SAC 9/30

Academic Programs
*CU: third school, credit transfer was easy from one school but less seamless from another because credits weren't the same
CU: small classroom was a draw
NVU-J: chose the school without visiting, switched majors, dual major. Covid benefitted this student because of the logistics of second major at Lyndon. Changed catalog year to finish the program
*VTC: drawn to VTC based on metrics: hiring rate and first year salary. CCV credit transfer was seamless
*CU: came to CU with associates from out of state. Credit transfer was easy
CCV: chose the program based on the large amount of electives. Has lots of interests. All online courses (synchronous) right now and it works well for the student
*CCV: general courses helped decide major. Likes online better than in person (asynchronous)
*CU: transferred. Plans to attend grad school. Loves Castleton and McNair program

*transferred in from outside the system

Course Scheduling (registration experience)
CU: summer orientation was good, and they received a four year plan. Not all courses are offered every semester (or even every year), so planning multiple years is imperative. SelfService not easy to find when things will be offered, so has to go ask people
CU: two advisors met together to map out a year of courses
NVU-J: SelfService is pretty intuitive, but now have select by term (college terms) to search, so it's less convenient. Found Web Services features to search courses by professor and keyword search aren't available.
VTC: TRIO. planned all years ahead, but ended up missing a semester and switching majors. Advisor helped find CCV and VTC courses
CCV: registration is seamless, meets with advisor every semester
NVU: Not always clear when classes will be offered, so it can be difficult to plan

Course and Program Delivery
VTC: switch to online (covid) was easy for computer majors, but other majors had a more difficult time
CU: prefers F2F. Online experience got better as covid went on
CU: profs have stopped using Canvas for F2F, but students want it. Help faculty use the technology more effectively
CCV: sometimes faculty don't respond or interact with the class at all
CU: CCV class experience was much better than CU because everything was there
CU: three faculty are all doing course design three different ways, so it's very hard to know what's coming up
Professors use Canvas as an excuse not to tell you about what is coming up. Some assign things on Tuesday in Canvas that are due the next day.
CU: Also took CCV courses and found that experience much better. Plus no textbooks to purchase. Some CU profs are ok, but others are not
NVU-J: is there a way for professors to ask for IT help like students can? They seem to try to figure it out on their own

NVU: On the Johnson campus, as a Student Government, we are working on having a representative come to discuss a better usage of Canvas with professors.

CU: more people would take the classes if they were offered in multiple ways

VTC: telepresence between Williston and Randolph works well

NVU: minimum enrollment seems to vary by department. More options in terms of modality would likely increase enrollment because students would have more options

CU: telepresence rooms would be good to have on every campus. Does CU even have any TP rooms?

CU: telepresence kinks with some professors, can hear professor but can't always see

Final questions:

VTC: how are degrees going to change with the VSU? Students are worried requirements are going to change suddenly

NVU: where are central hubs going to be for specific programs? Will students have to move to continue their program?

Recording:

The group decided to capture transcript only for future meetings