42:06.030

Alexandra Huff: blah blah blah I need to make sure you're not screwing me out of different scholarships and tuition waivers and etc and i'm just saying their students student view like um.

306

00:42:07.380 --> 00:42:14.310

Alexandra Huff: I don't think we're doing that um you know your fafsa is kind of mostly federal based not really Linden based.

307

00:42:16.140 --> 00:42:24.810

Alexandra Huff: This is, this is a really weird situation, I called in my supervisor, I called in some of our faculty advisors and I was like.

308

00:42:25.470 --> 00:42:37.830

Alexandra Huff: Do you guys know anything about this and we were eventually able to convince the student to kind of stop talking to the reset counselor and start talking to our financial aid people, which then helped him through the process.

309

00:42:38.220 --> 00:42:50.190

Alexandra Huff: But i'm through his experience, I know that there are a lot of barriers between our financial aid offices and offices that provide financial aid to our students that.

310

00:42:50.640 --> 00:43:02.400

Alexandra Huff: they're not talking to each other, somewhat for confidentiality reasons but they're not trying to be like I, yes, when we get to this step in the process have them contact like kind of pass the baton you know.

311

00:43:02.670 --> 00:43:14.070

Alexandra Huff: Hand off the students, that you have raised in a nice secure little nest for somebody else to, then you know, help them fly away that connection between departments between organizations.

312

00:43:14.400 --> 00:43:29.850

Alexandra Huff: does not happen, and I can't say for certain that if I didn't have the supervisor and the Faculty that I had to help me out in that situation that we would have retained the student as far as day one, because it was such a mess of.

313

00:43:30.510 --> 00:43:40.590

Alexandra Huff: Adult adults, for lack of a better a better word kind of fighting and butting heads at the expense of a young student looking to go to college.

314

00:43:44.220 --> 00:43:45.870

Wilson Garland: Okay, thank you that's helpful.

315

00:43:49.110 --> 00:43:51.000

Wilson Garland: Gabriel, did you have something that.

316

00:43:51.330 --> 00:43:56.370

Gabriel Wilkinson: I have nothing that dramatic as it is, but I apparently found out like.

317

00:43:56.970 --> 00:44:12.630

Gabriel Wilkinson: spring of this year, like towards the end of semester I hadn't been applying for the like General scholarship application for like the entire time i've been going here I get like the like the basic like Vermont tech ones, but like I didn't get the pell grant this year, which was weird.

318

00:44:12.750 --> 00:44:13.320

Wilson Garland: and

319

00:44:13.860 --> 00:44:27.390

Gabriel Wilkinson: A few other things that I had no idea I feel as far as I knew I filled out all the forums and everything submitted them and it's just I just apparently didn't so I still don't know if that was on me or not.

320

00:44:27.720 --> 00:44:28.770

Wilson Garland: Yes, kind of.

321

00:44:29.010 --> 00:44:29.340

yeah.

322

00:44:33.930 --> 00:44:34.170

Wilson Garland: Sorry.

323

00:44:35.910 --> 00:44:44.190

Sarina Pesinkowski: I don't know if the experiences of anybody else on the Johnson campus because most of my friends are very hesitant to talk about financial aid, but.

324

00:44:44.790 --> 00:44:54.690

Sarina Pesinkowski: In my experience, the financial aid office on Johnson's campus has been incredibly helpful and one of my main resources on campus. To be honest, I had a fair amount of financial troubles.

325

00:44:55.500 --> 00:45:02.040

Sarina Pesinkowski: Specifically, my sophomore year but just in general throughout my time in college with Thankfully the exception of my freshman year.

326

00:45:03.210 --> 00:45:06.570

Sarina Pesinkowski: But yeah they've been very, very helpful, one of the things.

327

00:45:07.620 --> 00:45:08.940

Sarina Pesinkowski: I haven't thought about earlier but.

328

00:45:10.170 --> 00:45:19.140

Sarina Pesinkowski: The just it would be nice to receive information, you know when you're applying to college or when you be are accepted but.

329

00:45:19.710 --> 00:45:27.360

Sarina Pesinkowski: in hindsight, I wouldn't want this a student and I know that, for me, this would have been the case to be overwhelmed with too much information at once.

330

00:45:28.200 --> 00:45:37.830

Sarina Pesinkowski: One of the things that I learned about financial aid later on in my college career is that the amount of federal loans, you are eligible for increases by your credit amount.

331

00:45:39.180 --> 00:45:47.160

Sarina Pesinkowski: Like that kind of thing, which is something that nobody told me I didn't learn that when applying for fafsa if it's on the fafsa it's not made incredibly clear.

332

00:45:48.090 --> 00:45:59.700

Sarina Pesinkowski: And I learned that through hardship like that was not information made readily available, I learned that when I had no other options and was almost kicked off campus because I had an outstanding debt to the school.

333

00:46:00.720 --> 00:46:11.760

Sarina Pesinkowski: And i'm very lucky that it worked out for me and i'm still here, but just something to think about in terms of if we do attempt to provide more you know financial aid literacy.

334

00:46:13.320 --> 00:46:28.950

Sarina Pesinkowski: Do we then break it down perhaps into different kind of you know, different qualifications, I suppose, just like when you're doing registration, you can only register on a certain date, depending on how many credits, you have I didn't realize that that was true of financial aid as well.

335

00:46:31.230 --> 00:46:36.480

Sarina Pesinkowski: yeah, but I have nothing but very good things to say about the financial aid department here at Johnson.

336

00:46:37.080 --> 00:46:37.380

Great.

337

00:46:38.790 --> 00:46:39.270

Wilson Garland: pleasure.

338

00:46:41.610 --> 00:46:53.970

Tajae Edwards: um I think the financial aid office i've heard good things about it well for me personally, as an international student there's not much for me and a lot of other students share similar.

339

00:46:55.770 --> 00:47:00.510

Tajae Edwards: thoughts because there's not a lot of scholarships out there for international students and.

340

00:47:02.760 --> 00:47:08.070

Tajae Edwards: Luckily, I was a valedictorian so that's how I got my scholarship but everyone was.

341

00:47:08.880 --> 00:47:17.400

Tajae Edwards: and not every international student is a valedictorian so that a lot of them feel like there's not much options out there for them, and also with job opportunities.

342

00:47:17.910 --> 00:47:26.100

Tajae Edwards: The only way I can work is on campus I can't work outside of campus as a national students so that's the only option for me and I don't think there's.

343

00:47:26.580 --> 00:47:37.590

Tajae Edwards: Many opportunities for that, like I've I haven't i've not i've not been lucky enough to get a job on campus because it's always filled, because the positions that.

344

00:47:38.370 --> 00:47:46.320

Tajae Edwards: That are offered to international students are so limited that you have to be like a speed guy if you're not you won't get it so.

345

00:47:49.080 --> 00:47:50.400

Wilson Garland: Thanks Kevin.

346

00:47:53.820 --> 00:48:02.730

Kevin McGreal (He, Him, His): I can talk a little bit about the things we've been trying to do to foster greater financial literacy among students at CCTV.

347

00:48:03.870 --> 00:48:13.110

Kevin McGreal (He, Him, His): Well, first off honestly the my experience with financial aid at at CCTV has been tremendous we have dedicated financially.

348

00:48:14.010 --> 00:48:18.780

Kevin McGreal (He, Him, His): positions to each Center and we have 12 different centers so we have a lot of people working on this.

349

00:48:19.320 --> 00:48:23.730

Kevin McGreal (He, Him, His): So that might be one of the reasons they so responsive and like i've developed definitely developed a.

350

00:48:24.660 --> 00:48:34.440

Kevin McGreal (He, Him, His): Nice working relationship with my with my financial advisor and also with the SEC um but one of the things we we tried to do.

351

00:48:35.190 --> 00:48:42.540

Kevin McGreal (He, Him, His): We piloted this this spring this orientation that's ball was we actually brought in.

352

00:48:43.020 --> 00:48:48.960

Kevin McGreal (He, Him, His): The head of financial aid and he did a quick presentation we did a virtual orientation and there was like 200 people there.

353

00:48:49.290 --> 00:48:57.090

Kevin McGreal (He, Him, His): are like 250 people there, so we actually were able to go over some basic things talk about some you know pandemic relief money available and.

354

00:48:57.720 --> 00:49:07.980

Kevin McGreal (He, Him, His): Basic scholarships and stuff that were coming up, and then we also are working on a student resources page on canvas where we've created a student run Community Center.

355

00:49:08.610 --> 00:49:18.240

Kevin McGreal (He, Him, His): On canvas has social groups and then student resources and stuff like that, so we have a page dedicated to student resources, which has more in depth information on.

356

00:49:19.470 --> 00:49:31.470

Kevin McGreal (He, Him, His): On financial aid and directing students to areas that they need, and not even things like also like you know food assistance and childcare, I mean that's for for Community college students that's a you know.

357

00:49:31.800 --> 00:49:38.340

Kevin McGreal (He, Him, His): People have families and jobs and stuff like that you know we're more non traditional compared to the other, you know colleges in the vcs.

358

00:49:39.450 --> 00:49:47.040

Kevin McGreal (He, Him, His): But you know we wanted to have something that is convenient and familiar that's why we're using canvas and then also it just ties right back.

359

00:49:47.340 --> 00:50:00.300

Kevin McGreal (He, Him, His): To the financial aid page on the ccp.edu website so i'm hopefully i'm we haven't it's a really new program you know process we're going through, but so far the feedback has been good and.

360

00:50:01.110 --> 00:50:06.480

Kevin McGreal (He, Him, His): we'll be hearing more about it, so we can maybe that could serve as some type of model for what the.

361

00:50:07.080 --> 00:50:13.260

Kevin McGreal (He, Him, His): University of Vermont could could do something like that that's convenient and familiar and like socially engaging I would say.

362

00:50:15.150 --> 00:50:16.410

Wilson Garland: That sounds like a great pilot.

363

00:50:18.180 --> 00:50:18.870

Wilson Garland: Max value.

364

00:50:21.900 --> 00:50:24.600

Maximilian Horster: um, I just wanted to you know.

365

00:50:25.770 --> 00:50:32.160

Maximilian Horster: going along with what Kevin said i'm a vpc student i've had great experiences with the financial officer, etc.

366

00:50:33.060 --> 00:50:38.970

Maximilian Horster: You know I can walk in there, I know that people by me and quick to respond to emails calls whatever it is.

367

00:50:39.510 --> 00:50:51.600

Maximilian Horster: So i've had great experiences with that and I haven't had any trouble integrating V sacks scholarships and financially with Vermont tech, and you know state scholarships in that regard.

368

00:50:52.710 --> 00:50:54.000

Maximilian Horster: But I do think that.

369

00:50:55.590 --> 00:51:05.280

Maximilian Horster: Simplifying the financial aid package you know, right now, I know that some of it is on the old portal and some of it is on the self service.

370

00:51:06.120 --> 00:51:15.390

Maximilian Horster: State college portal and having a box, where you can decline the loans is definitely something helpful because every year, I have to write that email.

371

00:51:17.160 --> 00:51:30.360

Maximilian Horster: or couple emails you know you know just saying I wanted to climb those loans and so just simplifying and I, like the self sort of self service portal, and I think moving everything into that.

372

00:51:31.950 --> 00:51:42.030

Maximilian Horster: into that platform would be really beneficial, because I know I still have to go to the old portal to you know accept my financial aid off for for this year.

373

00:51:43.980 --> 00:51:57.540

Maurice Ouimet: Max can you talk just a little bit more about that, and like what elements of that you like you know I know you mentioned kind of consolidating things into the one self service portal, but what what did what do you like about that, and what would you change it guesses.

374

00:51:58.500 --> 00:51:59.400

Maximilian Horster: um so.

375

00:52:00.450 --> 00:52:03.180

Maximilian Horster: I think getting used to the self service portal.

376

00:52:04.350 --> 00:52:15.930

Maximilian Horster: it's it's a lot easier to get used to and it's a lot easier for first year students to learn, then the traditional older portal, and I hope everybody knows the difference that i'm trying to talk about here.

377

00:52:17.490 --> 00:52:34.020

Maximilian Horster: And it's faster it's clear to respond and everything is laid out better in the self service portal, it took a little bit for students, like myself who came from the old setup to get integrated into the new one.

378

00:52:35.160 --> 00:52:46.710

Maximilian Horster: But things like program evaluations making those really clear and keeping them and self service, we can check them easily that's important, I think.

379

00:52:47.820 --> 00:52:48.450

Maximilian Horster: and

380

00:52:49.650 --> 00:53:02.370

Maximilian Horster: Just I like it's it's laid out better and structured better, and I think if possible just get everything into the self service portal, because that integrates so you know, have the email link.

381

00:53:03.360 --> 00:53:12.900

Maximilian Horster: Have the password change button put all of that, in the self service there's one spot because I still am going back and forth, sometimes, and I know some is available on both.

382

00:53:13.380 --> 00:53:20.430

Maximilian Horster: But the older portal is just more difficult to use and slower and not as clear, especially for newer students, I think.

383

00:53:21.570 --> 00:53:23.070

Wilson Garland: Thank you that's really helpful.

384

00:53:26.430 --> 00:53:35.610

Wilson Garland: All right, well i'm going to move on, just so we make sure we get the and I think we already talked kind of about the decision to enroll so i'm going to jump ahead to the next topic.

385

00:53:36.420 --> 00:53:43.410

Wilson Garland: Which is support services, so you know that includes things like registration, we talked about financial aid billing tech support.

386

00:53:44.220 --> 00:53:47.250

Wilson Garland: So not financial aid to you know when you're first getting started but.

387

00:53:47.790 --> 00:54:00.720

Wilson Garland: You know, thinking about you know where you go on campus for these different services do you go on campus initially deems look in the website, you know what where do you go for services like this and what's been your experience so far.

388

00:54:10.860 --> 00:54:22.050

Cooney, Ryan J.: So, speaking for the Wilson campus, and this is mainly due to the size constraints of the campus I would say we're largely self sufficient up here in that, unlike all the other campuses.

389

00:54:22.830 --> 00:54:31.080

Cooney, Ryan J.: You know Castle tin and both of us, and even randall we do not have financial aid up here 24 seven like that.

390

00:54:31.650 --> 00:54:42.060

Cooney, Ryan J.: So we kind of have to navigate our own, and I mean they are pretty good, as has been mentioned about answering phones and emails accordingly, but especially when covert here when everyone was working from home.

391

00:54:42.720 --> 00:54:49.710

Cooney, Ryan J.: That dropped off a little bit as well, so it's been a little in terms of read registration, even as well, a lot of financial aid filling.

392

00:54:50.460 --> 00:55:00.000

Cooney, Ryan J.: tech support has been hit recently with some office closures appear as well for willis, then it is a little rough sometimes in that you don't have easy access, like the other campuses do.

393

00:55:00.570 --> 00:55:08.760

Cooney, Ryan J.: So, the one thing I would note is ensuring that once we've completed this transformation having someone knowledgeable in these areas at each of our campuses no matter the size.

394

00:55:09.270 --> 00:55:14.580

Cooney, Ryan J.: is going to be really crucial to ensuring that students are informed on what is going on and have someone that can go and talk to.

395

00:55:15.750 --> 00:55:18.000

Cooney, Ryan J.: Rather than just over email or the phone.

396

00:55:28.200 --> 00:55:41.670

Wilson Garland: And I guess so is the initial sensitive is easier to go find somebody on campus or is there interested in having maybe more of a consolidated web presence for some of these services.

397

00:55:43.140 --> 00:55:46.560

Wilson Garland: along the lines of the portal discussion we just had.

398

00:55:49.620 --> 00:55:49.770

Wilson Garland: That.

399

00:55:49.980 --> 00:55:50.670

Wilson Garland: I had some.

400

00:55:51.510 --> 00:55:56.550

Maximilian Horster: I had some thoughts on that I think coven really shifted this you know prior to.

401

00:55:57.630 --> 00:56:06.270

Maximilian Horster: us going online I would always go to the registrar's office go to the you know physical office locations in randolph but since.

402

00:56:06.690 --> 00:56:18.000

Maximilian Horster: You know, we have that whole year of online school I think being online worked really well, even for things like it, you know, having a place on etc website, we can just go and load your printer or.

403

00:56:18.360 --> 00:56:28.470

Maximilian Horster: or change your password and do things like that was really helpful, I do think perhaps on campus there could be some better signage showing students, where to go.

404

00:56:29.310 --> 00:56:44.280

Maximilian Horster: Even this semester with seniors in my program they're like oh I can't get on the wi fi i'm like take your computer to it and they'll hook you right on in five minutes like ball I don't know where it is or it takes too long and i'm like it's simple but it's so.

405

00:56:45.750 --> 00:56:50.610

Maximilian Horster: Getting students to know where they should go for what problems I think it's part of it.

406

00:56:51.450 --> 00:57:03.450

Maurice Ouimet: is just to kind of build on that if things were available more things were available online what would be your preference to kind of see things and embedded video like on the portal like how to videos or.

407

00:57:03.900 --> 00:57:10.290

Maurice Ouimet: You know, or do you would you prefer to kind of just see it in text what what preferences, do you guys have on those areas.

408

00:57:11.880 --> 00:57:17.430

Maximilian Horster: I think i'm fine with with breeding texts with maybe screenshots of you know.

409

00:57:17.730 --> 00:57:33.510

Maximilian Horster: Like changing passwords, for example, i've gone and looked at that online and it's you know just shows you what tabs to click and then shows you the box and you enter your new password I think that works great I can't speak to students but that that is totally sufficient for my needs.

410

00:57:34.860 --> 00:57:36.450

Sharron Scott: About live chat.

411

00:57:37.560 --> 00:57:42.390

Sharron Scott: So we don't really do this in our environment much today but lots of organizations do.

412

00:57:42.840 --> 00:57:43.950

Sharron Scott: where you can.

413

00:57:44.610 --> 00:57:49.650

Sharron Scott: You know, be on a secured site and chat with someone about your into your issue or interest.

414

00:57:55.980 --> 00:57:56.610

Maurice Ouimet: camera let's go ahead.

415

00:57:58.350 --> 00:58:07.140

Alexandra Huff: um to answer your question sharing my experience with live chats on other sites has been either a really big hit are really, really big miss.

416

00:58:08.190 --> 00:58:21.240

Alexandra Huff: and looking at a consolidation process I would wonder, you know who we would have behind that and no offense to some of the people that we have employed here but Kobe did show us some of our weak points in.

417

00:58:21.240 --> 00:58:23.760

Alexandra Huff: terms of communicating over technology.

418

00:58:24.690 --> 00:58:38.670

Alexandra Huff: I think every single student here can probably call out a couple of professors who like looking at zoom it was like, oh dear God like this is not going to be the Semester, for me, you know so that does make me nervous i'm not going to lie.

419

00:58:40.080 --> 00:58:49.320

Alexandra Huff: As much as you know, coven has opened us to an online world and, that being said, per registration every single semester.

420

00:58:49.830 --> 00:58:55.500

Alexandra Huff: first year peer leaders hold a giant registration event mainly geared toward our first year students.

421

00:58:56.220 --> 00:59:04.650

Alexandra Huff: But I can safely say I have tutored and made how to videos because sometimes i'm just too busy to sit somebody down and show them how to do it.

422

00:59:05.460 --> 00:59:09.210

Alexandra Huff: With people all the way up into their fourth, fifth six years.

423

00:59:09.570 --> 00:59:21.900

Alexandra Huff: Because stuff like registration and applying for financial aid and built paying off your bill are spaced out just enough in the year, where you forget how to do it the first time.

424

00:59:22.290 --> 00:59:35.070

Alexandra Huff: And it's it's it's just that perfect spacing where you're like i've done this before, but I remember nothing of it happens to me with fafsa every single time after Google, how to fill out my fafsa i've done it like five times now.

425

00:59:35.520 --> 00:59:47.490

Alexandra Huff: And it's it's just ironic how our registration or financial aid or billing is spaced out it's just in that human mind gap of who fell asleep just too long ago.

426

00:59:48.180 --> 01:00:04.740

Alexandra Huff: So I definitely think that various resources, I love to see how to text and pictures for students that learn that way for students that learn for how to step by step videos I love to see it that way, and possibly apply it to.

427

01:00:05.280 --> 01:00:12.120

Alexandra Huff: What Kevin was saying earlier with like a student a hub of sorts of resources.

428

01:00:13.290 --> 01:00:18.480

Alexandra Huff: cuz I mean we've talked about you know, we have all of these different services online.

429

01:00:18.810 --> 01:00:33.150

Alexandra Huff: Because registration has a different site then billing which has a different site then financial aid, like everything has a different place that you currently go to and i'm hoping with the consolidation of the system comes consolidation those programs.

430

01:00:34.020 --> 01:00:48.330

Alexandra Huff: But having a single space online where we explain these system wide resources to students and then also say hey on each campus here the physical offices and their locations because.

431

01:00:48.780 --> 01:00:58.980

Alexandra Huff: At the London campus i'm hearing that this is not the same as everywhere else, but are everything it, with the exception of tech support and they're in the library also.

432

01:00:59.460 --> 01:01:04.980

Alexandra Huff: But, everything else is in one office and it's not the register office, the financial aid office, the.

433

01:01:05.310 --> 01:01:15.420

Alexandra Huff: Billing office, it is student administrative services which a lot of students don't know what offices are in that office, and then it also gets really confused.

434

01:01:15.660 --> 01:01:21.300

Alexandra Huff: With student affairs, which is where I have my work, study, which is student life residential life clubs, all that stuff.

435

01:01:21.630 --> 01:01:26.250

Alexandra Huff: So I have students coming into my work saving like I asked them here to pay my bill and i'm like.

436

01:01:26.700 --> 01:01:34.170

Alexandra Huff: No you're not you need to go that way to go, pay your bill, you are here to join a club which club, would you like to join and it's.

437

01:01:34.920 --> 01:01:42.090

Alexandra Huff: You know, we have we have so many resources and so many things available to students physically in online.

438

01:01:42.480 --> 01:01:54.630

Alexandra Huff: I just don't think we're using them correctly and or mainstreaming them, the way we should, for the average student who's not hyper involved, which I feel like a lot of people in this call are.

439

01:01:55.680 --> 01:02:10.080

Alexandra Huff: To be able to understand you want the non traditional backseat commuter who comes to campus for a few classes and then immediately leaves to be able to easily find these resources and I don't think that's the case.

440

01:02:11.130 --> 01:02:11.580

Wilson Garland: Thanks.

441

01:02:12.720 --> 01:02:13.290

Wilson Garland: Cameron.

442

01:02:14.730 --> 01:02:26.190

Cameron Wescott: Oh yeah I agree a lot of what Alex said i'm thinking about non traditional students consolidating all of these resources into one place online would definitely be super helpful.

443

01:02:27.690 --> 01:02:34.440

Cameron Wescott: Even if it's just like a directory to each of the websites would be a start, and we might already have that I haven't done a whole lot of research into that.

444

01:02:35.400 --> 01:02:39.360

Cameron Wescott: Something that I think works really well at castledawson as a student orientation.

445

01:02:39.930 --> 01:02:48.960

Cameron Wescott: Staff leader we're like pseudo teaching assistance throughout the first semester, they have what's called their connection seminar and a lot of the things that.

446

01:02:49.680 --> 01:03:01.530

Cameron Wescott: are covered by by the orientation staff, is where the financial aid offices are located, who to talk to, if your computer breaks down how you how to register for your classes.

447

01:03:02.010 --> 01:03:12.840

Cameron Wescott: And opening resources to the students that you know, maybe even the upperclassmen didn't know, like, for example the one I found out this year if you're a laptop breaks on castledawson.

448

01:03:13.590 --> 01:03:31.890

Cameron Wescott: And it says oh it's going to be three weeks before we can fix it the academic support Center will give you a laptop for three weeks that you can use or for whatever amount of time and that's a resource that I had no idea existed until I went through orientation training.

449

01:03:33.420 --> 01:03:36.750

Cameron Wescott: And so I think directing students to these.

450

01:03:38.280 --> 01:03:46.140

Cameron Wescott: resources is something caskets and does relatively well and I think something like that could be implemented definitely across the whole board.

451

01:03:47.190 --> 01:03:48.270

Cameron Wescott: And I think it would work very.

452

01:03:48.270 --> 01:03:50.610

Wilson Garland: Well, it sounds like a great best practice.

453

01:03:53.220 --> 01:03:54.480

Wilson Garland: serena did you want to add something.

454

01:03:55.830 --> 01:04:10.920

Sarina Pesinkowski: yeah, so I think, based on my own experiences, where I go for the information about each particular area varies, if only because the information I have found to be inconsistent depending on where I get it also.

455

01:04:12.240 --> 01:04:21.810

Sarina Pesinkowski: Everything changes so often, you know, like, I think the biggest problem on the Johnson campus with students going to ask questions in person is that the offices move relatively often.

456

01:04:23.400 --> 01:04:30.960

Sarina Pesinkowski: Just in my time here career services has moved the first year offices moved in now been disbanded advising.

457

01:04:32.070 --> 01:04:33.690

Sarina Pesinkowski: Technically, moved but not very far.

458

01:04:34.800 --> 01:04:46.470

Sarina Pesinkowski: It services was merged into the library, like everything moves and then students who may be new previously not know anymore and there's not necessarily a whole lot of transparency about it and students.

459

01:04:46.920 --> 01:04:56.100

Sarina Pesinkowski: If they don't actively see that the people moving offices they're not necessarily until they have an issue, and then they can't figure out where they're supposed to go and.

460

01:04:56.850 --> 01:05:08.370

Sarina Pesinkowski: Sometimes students just give up, I found in college that a lot of times if they run into a barrier some a fair amount of students just don't want to deal with it, which I think is unfortunate, but honest.

461

01:05:09.690 --> 01:05:18.810

Sarina Pesinkowski: And i've said this before, I think, maybe, at our last meeting that was before break, to be honest with you, I don't remember, I think it was the last one, my main.

462

01:05:20.550 --> 01:05:23.100

Sarina Pesinkowski: My main critique of the registration.

463

01:05:24.390 --> 01:05:37.350

Sarina Pesinkowski: aspect of the self service and the portal is just that um when it was through the portal for Johnson, at least, it was more comprehensive there were more options, you could search by the Professor or.

464

01:05:37.950 --> 01:05:50.100

Sarina Pesinkowski: You could do like a keyword so I didn't have to look through know every single schools art classes to find photography classes, I could just search in photo and then see everything that I was eligible to take through the BSC system.

465

01:05:50.580 --> 01:05:53.520

Sarina Pesinkowski: And I thought that was very handy and I very much so miss that.

466

01:05:55.770 --> 01:05:59.550

Sarina Pesinkowski: What I would say as an orientation leader this past year is that.

467

01:06:00.690 --> 01:06:10.770

Sarina Pesinkowski: They I don't know if this is something Linda into it as well, I believe it is, but I know that mbu Johnson did like a canvas page to help incoming students.

468

01:06:12.660 --> 01:06:24.090

Sarina Pesinkowski: And it's it's not the most comprehensive, but it is certainly better than nothing, and better than a lot of the simple handouts you're given on the during orientation and it has more detailed information about a whole.

469

01:06:25.050 --> 01:06:34.560

Sarina Pesinkowski: whole lot of things, including like you know financial aid for but it's for financial aid it's certainly not comprehensive, but it does give you the contact information at least but i'm.

470

01:06:35.280 --> 01:06:39.210

Sarina Pesinkowski: Personally I don't understand why that is limited to incoming students, I think that.

471

01:06:40.200 --> 01:06:49.410

Sarina Pesinkowski: Since they now have a canvas page that is there for career education or the that's not what it's called career services on campus and.

472

01:06:50.010 --> 01:07:02.430

Sarina Pesinkowski: advising office I don't know why we couldn't have that they call it the sore page, so I don't know why that couldn't be implemented across every student's canvas page, rather than just incoming students.

473

01:07:03.720 --> 01:07:06.030

Sarina Pesinkowski: But I also think it needs to be expanded and.

474

01:07:08.280 --> 01:07:21.000

Sarina Pesinkowski: I had another point Oh, my main point is that also that implies and assumes that students understand how to navigate canvas and are also already having access to it so.

475

01:07:22.950 --> 01:07:23.220

Sarina Pesinkowski: yeah.

476

01:07:25.140 --> 01:07:32.100

Sarina Pesinkowski: But again, as just a last thought, as somebody who's doing a degree in person at Johnson, and then doing my.

477

01:07:32.610 --> 01:07:44.160

Sarina Pesinkowski: damnedest pardon my French to make it work through another degree at Linden that i'm not able to be at the physical campus, for I discovered the hard way that there's also not much cross campus.

478

01:07:44.700 --> 01:07:54.120

Sarina Pesinkowski: Communication and then everybody disagree us on the proper channels, so if there was more of a streamlined process that would be really great like I did.

479

01:07:55.290 --> 01:08:02.580

Sarina Pesinkowski: I added a major from London rather than like a change major form and the form is online now, but there is option to select.

480

01:08:03.240 --> 01:08:17.190

Sarina Pesinkowski: A Linden thing if you're from Johnson, but one of the main things that was you know, a selling point when I was a freshman and we were about to merge with London was that you would be able to take classes and potentially do dual programs.

481

01:08:17.970 --> 01:08:22.920

Sarina Pesinkowski: And I just think that now we're you know that was 2018 and now we're in 2021 and there's still not.

482

01:08:23.400 --> 01:08:32.370

Sarina Pesinkowski: A very streamlined process of how to make that work I know i'm in a bit of a unique position but i'm sure in the future, there will be other people potentially thinking along the same lines.

483

01:08:33.870 --> 01:08:35.760

Wilson Garland: Right Thank you can.

484

01:08:40.560 --> 01:08:41.100

Tajae Edwards: you hear me.

485

01:08:41.550 --> 01:08:57.450

Tajae Edwards: yep um So for me I just thought of like programming and like stuff um things to get the word out about these type of services, so I know like they are maps are on campus and like different like post things about where to go for.

486

01:08:58.680 --> 01:09:09.270

Tajae Edwards: Certain services or stuff like that, but I think a lot of students got a lot from the activities, fear and stuff like that, so I think if more of those events are done people will get.

487

01:09:10.740 --> 01:09:16.980

Tajae Edwards: A better sense of where these are, or better informed of where to go for the services and I also think that um.

488

01:09:19.500 --> 01:09:22.650

Tajae Edwards: yeah that's about it but also i'm not sure about like.

489

01:09:23.910 --> 01:09:34.020

Tajae Edwards: i'm not an orientation staff staff member but i'm not sure I know that a lot when coffee happened a lot of professors or staff had to go into training about how to work zoom or stuff like that, if.

490

01:09:35.010 --> 01:09:41.940

Tajae Edwards: The call if colleges do that with students like how to operate canvas or whatever portal they're using that will be a great tool.

491

01:09:43.590 --> 01:09:54.450

Cameron Wescott: I know as part of orientation hassles and, at least for for the for the first year, excuse me, is one of their sessions is how to use canvas how to access the.

492

01:10:12.390 --> 01:10:13.410

froze up on us.

493

01:10:20.820 --> 01:10:24.180

Alexandra Huff: Cameron, do you want to repeat what you said you froze.

494

01:10:25.350 --> 01:10:29.250

Cameron Wescott: yeah i'm sorry i'm to answer his question.

495

01:10:32.670 --> 01:10:33.300

Cameron Wescott: The.

496

01:10:34.320 --> 01:10:45.330

Cameron Wescott: How to use canvas is part of the orientation for first years at castletown and I don't know how much of that is applied to transfer students or non traditional students.

497

01:10:45.780 --> 01:11:00.000

Cameron Wescott: But it's probably a session that's like an hour an hour and a half, during the orientation weekend and they are in contact with success, coaches and their SOS leaders as well, or if they have any questions about that too right.

498

01:11:01.230 --> 01:11:09.930

Alexandra Huff: I can say that it's the same here in London, but as far as training, the orientation leaders, how to use these programs when self service.

499

01:11:09.930 --> 01:11:11.550

Alexandra Huff: was first introduced.

500

01:11:13.680 --> 01:11:18.180

Alexandra Huff: We were all stranded everybody kind of looked to all of the orientation leaders.

501

01:11:18.360 --> 01:11:28.470

Alexandra Huff: Because they're like oh you guys are employed by the school you, you have to train the first years how to do this, you obviously know how to do this and all of us kind of blinked and we're like no.

502

01:11:29.190 --> 01:11:43.320

Alexandra Huff: Nobody when when self service was first implemented and we all got those very, very first like chain of emails saying you cannot sign up through the portal and through web services, you have to do self service, not a single student, whether they were.

503

01:11:43.830 --> 01:11:49.560

Alexandra Huff: Your average student an orientation leader or they worked in the student services office.

504

01:11:50.070 --> 01:11:59.040

Alexandra Huff: No one knew how to work that program there was no communication that we were switching to a new program and we were all stuck and.

505

01:11:59.730 --> 01:12:05.940

Alexandra Huff: i've been an orientation leader, a pure leader, since I was a second year, since I was eligible to be one.

506

01:12:06.270 --> 01:12:16.290

Alexandra Huff: And I shadowed my pure later when I was first year way too much and found out way too much, so I like to think i'm very knowledgeable in what pure leaders know.

507

01:12:16.650 --> 01:12:25.140

Alexandra Huff: And it's never been part of our training, I know, USA is the thing now and I just know that because it showed up on my portal one day.

508

01:12:25.500 --> 01:12:37.170

Alexandra Huff: I don't know what that is I don't know when that came about one of my professors started to use it, the other day, and I was like whoa what is the usual What do you mean what is this, why do I see it, what are you doing like.

509

01:12:37.680 --> 01:12:44.190

Alexandra Huff: backup 10 million steps and he's like you realize it's been a thing for a couple years now i'm like yeah sure.

510

01:12:45.450 --> 01:12:56.760

Alexandra Huff: I don't know like there's never been training for students currently in the system as new programs come out and.

511

01:12:57.120 --> 01:13:06.150

Alexandra Huff: Honestly you're lucky if the first years are paying attention to you, while you're giving these hours beaches like yes it's on them for not paying attention but.

512

01:13:06.660 --> 01:13:15.510

Alexandra Huff: it's one of those things you know it orientation brand new world there's a lot of information that's thrown at you there's a lot of information that.

513

01:13:16.050 --> 01:13:21.090

Alexandra Huff: I word vomit non stop as always i'm doing it right now, just the word vomit.

514

01:13:21.420 --> 01:13:32.700

Alexandra Huff: And it's a lot for our first year students who non traditional first generation don't have siblings have never been there any kind of process like this before.

515

01:13:33.120 --> 01:13:42.150

Alexandra Huff: It can can handle like we're human at the end of the day, but I there's there's no teaching of the services to current students and.

516

01:13:42.690 --> 01:13:59.670

Alexandra Huff: As we merge to a unified system we're going to have this giant chunk of current students who are going to experience a giant change and my fear is that we're not going to walk them through the system changes, just like we have in the last five years that i've known.

517

01:14:01.740 --> 01:14:05.940

Wilson Garland: that's really good input and I think that's definitely something we need to solve so.

518

01:14:06.990 --> 01:14:18.000

Wilson Garland: i'm going to go ahead and move on to the next topic which is really related So this is the last thing I want to make sure we end on time, if not a little bit early so.

519

01:14:19.410 --> 01:14:28.560

Wilson Garland: The topic is just relative to communications, I think, certainly, communication and training about systems and and different services and everything.

520

01:14:29.580 --> 01:14:38.580

Wilson Garland: But I think you know what what we hear as feedback often is we're not communicating enough about different things, whether it's related to transformation and related to other things and.

521

01:14:38.910 --> 01:14:52.290

Wilson Garland: We just wanted to get your input as to what are the best ways to reach out about different things, is it different for events than it is about other things related programs etc so anyway, so you know if you want to go first.

522

01:14:53.100 --> 01:15:02.130

Sarina Pesinkowski: So I think it's um unfortunately a little bit of a lose lose situation there i've as an orientation LEADER I heard and also just as a fifth year i've heard a lot of students say that.

523

01:15:02.910 --> 01:15:13.800

Sarina Pesinkowski: there's just everybody is conflicted because a fair amount of students think we send too many emails out or we isn't like you know the cool we'll leave I don't send me emails anymore, but um.

524

01:15:14.520 --> 01:15:24.180

Sarina Pesinkowski: You know either think there's too many emails and then there's also a significant portion that think there's too few or that the most important things are not being communicated well through email, so I think that, unfortunately.

525

01:15:24.750 --> 01:15:34.080

Sarina Pesinkowski: there's never going to be a winning solution, I personally do think that email is the best way to communicate with students and during orientation.

526

01:15:35.520 --> 01:15:42.510

Sarina Pesinkowski: I can't speak to the years that I was not an orientation leader and which is basically every year until this one, but from my own.

527

01:15:42.990 --> 01:15:46.500

Sarina Pesinkowski: orientation experience in 2017 and doing it this year in 2021.

528

01:15:47.160 --> 01:16:01.080

Sarina Pesinkowski: there's a very big emphasis on the fact that you really should check your school email, often because that's your you know your main information hub, and so I think students are told that it's a matter of do they listen and do they care, but i'm here Johnson, we have like a.

529

01:16:02.370 --> 01:16:11.040

Sarina Pesinkowski: You know let's send out either Sunday or Monday, depending on you know busy schedules, but it's literally like a consolidation of like what events are happening that week.

530

01:16:11.820 --> 01:16:21.600

Sarina Pesinkowski: You know, like fun events, but it also includes now that we were in covert it includes you know the information about times and days for covert testing, and I think that that's helped, because then you don't get an email every time there's an event.

531

01:16:24.090 --> 01:16:28.020

Sarina Pesinkowski: You know I just I think that there are also I know that there's like.

532

01:16:29.400 --> 01:16:33.930

Sarina Pesinkowski: You know alerts I don't know that alert is the right word but there's like you know notifications kind of.

533

01:16:34.320 --> 01:16:40.500

Sarina Pesinkowski: On the portal and they're like front and Center but they're not eye catching and you usually go to the portal, with a set.

534

01:16:41.220 --> 01:16:52.230

Sarina Pesinkowski: goal in mind, so it doesn't really it's not something that you're noticing and I unfortunately Gabriel left and he's the one who would have more of a clue on in terms of some of the IT stuff.

535

01:16:52.680 --> 01:16:59.310

Sarina Pesinkowski: boy also Meg is here sorry but um I don't know, maybe there's like a better way to make that more eye catching or perhaps.

536

01:16:59.640 --> 01:17:05.850

Sarina Pesinkowski: You know more of a notification, in a sense, like we would get on our phones I don't know, but I just think that.

537

01:17:06.750 --> 01:17:19.800

Sarina Pesinkowski: Those are the main ways that I received news, other than you know general word of mouth and flyers on campus and I think they work, but I also unfortunately think i'm a bit more involved than a fair amount of students so.

538

01:17:23.100 --> 01:17:41.520

Hannah Angolano: i'll piggyback off of serena I know the where's the fun is a big kit on the Johnson campus and it's sent out on Sunday or Monday every week through email and there's posters you're on campus and student government, we have someone that kind of coordinates that.

539

01:17:43.260 --> 01:17:53.760

Hannah Angolano: But in terms of like what's on it, I don't think that every activity or item of interest is included on it like I know there's a lot of events that.

540

01:17:54.030 --> 01:18:01.890

Hannah Angolano: happen on campus that I don't know about and then I hear about them afterwards, because people are like Oh, I was like the only one at this event that was like well.

541

01:18:02.250 --> 01:18:10.200

Hannah Angolano: I didn't even know that was happening, like the where's the fun is especially like not living in the dorms on campus and like being able.

542

01:18:21.660 --> 01:18:23.220

Wilson Garland: We lost Hannah there for a minute.

543

01:18:28.980 --> 01:18:31.050

Wilson Garland: And I think we lost you for a minute there.

544

01:18:31.500 --> 01:18:31.860

yeah.

545

01:18:33.750 --> 01:18:35.700

Hannah Angolano: um but yeah I was just gonna say it's hard when.

546

01:18:35.700 --> 01:18:39.180

Hannah Angolano: Information isn't included entirely on that.

547

01:18:40.590 --> 01:18:41.580

Wilson Garland: that's good thanks.

548

01:18:42.330 --> 01:18:51.090

Maximilian Horster: One quick one quick comment, I think, email is the best way personally for me it's the main way to sell services so out there.

549

01:18:51.480 --> 01:19:03.210

Maximilian Horster: Trying to do anything other than email I don't know that would be super effective, I think, the key is get every student to forward their school email to their personal email.

550

01:19:03.690 --> 01:19:11.880

Maximilian Horster: Because I don't want to go signing into outlook every time I should check my school email, I should just have it forwarded, and this is something that professors in my program they.

551

01:19:12.270 --> 01:19:24.480

Maximilian Horster: just sat down and said hey get on both get on your computer game both your emails and send it all to your personal email account so when it shows up it doesn't matter if you've read it twice at least you're reading it.

552

01:19:27.690 --> 01:19:29.100

Wilson Garland: that's really helpful thanks.

553

01:19:32.820 --> 01:19:33.960

Sarina Pesinkowski: Just to piggyback off of that.

554

01:19:34.650 --> 01:19:34.770

Oh.

555

01:19:35.850 --> 01:19:41.370

Sarina Pesinkowski: Sorry, I was just gonna say to piggyback off of that thought, even if if somebody wasn't willing to you know transfer like to.

556

01:19:42.300 --> 01:19:51.210

Sarina Pesinkowski: forward their outlook directly to their personal email, because I know, sometimes the quantity of emails you get is really large, especially if you don't turn off canvas notifications, you can also just.

557

01:19:51.540 --> 01:19:52.500

Sarina Pesinkowski: sync it with your.

558

01:19:52.710 --> 01:20:00.150

Sarina Pesinkowski: mail APP on your phone I don't know if that's true I androids and other phones, but I know it's true for iphones and it's relatively simple and the it department.

559

01:20:00.540 --> 01:20:08.460

Sarina Pesinkowski: is usually station somewhere, at least the johnson's campus during orientation to help you set that up if you don't know how, so I think students who don't do that.

560

01:20:09.510 --> 01:20:19.080

Sarina Pesinkowski: Just don't seem like I don't know, maybe they think they'll do it later and they forget but it's something that I think is beneficial and another reason that I find email to be the best course of communication for me personally.

561

01:20:20.400 --> 01:20:20.820

Sarina Pesinkowski: Kevin.

562

01:20:21.660 --> 01:20:22.410

Kevin McGreal (He, Him, His): yeah I can.

563

01:20:23.670 --> 01:20:31.500

Kevin McGreal (He, Him, His): speak a little bit to the some of the stuff that we've been looking at and working on again with the canvas the the Community Center that we have.

564

01:20:32.550 --> 01:20:39.960

Kevin McGreal (He, Him, His): The Our hope is that we make it a ubiquitous experience for students, when they come into the College of Vermont there.

565

01:20:40.230 --> 01:20:52.380

Kevin McGreal (He, Him, His): The orientation, you know they they see the Community Center and they you know they're enrolled in it and then so when if there's something that the school needs to push out to them that's another avenue to reach people because through an announcement.

566

01:20:52.710 --> 01:21:07.830

Kevin McGreal (He, Him, His): it'll be on the Community Center and then now also bumps it to their email and then something else that CCTV does is you just have you have the option for text notifications, and I think just having multiple ways of getting the same information out.

567

01:21:09.030 --> 01:21:12.090

Kevin McGreal (He, Him, His): can be really useful because people have different needs and different preferences.

568

01:21:12.900 --> 01:21:20.610

Kevin McGreal (He, Him, His): Other things that some schools are doing is they're using social media more like there's discord channels and Facebook pages and stuff like that, and I think.

569

01:21:21.090 --> 01:21:25.890

Kevin McGreal (He, Him, His): vs you should definitely look at even having student run programs, because then that just.

570

01:21:26.580 --> 01:21:31.500

Kevin McGreal (He, Him, His): Being able to bump information, especially like I know peer leaders like me and all you guys we like making sure that.

571

01:21:31.530 --> 01:21:41.250

Kevin McGreal (He, Him, His): You know our students get the information they need that's going to help them so we're like passionate about it, and I think it's easy for us to connect and say hey look, you know we've all been here we're dealing with the same shit everyone else is dealing with.

572

01:21:42.150 --> 01:21:44.520

Kevin McGreal (He, Him, His): And this is important stuff it could be really helpful.

573

01:21:44.970 --> 01:21:50.490

Kevin McGreal (He, Him, His): So I think having multiple ways of reaching out is not going to do any harm you and the more you have the better.

574

01:21:50.730 --> 01:22:00.210

Kevin McGreal (He, Him, His): i'm obviously we don't want to flood email boxes and some students like you're saying just don't check or don't tie them to their their main emails so just hitting all those different.

575

01:22:00.900 --> 01:22:08.160

Kevin McGreal (He, Him, His): Levels of reaching out to students and having like advisors and stuff you know I think building out relationships advisors important thing.

576

01:22:09.030 --> 01:22:22.140

Kevin McGreal (He, Him, His): it's something I wish CCTV can work on a little more, at least from my experience but um it sounds like other of these other colleges, maybe have a more robust advising relationship between students so more the merrier.

577

01:22:24.240 --> 01:22:27.780

Kevin McGreal (He, Him, His): that's a good point yeah only students, the students would have to set up the discourse.

578

01:22:28.170 --> 01:22:42.150

Kevin McGreal (He, Him, His): But yeah we're here to do it, so we can coordinate it, I know I know there would be at least a couple people that would be into it and even if you're only reaching out to like 20 3050 100 students, you know that's still those students that have that information now.

579

01:22:43.620 --> 01:22:43.800

Alexandra Huff: yeah.

580

01:22:44.880 --> 01:22:45.390

Kevin McGreal (He, Him, His): yeah.

581

01:22:46.590 --> 01:22:55.980

Kevin McGreal (He, Him, His): I would say we're also working on a newsletter so I don't know if the other colleges have like a newsletter or something student run or the newspaper, even if it's the E taper or something.

582

01:22:56.700 --> 01:23:07.890

Kevin McGreal (He, Him, His): that's you know another place where you can put oh this scholarship opportunity is here like make sure you get your applications in before February 1 like you know it's a little plug that you can put in these different media sources.

583

01:23:08.490 --> 01:23:11.280

Kevin McGreal (He, Him, His): That will reach different sections of the student population.

584

01:23:12.300 --> 01:23:13.440

Wilson Garland: that's a great suggestion.

585

01:23:15.060 --> 01:23:24.360

Alexandra Huff: yeah so I know I have a discord channel that I set up for my students, because all of my students that i'm in charge of this year are very avid gamers.

586

01:23:24.690 --> 01:23:31.800

Alexandra Huff: So it started with oh i'm going to host a minecraft game night during orientation week and.

587

01:23:32.730 --> 01:23:38.550

Alexandra Huff: All of my first years and all of their friends like it's it's grown since then, but everybody hangs out in there.

588

01:23:38.940 --> 01:23:50.040

Alexandra Huff: And they text each other home for questions and everything so it's become a hub, and I know the Johnson campus created a giant discord server that I was able to sneak into during coven.

589

01:23:51.240 --> 01:23:59.970

Alexandra Huff: Where they have clubs and student services and, like all of these different channels for announcements, which is really cool but.

590

01:24:01.080 --> 01:24:10.350

Alexandra Huff: This is a question that I think everybody asks 24 seven and something that they tell us orientation leaders, at least on the linen campus is.

591

01:24:10.860 --> 01:24:22.590

Alexandra Huff: You can communicate, however, you want, but you your students need to meet you partway and if you're sending emails and you're putting it on Facebook and you're doing what you can.

592

01:24:23.130 --> 01:24:29.670

Alexandra Huff: it's nothing necessarily against the system and against the administration it's a culture barrier.

593

01:24:30.000 --> 01:24:41.700

Alexandra Huff: Of the students, so I know in my communications and journalism department if you're not checking your email you're failing your classes that's just how it works, because your press releases are there all your stories are there.

594

01:24:42.030 --> 01:24:56.310

Alexandra Huff: And you're not getting them any other way, so for our students, we are very, very in tune with every single transformation, update and every single class is canceled That is where we live and breathe, but for other students and other.

595

01:24:56.790 --> 01:25:16.530

Alexandra Huff: departments, not so much because it's not a culture that they're fostering and it's not a culture that the students necessarily care about it's in our student handbook check your email but let's be real who's read the student handbook um, but I think it is a really good point to like.

596

01:25:17.970 --> 01:25:22.260

Alexandra Huff: You know if the students are not meeting you partway and you're trying all that you can.

597

01:25:22.500 --> 01:25:32.580

Alexandra Huff: there's only so much you can do and that's kind of a loss that you have to admit to take, but I do think that the student newspapers, most of our campuses have them and the ones that don't.

598

01:25:32.850 --> 01:25:48.540

Alexandra Huff: might be something worth looking into but I know some of our editors and our advisors have kind of made whispers we used to have a Vermont state colleges system Associated Press per se, where we would put out.